# STUDENTS' PERCEPTION ON THE USE OF ZOOM APPLICATION TO

# LEARN ENGLISH IN PANDEMIC TIME

## (Qualitative Research at English Department of Muhammadiyah University)

**A THESIS**

*Submitted to the Faculty of Teacher Training and Education Muhammadiyah University of Makassar in partial fulfillement of the requirement for the Degree of education in English Education Department*

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| | | Tabelkan semua hasil questioner | |
| | IV | Tidak usah mengulang pertanyaan diinterview tetapi buat pernyataan yang didukung oleh jawaban participants | |
| 11 Oktober 2021 | III | Tabelkan proses analisis data interview | |
| | IV | Perlu memberikan interpretasi yang mendalam terhadap hasil yang disajikan. Bukan hanya menjelaskan isi chart dalam persentase tapi esensi dari persentase tersebut harus di interpretasi. Seperti inilah penelitian kualitatif, butuh "reading" yang tidak dangkal | |
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| 9 - 2021 | 1 - 3 | - Sampul<br>- Abstrak<br>- Acknowledgement<br>- Table of content | |
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# ABSTRAK

**RESKI AMALIA, 2021.** *Persepsi siswa tentang penggunaan aplikasi Zoom pada pembelajaran Bahasa Inggris di masa pandemic (Penelitian Kualitatif di Jurusan Bahasa Inggris Universitas Muhammadiyah).* Tesis Jurusan Bahasa Inggris, Fakultas Pelatihan dan Pendidikan Guru, Universitas Muhammadiyah Makassar. Dipandu oleh Nunung Anugrawati dan Awalia Azis.

Penelitian ini bertujuan untuk mengetahui persepsi siswa tentang penggunaan aplikasi zoom pada pembelajaran Bahasa Inggris pada masa pandemik. Aplikasi zoom adalah salah satu media pembelajaran yang efektif untuk digunakan pada pembelajaran Bahasa Inggris di masa pandemik. Penelitian ini difokuskan pada persepsi siswa tentang penggunaan aplikasi zoom pada pembelajaran Bahasa Inggris di masa pandemik. Jumlah peserta dalam penelitian ini adalah dua belas orang mahasiswa Jurusan Bahasa Inggris semester empat Universitas Muhammadiyah Makassar sebagai peserta. Penelitian ini menggunakan metode kualitatif, penelitian ini menggunakan kuesioner dan wawancara sebagai instrumen penelitian.

Berdasarkan data yang diperoleh, peneliti menyimpulkan bahwa dari hasil kuesioner dan wawancara, mayoritas siswa memiliki persepsi positif tentang belajar Bahasa Inggris menggunakan aplikasi zoom di masa pandemik. Mahasiswa sangat yakin jika aplikasi zoom dapat membantu mereka dimasa pandemik untuk melakukan pembelajaran Bahasa Inggris. Mahasiswa juga memiliki persepsi bahwa aplikasi zoom adalah salah satu media yang efektif digunakan pada pembelajaran Bahasa Inggris.

**Kata kunci:** Persepsi Siswa, Aplikasi Zoom, Pembelajaran Bahasa Inggris.

# MOTTO AND DEDICATION

"Don't forget, where have you been because today or tomorrow

We will be back"

DEDICATION

A thesis for my beloved family

Especially for my strongest father

My beautiful mother

My brother

And my Best friends

Also

For my own self

I deserve this billion times

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Alhamdulillah, praise and gratitude for the permission and guidance of Allah SWT, Almighty, so that the thesis with the title: **Student' Perception on the use of Zoom Application to Learn English in Pandemic Time"** can be completed. Gratitude to Allah SWT for help to the writer in completing this work cannot be said in words and written in any sentence.

The writer also wishes to offer prayers and greetings to the lord of prophet Muhammad SAW, along with family, friends, and people who are always istiqamah to fight for the religion of Allah SWT until the end of time. The writer realizes that this thesis is still far from perfection even through it has been implemented with maximum ability. This is due to the limitations of the writer, the writer's references, energy, material, and other facilities that support the writing of this thesis. Therefore, the researcher expects positive criticism and suggestions for the perfection of this thesis.

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# CHAPTER I

# INTRODUCTION

## A. Background

Currently the world shocked by the outbreak of a diseases caused by a virus called corona or known as covid-19 (Corona virus diseases-19). The virus which was allegedly started to plague December 31, 2019 in Wuhan City of Hubei Province of China, currently causing almost all over the world so quickly that the WHO on December 11, 2020 set this as a global epidemic.

Social policy distancing has a fatal impact on the wheel of human life, the economic problem is most felt its impact, because it touches various layers of society, the slowing down of the economic pace results in the closure of the primary human needs to fulfill it, because the state is unable to meet all the basic needs of each population. No exception to the education sector also affected by this policy needs a sudden government decision to dismiss or move the learning process from school to home using an online system.

In online learning, many students experience obstacles in communicating with their teachers and teachers who must be demanded by professionals at work, under any circumstances must continue to carry out their assignments. To overcome these problem, there are many applications that can support and facilitate remote communication, such as Skype, whatsapp, line, Viber, etc. But Zoom application is the easier to choose. Zoom application is a easier because people can communicate each other by video, audio, and screen presentation at

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all explanations and messages can be conveyed directly without having to meet physically.

## B. Problem Statement

Related to the background above, the writer formulates a problem statement/ research question as follow:

"How is the students' perception on the use of zoom application to learn English in pandemic time?"

## C. Objective of the study

Based on the problem statement/ research question above, the objective of this research is to find out students' perception on the use of zoom application to learn English in pandemic time.

## D. Significance of the study

The significance of the study can be considered into two, theoretically and practically. Theoretically, this research can be a reference for the next researcher in term of an analysis the effect of corona pandemic in English learning using Zoom Application in conducting a further related research. While practically, hopefully this research can be useful for the teachers as a application in English learning.

## E. Scope of the study

This research focused on students' perception on the use of zoom application to learn English in pandemic time. The researcher used the fourth semester as a participant because they have more than enough experiences then other semester. This study aims to find out students' perception of using zoom application in learning English, and how effective during corona pandemic. The researcher will use google form as a media to collect the data form the participant.

# CHAPTER II

## REVIEW OF RELATED LITERATURE

### A. Previous of Research Findings

This part presents the previous findings by some researcher, many studies have been performed by the other researcher related the effects of corona pandemic in learning were discussed as follows:

Zebua (2020) revealed that the students' perceptions were positive, cooperative and motivated toward online learning system in Listening subjects.

Brahma (2020) discusses the zoom to be an alternative medium of online learning pandemic covid 19. Students and lecturers continue to run learning activities remotely. Through the zoom application, lecturers and students can conduct video conferences which are used as a means of communicating in online learning. Through the zoom application, the security of the recording is done more during the meeting. Sociology and anthropology courses become more interactive and attractive to students because online learning media that are used are very innovative and effective in accordance with the times. The sustainability of video conferencing on the zoom application depends on the internet network so lecturers and students must use internet access to be able to use the zoom application.

Pratiwi (2020) showed that learning that was carried out at SWCU since the presence of the COVID-19 virus was using an online learning system. According to students 1 online learning system is effective. Online learning activities are going well and fun even though there is a problem in using the Zoom application, which is the situation and condition of the home environment or network (signal),

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it can inhibit students whose internet connections are slow, but if there is unclear information, the lecturer will repeat the explanation until students understand the material given by the lecturer. The application used for courses taken using Schoology, Google Classroom, and Zoom.

Suhery (2020) trained the teachers at SDN 17 Mata Air Padang Selatan to conduct online learning online at home without face-to-face contact with students. The method chosen is by providing training. The result of this community service activity is a practical and simple guide in the form of a guide for teachers at SDN 17 Mata Air Padang Selatan to understand and understand using the zoom meeting application and google classroom.

Haqien and Rahman (2020) showed that the use of Zoom Meeting application is not very effective for university students in Jakarta and Depok. However, the Zoom Meeting app is better because, in the application of Zoom Meeting communications between individuals were done orally compared to the use of a learning application that conducted written communication activities according to education communication theory.

Furthermore, compared to the other similar previous research, This research would focused on the students' perception on the use of zoom application to learn English in Pandemic time in English Department Muhammadiyah university of Makassar. The research would be conducted by F class students in English Department who learned English such as listening, reading, speaking and writing subject. Based on the problem above, the researcher chooses to conduct a

descriptive research under the title "Students' Perception on the Use of Zoom Application to Learn English in Pandemic Time".

**B. Some Pertinent Ideas**

1. **Concept of English Learning**

   English consist of four skills there are listening, speaking, reading and writing skills. According to Sadiku (2015) stated that teaching of English to be successful, the four skills, reading, listening, speaking and writing, should be integrated in an effective way. These skills should be addressed in a way that helps students meet the standards you set for them and develop their communicative competence gradually.

   According to Burns (2002: 99) understanding learning as a relatively permanent change in behavior with behavior includes observable activities and internal processes such as thoughts, attitudes, and emotions.

   According to Slavin (2006: 138) learning is obtaining or obtaining knowledge of a subject or skill through study, experience, or instruction. "Surprisingly, an educational psychologist would define learning more concisely as changes in individuals caused by experience.

   The learning process also emphasizes knowledge because it has an important role in human life. This means that learning is actually a process of knowledge discovery and is also discovered through experience. Good learning is an activity that occurs from the students themselves to achieve learning goals. Where students get guidance and

direction from the teacher and the teacher can provide these students, so that students can be better. Teachers act as instructors and students as learning subjects.

Such a definition allows a conclusion about learning only if a case cannot be made for another explanation. This does not state sufficient conditions for learning, because cases of repeated experience with procedural situations cannot be observed. Learning English is a success obtained from the learning process. Learning English is the result of one's learning in learning English which cannot be underestimated because it is an aspect of success in the national education system.

2. Concept of Perception

a. Definition of Perception

Perception can be described as our awareness and interpretation of sensory information. Perception additionally consists of how we reply to the information. We can suppose of grasp as a technique the place we take in sensory statistics from our surroundings and use that data in order to have interaction with our environment. Perception approves us to take the sensory statistics in and make it into something meaningful.

According to Fikri, (2018) says perception is a procedure that went before by detecting's perception, which is comprise process was acknowledged by it upgrade by individual by means of sense's device or likewise purported sensors' perception. The specialist characterizes that discernment is a view, depiction and supposition, in light of the fact that in

the recognition there is a reaction of an individual around one thing or item. In this examination, the scientist need to explore the understudy recognition about English language and the causes the understudies would prefer not to practice English on English week.

Perception is actually constantly a bigger thing than this definition would quickly infer; in light of the fact that we are constantly mindful in the " periphery," out of sight of awareness, of sense exercises other than those we talk about as being seen, particularly those associated with the interior tasks of our own living being. Perception as analysts depict it is consequently, similar to sensation, something of a deliberation.

According to Melviza , (2017) states that perception is a process whereby humans pick, prepare and interpret sensory stimulations into meaningful records. It manner that perceptions is a technique of spotting and object with the assist of the senses, where on receives stimuli form the out of doors with full consciousness and trying to recognize and interpret the stimulus will become a which means that can be understood.

According to Karunia, (2014) states that Perception is intently associated to attitudes. In different words, a individual interprets the stimuli into something significant to him or her, primarily based on prior experiences. However, what an man or woman interprets or perceives might also be appreciably distinct from reality. Therefore, their perceptions are wished in order to discover out what elements have an effect on their speaking. Perception which comes from a man or woman

self is referred to as self perception. And the way in which humans see themselves is referred to as self-perception. Self appreciation comes from your personal experiences.

b. **Process of Perception**

The mechanism of perception starts with the presence of stimuli that activate and inhibit sensory instruments. Stimulus obtained from the sensory organs is transmitted to the brain from sensory nerves. So there is a cycle in the brain as the center of consciousness, so that people know what is seen, what is heard, or what they feel.

In addition, Amrita (2019) cited in Walgito B, claims that the phenomenon of perception is something that occurs in the following stages:

a) The first stage is the stage defined as the experience or physical process. The process is the mechanism of capturing a stimulus by a human sense.

b) The second stage, known as physiological processes, is the process of preserving the stimulation provided by the receptors (sensory devices) through the nerves of the senses.

c) The third stage is the stage defined as the psychological process. The process of individual awareness of the stimulus that has been received by the receptor.

d) The fourth stage is the result of the process.

e) Perception that is in the form of responses and behavior.

c. **Aspects of Perception**

According to Armita (2019) cited in Allmort, there are some aspects of perceptions, namely:

a) Cognitive component

Namely, the components arranged on the basis of knowledge or awareness. Information that anyone has about the focus of his attitude. From this one, Knowledge is going to shape a certain confidence in the object of that attitude.

b) Affective component

Affective is connected to pleasure and displeasure. So, this is conservative in nature that is closely related to the cultural values or value structure that it has.

c) Conative component

It is the ability of a individual to act in relation to the object of his Attitudes.

d. **Indicators of Perception**

According to Robbins (2003) there are two indicators of perception:

1) Acceptance/ Reabsorption

The process of acceptance or reabsorption is indicator of perception in physiology stage, it is about the function of the five sense in grasping external stimulus.

classrooms that seem to be able to replace the learning process functions in the classroom such as material providers, communication between Tutors and Citizens, absences, and evaluations.

b. **Advantages of Zoom Application**

There are many advantages by using zoom application in online-based English language learning, as follow:

1. There is an moderating facility where teachers and students can communicate easily through regular internet facilities or whenever the communication activity is done without being limited by distance, place, and time.

2. Teachers and students can use structured and scheduled teaching materials through the internet.

3. Students can study (review) teaching materials anytime and anywhere if necessary considering the teaching materials stored on the computer.

4. If a student needs additional information related to the material he is studying, he can access the internet.

5. Both teachers and students can have discussions through the internet that can be followed by a large number of participants.

6. The role of students changes from passive to active.

7. Relatively more efficient. For example, those who live far from a college or conventional school can access it.

c.  **Disadvantages of Zoom Application**

Not only do the zoom applications have advantages but it also has various disadvantages, as follow:

1.  Lack of interaction between teachers and students, or even between students themselves, can slow down the formation of values in the teaching and learning process.

2.  Tendency to ignore academic or social aspects and instead encourage business or commercial aspects.

3.  The learning and teaching process tends towards training rather than education.

4.  Changing the role of teachers from previously mastering conventional learning techniques, is now required to master learning techniques using ICT (Information Communication Technology).

5.  Students who do not have high learning motivation tend to fail.

6.  Not all places have internet facilities (related to problems with the availability of electricity, telephones and computers). (Taufik.net, 2010)

## C. Conceptual Framework

The conceptual framework of this study is shown below:

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        ┌─────────────────────────┐
        │    English Learning     │
        └─────────────────────────┘
                    │
                    ▼
        ┌─────────────────────────┐
        │   Pandemic Covid 19     │
        └─────────────────────────┘
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        ┌─────────────────────────┐
        │    Zoom Application     │
        └─────────────────────────┘
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        ┌─────────────────────────┐
        │   Students' perception  │
        └─────────────────────────┘
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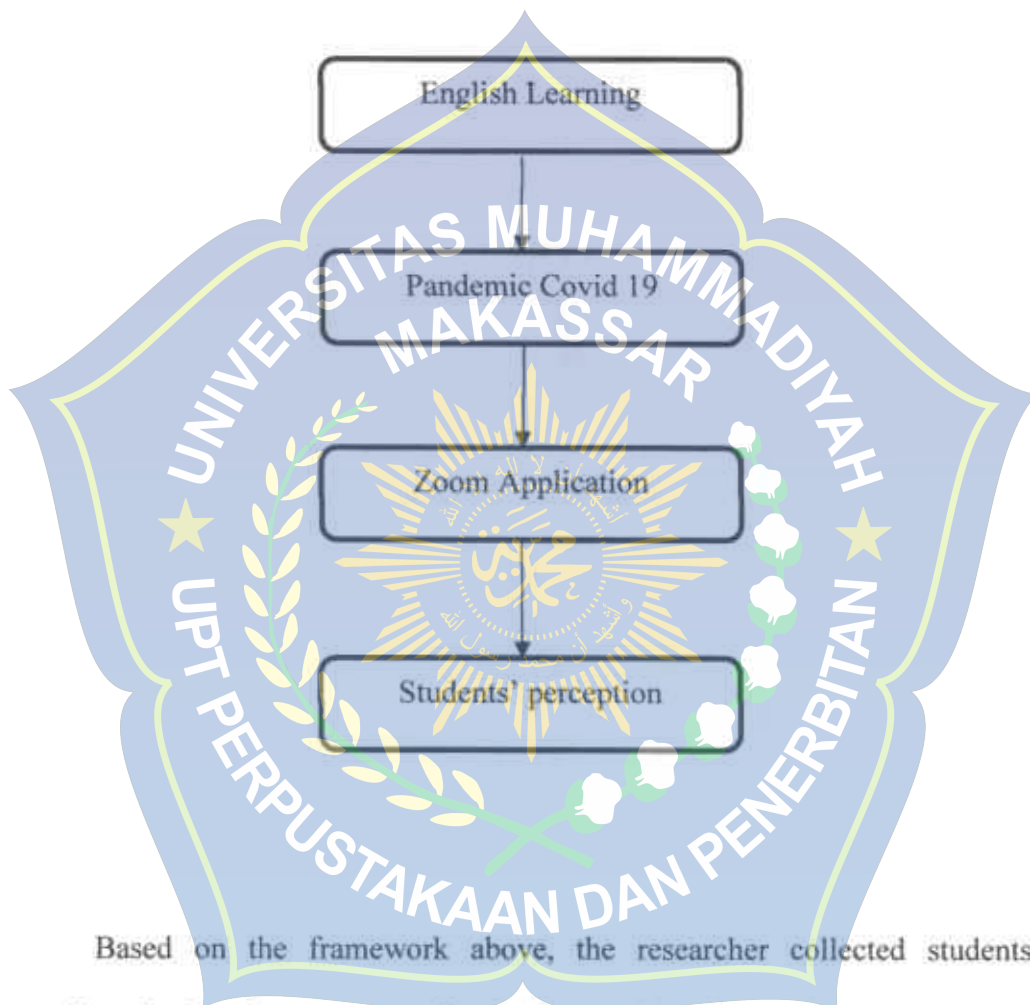
Based on the framework above, the researcher collected students' perceptions during the corona pandemic time students learned to use the zoom application. By giving the questionnaire to find out the students' initial perceptions. Then, the researcher will interview these students so that the data is more accurate.

## C. Research Instrument

This study is aimed to determine students' perception on the use of zoom application to learn English in pandemic time. The research instruments in the form of questionnaires and interviews, it used to determine the effect of student learning using the zoom application used during the corona pandemic and instruments based on the ideas developed by the researchers themselves.

## D. Procedure of Collecting Data

1. Questionnaire

   a. The researcher gave the explanation to the students about the purpose of the questionnaire and how to answer the test.

   b. The researcher informed the objectives of the questionnaire after distributing them to the participants.

   c. The researcher collected the data of questionnaire from participants using Google form as a media.

   d. Participants of the research were answering the questionnaire in the answer sheet and they had 30 minutes to answer the questionnaire.

2. Interview

   a. The researcher gave the explanation to the students about the purpose of the interview and how to answer the test.

   b. The researcher informed the objectives of the interview after distributing them to the participants.

   c. The participants of the research answered the interview task.

## E. Technique of Data Analysis

### 1. Questionnaire

Questionnaire was a way to collected the data from respondents and usually consists of several written questions related to the topic. According to Arikunto (2010), there are two types of questionnaire (opened and closed questionnaire). In opened questionnaire, respondents answered the questions given by the researcher by their own word while closed questionnaire allowed the respondents only chosen the available choices. The list of questionnaire distributed to the students. It was purposed to gain more valid and reliable data about the students' perception toward English club in speaking skill. The questionnaire was constructed based on Robbin's (2003) three domains of perception: perceiver, target, and situation. The results of questionnaires were analyzed by using the formula from Sugiyono (2016) to obtain the data from questionnaire, the formula as follow:

$$P = \frac{f}{N} x100\% \quad \text{(Sugiyono, 2016)}$$

P : Percentage  100 % : Constant value

f : Frequency    n : Number of sample

The researcher qualified the questionnaire based on indicator of perception consist of acceptance and understanding.

2. Interview

After collecting the data, the researcher classified the data through interviews. The interview conducted by phone call. After did the interview, the researcher transcribed the data. By using transcribing data, the researcher made a conclusion to know the result of research. Interview help to strengthen and clarify information gained from previous research.

# CHAPTER IV
## FINDINGS AND DISCUSSION

This chapter will discuss the results of research that researchers have conducted. This chapter will describe the final results of the research conducted by the researcher.

A. **FINDINGS**

To produce the data of this research, students related filled out questionnaires via Google forms and conducted interviews by telephone with voice calls. The aim of this research is to students' perception on the use of zoom application to learn English in pandemic time. The researcher took students from English Department semester 4th and learned to use the zoom application. The data from the list of questionnaires and interviews are based on the rules in chapter 3 find out students' perception on the use of zoom application to learn English in pandemic time.

1. Students' Perception

   a. Questionnaire

   The data were obtained from the distribution of the questionnaire to the students. It was designed to help the writer to get more information about students' perception on the use of zoom application to learn English in pandemic time.

1. Students use the zoom application more often in the learning process.
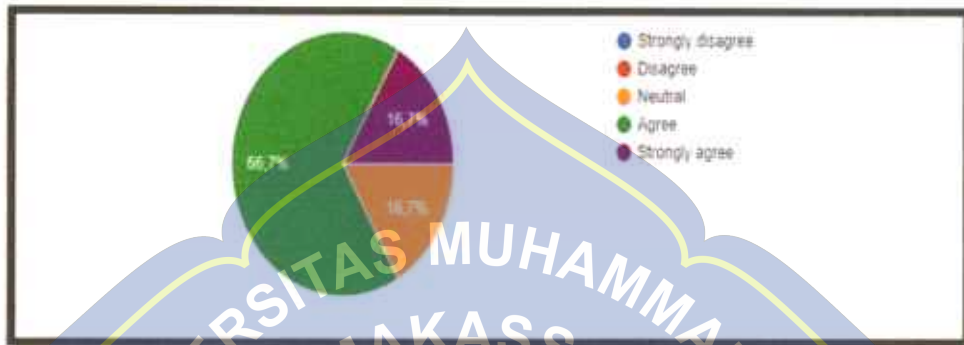


**Figures 4.1** Statement 1: I use the zoom meeting application in the learning process

From the data above 16.7% of students strongly agree, 66,7% of students agree that they use the zoom application more and 16.7% of students say neutral about zoom application. Thus, the researcher concluded that most students of Fourth Semester English Students of Muhammadiyah University using zoom application in learning process.

2. Students have a computer/laptop/Android phone to access e-learning using zoom.
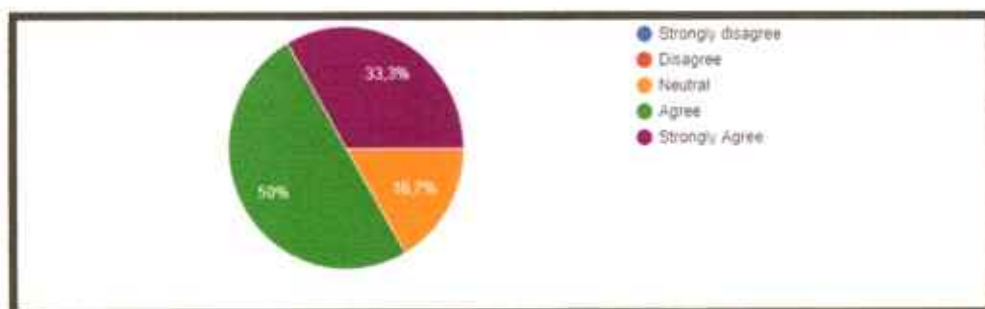


**Figures 4.2** Statement 2: I have a computer/laptop/android phone to acsess e-learning zoom

From the data above 33.3% of students strongly agree, 50% of students agree that they have a computer/laptop/android phone to access e-learning using zoom application and 16.7% of students say neutral about the tool to access zoom application. Thus, the researcher concluded that most students of Fourth Semester English Students of Muhammadiyah University have a tool (computer / laptop / android phone) to access e-learning.

3. Students enjoy learning to use zoom media and can make it easier to follow the learning process.



**Figures 4.3** Statement 3: I enjoy learning to use zoom media and can make it easier to follow the learning process

From the data above 25% of students strongly agree, 33,3% of students agree that they enjoy learning and easier to follow the learning process, 33,3% of students say neutral about comfort and convenience in using the zoom application and 8,3 % student say uncomforFigures and

difficult to use the zoom application because the usual zoom application only gives 40 minutes to do learning.

4. Students can operate internet programs using zoom on a computer/android phone
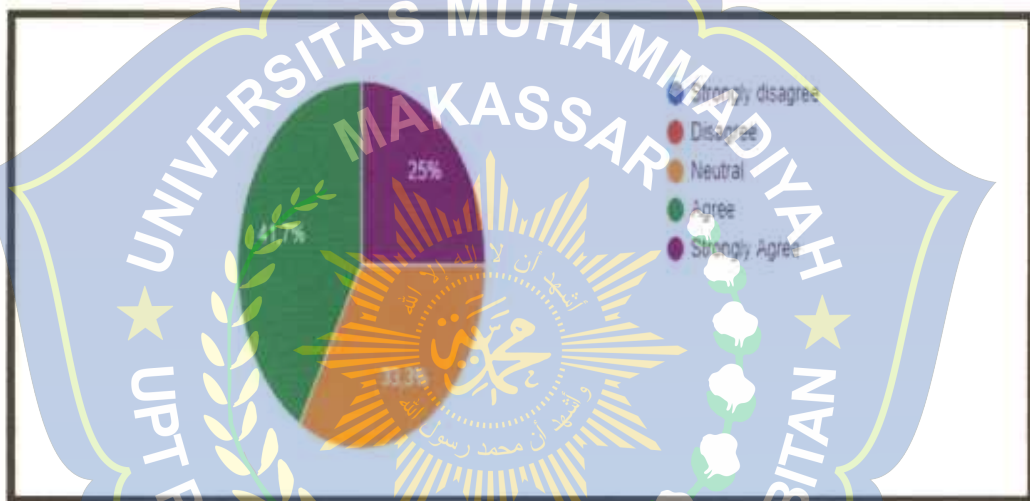


**Figures 4.4** Statement 4: I can operate internet programs using on a computer/android phone

From the data above 25% of students strongly agree, 41,7% of students agree that students able to operate internet programs using zoom on a computer/android phone and 33,3% of students say neutral about operate internet. Thus, the researcher concluded that most students of Fourth Semester English Students of Muhammadiyah University were agree that they can operate internet programs using zoom app on a computer/android phone.

5. Students use the internet to find material for study
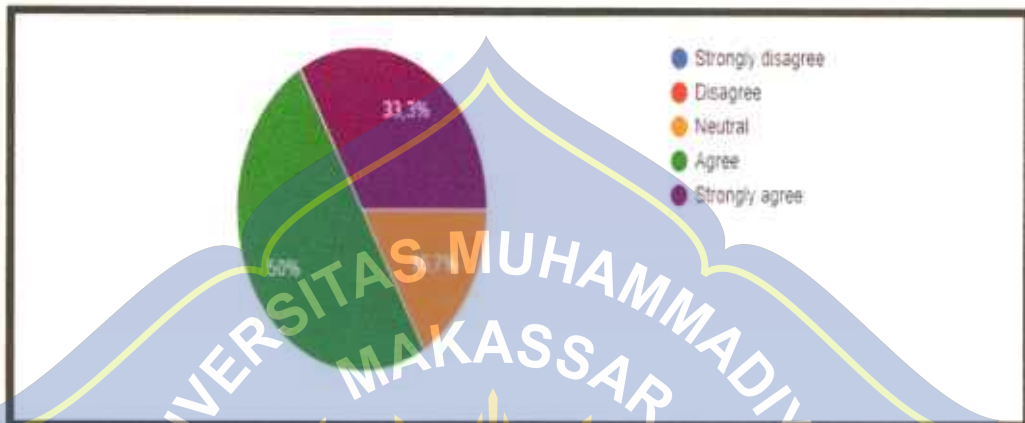


**Figures 4.5** Statement 5: I use the internet to find materials study

From the data above 33.3% of students strongly agree, 50% of students agree that students were able to find learning materials on the internet to study in depth the material being taught and 16.7% of students state that they were neutral about finding learning materials. Thus, the researcher concludes that most of the fourth semester English students at Muhammadiyah University agree that they can search for learning materials on the internet to deepen/master the material being taught.

6. Students easily understand learning materials through the zoom application.
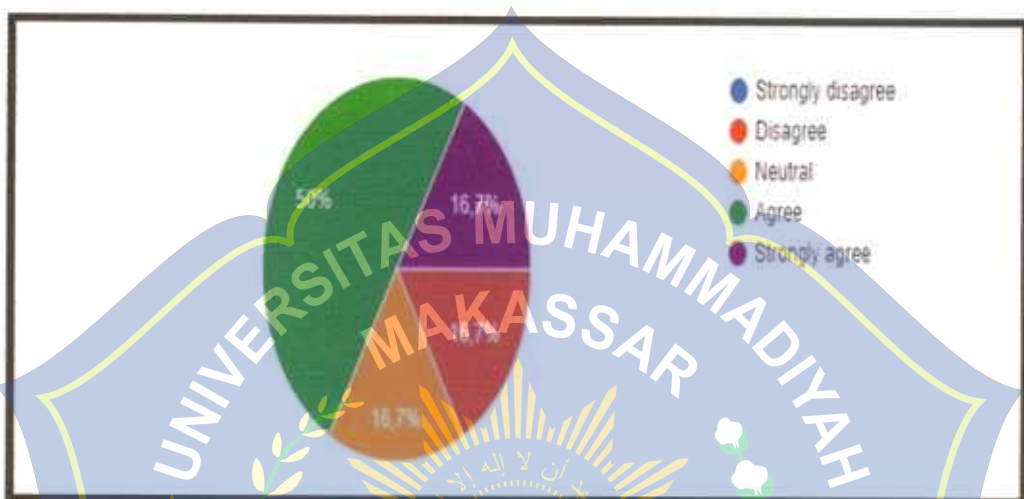


**Figures 4.6** Statement 6: using zoom media makes it easier for me understand the material presented

From the data above, 16.7% of students strongly agree, 50% of students agree that it was easy for students to understand the material provided by the lecturer through the zoom application, 16.7% of students state that they were neutral in understanding the material and 16.7% of students disagree with the statement. Above because online learning makes them unable to receive the material properly and do not understand the explanation from the lecturer. Thus, the researcher concludes that most of the fourth semester English students at Muhammadiyah University agree that they were able to understand the material and understand the explanations delivered online by the lecturer through the zoom application.

7. Learning through zoom application makes students more motivated in learning.
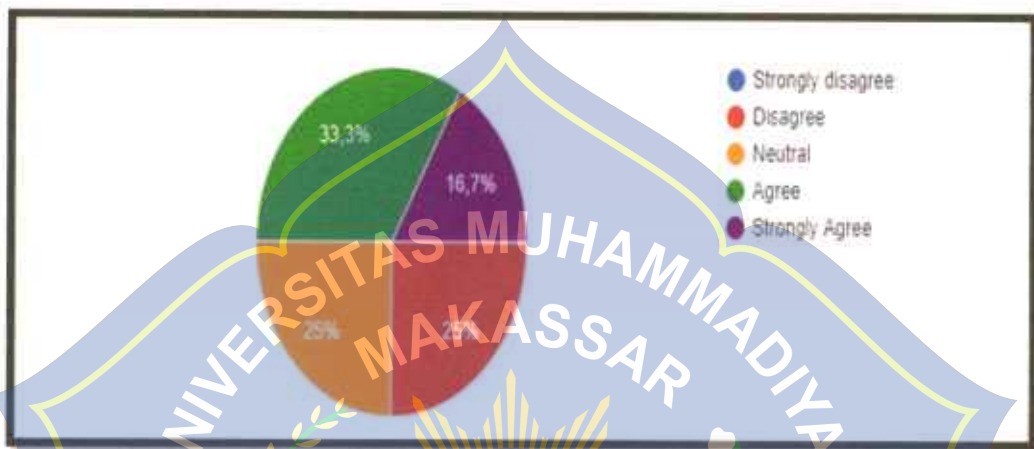


**Figures** 4.7 Statement 7: learning through e-learning using zoom could meeting me more motivated learn

From the data above, 16.7% of students strongly agree, 33.3% of students agree that they were motivated in learning to use the zoom application. 16.7% of students state that they were neutral in using the zoom application that can motivate them and 25% of students disagree with the statement. Mentioned above because they were less motivated when using the zoom application because sometimes they experience various obstacles such as an unsFigures network, inadequate internet quota and so on. Thus, the researcher concludes that most of the fourth semester English students at Muhammadiyah University agree that they were motivated to learn to use the zoom application because the application was very easy to access and has various interesting features such as screen recording that they can use to repeat material when they do not understand.

8. Students feel better mastery of English learning materials when learning e-learning through the Zoom application.
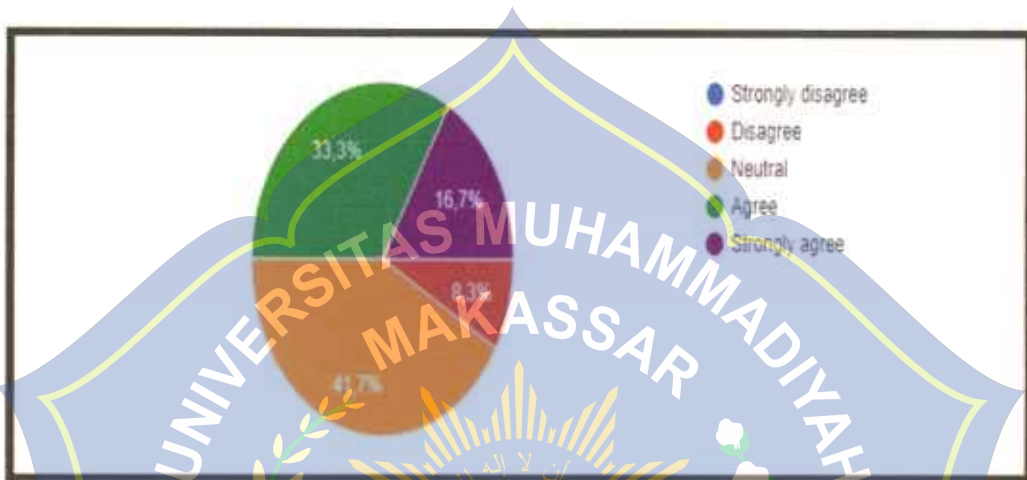


**Figures 4.8** Statement 8: learning through e-learning using zoom makes my mastery of the material in learning Indonesian

From the data above, 16.7% of students strongly agree. 33.3% of students agree that they have more mastery of learning materials when learning e-learning through the zoom application. 41.7% of students state that they were neutral in learning e-learning and 8.3% students do not agree with the statement because they were less familiar with learning materials when learning e-learning and prefer face-to-face learning. Thus, the researcher concluded that most of the fourth semester English students at Muhammadiyah University agreed that they mastered English learning materials well when learning e-learning through the zoom application.

9. Students were easy to remember the learning material delivered by the teacher because the zoom application provides a re-recording so that it can be played back
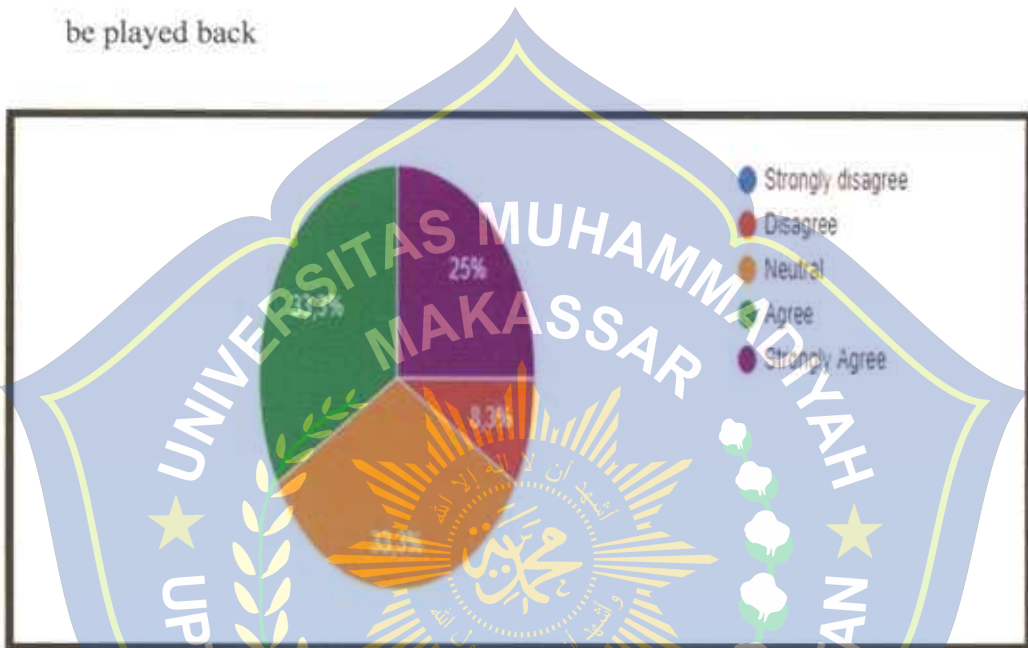


**Figures 4.9** Statement 9: I am very easy to remember the learning material delivered by the teacher

From the data above, 25% of students strongly agree, 33.3% of students agree that the learning material delivered by the teacher was easy to remember because the zoom application provides re-recording so that it can be played back, 33.3% of students stated that they were neutral in remembering the material presented and 8, 3% of students disagree with the statement because it was difficult to understand the material in online learning and to recall the material was very difficult. Thus, the researcher concludes that most of the fourth semester English students at Muhammadiyah University agree that they can repeat the material presented by the lecturer with the help of one of the features in the zoom

meeting, namely a recording that they can play back when there was something they do not understand.

10. Students more easily understand the material presented through the zoom application.



**Figures 4.10** Statement 10: using zoom application makes it easier for me to understand the material presented

From the data above 25% of students strongly agree, 33.3% of students agree that it was easy to understand the material presented through the zoom application, 25% of students say neutral and 16.7% of students disagree that it was difficult to understand the material delivered through the zoom application better understand when explained directly by the teacher in class. Thus, the researcher concluded that most of the fourth semester English students at Muhammadiyah University agreed to easily understand the material presented by the lecturer.

11. Students were more active in learning when using the zoom application.
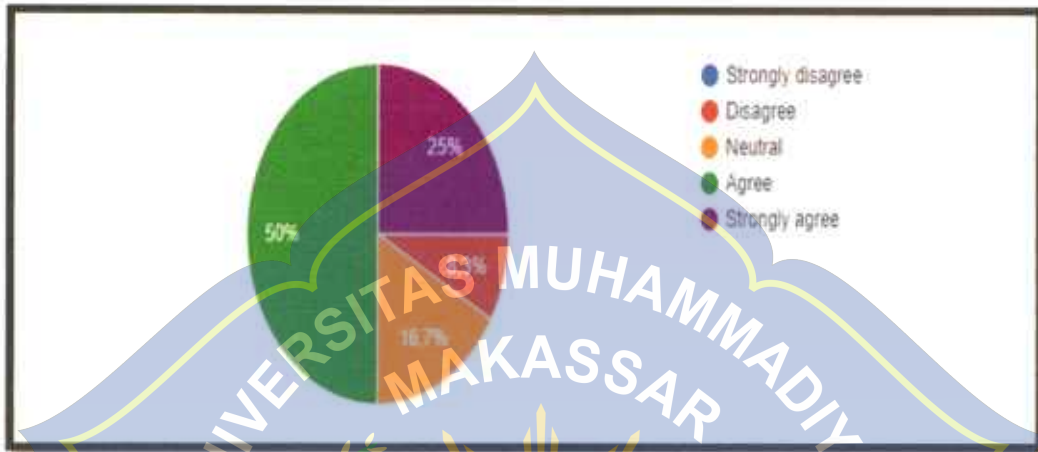


**Figures 4.11** Statement 11 : be using the zoom application I become more active in learning activities and was asked to be more affective

From the data above 25% of students strongly agree, 50% of students were active in learning when using the zoom application, 16.7% of students say neutral with their activeness in learning using zoom meetings and 8.3% of students disagree that the zoom application does not make them to can be active in learning due to several obstacles, such as unsFigures network problems that make students inactive in lectures through zoom meetings. Thus, the researcher concludes that most of the fourth semester English students at Muhammadiyah University were more active when learning to use the zoom application because it makes them more relaxed in learning, can study wherever they want without having to go to campus because the zoom application can be accessed anywhere.

12. Zoom application was easier to use than other application
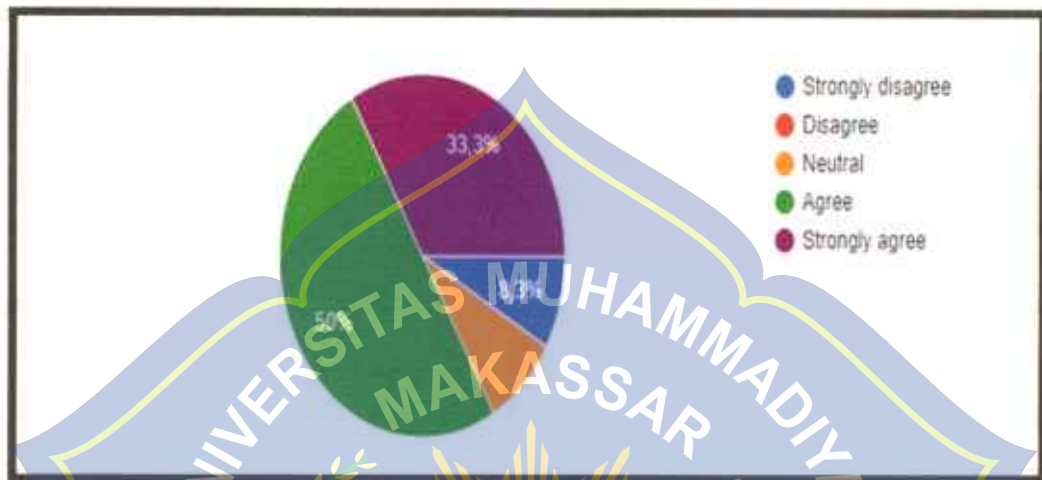


**Figures 4.12** Statement 12: zoom application was easier to use than other application

From the data above 33.3% of students strongly agree, 50% of students agree that the zoom application was easier than other learning applications, 8.3% of students say neutral with the zoom application or other learning applications and 8.3% of students strongly disagree agree because zoom app was more complicated than other learning apps. Thus, the researcher concludes that most of the fourth semester English students at Muhammadiyah University agree to use the zoom application because the zoom application was easier to use and has interesting features and can make us motivated in learning by using the zoom application.

13. Students were prefer to study online using zoom application rather than study offline
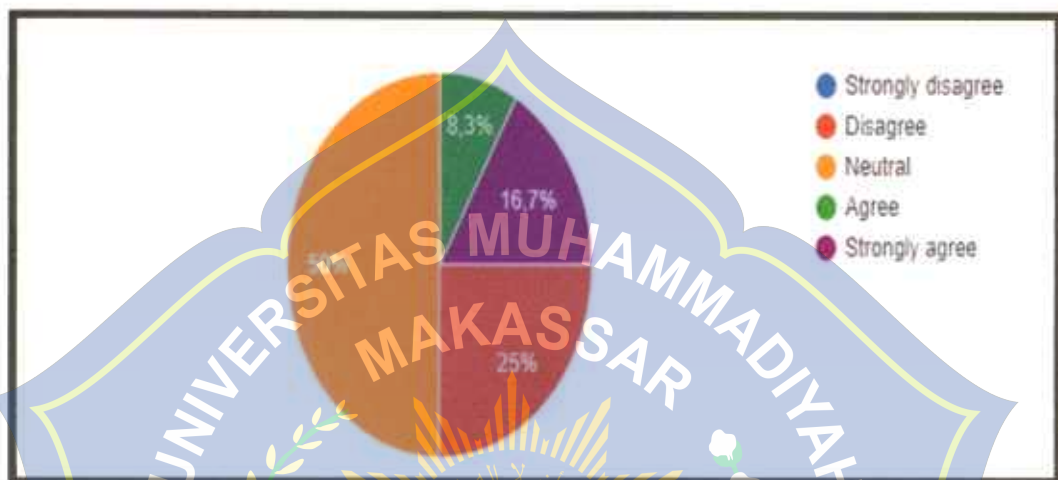


**Figures 4.13** Statement 13: I prefer online using zoom app rather than study offline

From the data above 16.7% of students strongly agree. 8.3% of students agree that they prefer online learning to offline because it can make them creative and critical in thinking. 50% of students say they were neutral with online or offline learning and 25% students disagree because they were happier and able to understand offline lessons and they were also faced with several problems, such as unsFigures networks in rural were as and minimal internet quota. Thus, the researcher concludes that fourth semester English students at Muhammadiyah University have the same percentage of thaws, because offline and online learning have their respective advantages and disadvantages. However, seeing the current conditions that were still dangerous for offline learning, online learning was done well and makes students more familiar with the material presented in online learning.

14. Zoom application was a learning application that is most often used than other learning applications.
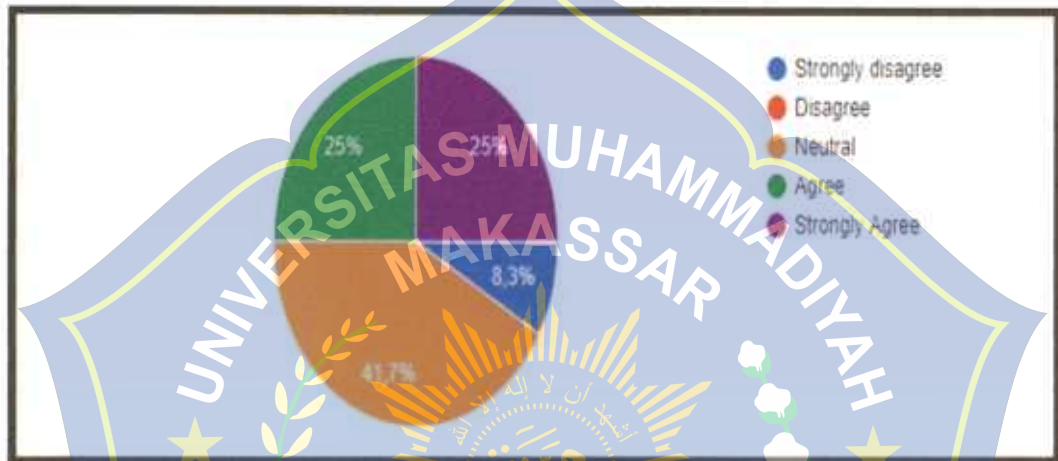


**Figures 4.14** Statement 14: zoom application was a learning application that is most often used than other learning applications.

From the data above 25% of students strongly agree, 25% of students agree that the zoom application was the most frequently used learning application because its use was easy and easy to access, 41.7% of students state neutral with applications that they often use in learning and 8, 3% of students strongly disagree that they use other learning applications more often than using zoom applications because the lecturers who teach them sometimes use other learning applications. Thus, the researcher concludes that most of the fourth semester English students at Muhammadiyah University use the zoom application more often than other learning applications when learning English.

15. Students were followed learning in the zoom application from the beginning to the end of the lesson
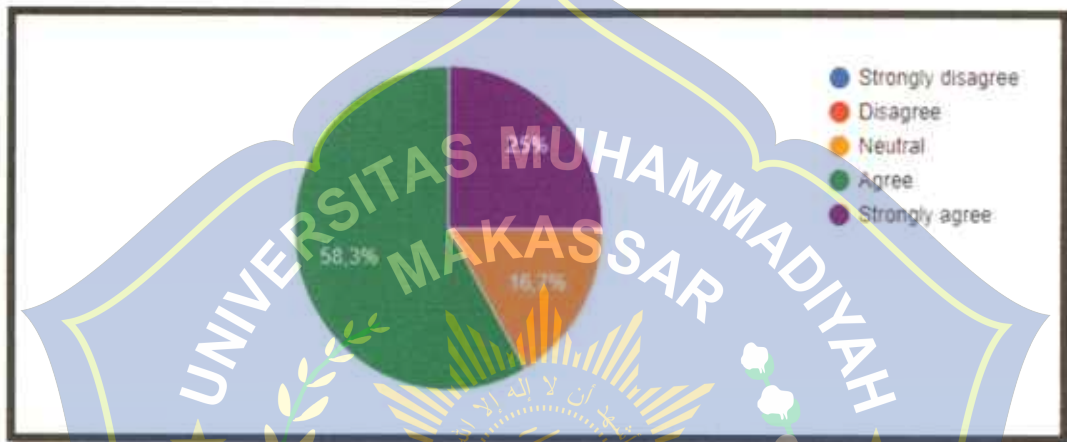


**Figures 4.15** Statement 15: I follow learning in the zoom application from the beginning to the end of the lesson

From the data above 25% of students strongly agree, 58.3% of students agree that they take lessons in the zoom application from the beginning of learning to the end of learning. 16.7% of students state neutral because they were sometimes hindered by a disconnected network so they have to rejoin to zoom meeting. Thus, the researcher concludes that most of the fourth semester English students at Muhammadiyah University follow the learning process from the beginning to the end of the learning.

b. Interview

In order to get real data from students to find out students' perception on the use of zoom application to learn English in pandemic time, the researcher asked students through interviews. The results of each interview are detailed below :

1. *Offline learning is preferred by students to carry out the learning process*

Based on the interview that carried out by the researcher to the students, with the question *"Does online learning better than offline learning?"* most of the students answered as follows;

Student 1 : *I think it's better to go offline, cause make it easier to understand the material.*

Student 2 : *I don't think so because I find it difficult to study online as a network and sometimes we have trouble understanding what the professor has to offer*

In the students' answers above, it can be concluded that the students interviewed had an opinion on *"Does online learning better than offline learning?"* The first student answered that offline learning was better than online learning because it was easier to understand the material, and the second student answered that it was better to study offline because online learning sometimes had difficulties on the network and difficulties in understanding the material presented by the lecturer.

2. The zoom application is one of the alternative learning media that can be used by teachers and students to communicate in the covid pandemic

Based on the interview that carried out by the researcher to the students, with the question *"Does the Zoom application an effective way to learn English during the Corona pandemic? What is your reason!"* most of the students answered as follows:

Student 1: *In my opinion, in the current pandemic, using zoom is an effective thing because we are able to speak and learn English directly but sometime it is constrained by the network.*

Student 2: *Yeah, because using zoom applications, we can take a lot of virtual seminars, and that's where we get a lot of science online, but we can keep learning effective.*

In the students' answers above, it can be concluded that the students interviewed had an opinion on *"Does the zoom application an effective way to learn English during the corona pandemic? What is your reason!"* The first student answered *'yes'*, the zoom application during this pandemic is sometimes constrained by the network but this is an effective thing because we can speak and learn English directly, and the second student answered yes, using the zoom application can attend many virtual seminars, a lot of knowledge by online.

3. *The zoom application is a very efficient learning media used during pandemic time*

In the students' answers above, it can be concluded that the students interviewed had an opinion on *"In your opinion, does the zoom application efficient in being used as a means of learning English during the pandemic?"* most of the students answered as follows;

Student 1 : *I think it's less efficient because the use of this zoom application greatly requires us to have my network very good to be able to interact well also with others to start learning English*

Student 2 : *Yes, I think the zoom application efficient to use in the learning process to take care of each other by staying at home and doing learning through e-learning. But sometimes zoom application takes much Times because it just limit with 40 minutes which is doesn't enough for the online learning. So we have to join anymore and it takes time.*

In the students' answers above, it can be concluded that the students interviewed had an opinion on *"In your opinion, does the zoom application efficient in being used as a means of learning English during the pandemic?"* The first student answered that it was less efficient because the zoom application demanded to have a sFigures network to start learning English and the second student answered yes because the zoom application was efficiently used in the learning process to take care of each other quietly at home and learn through e-learning. But sometimes the zoom application has limited time, it is only 40 minutes

which is not enough for online learning. So we have to rejoin and it takes time.

4. *Zoom application really helps students in learning speaking*

In the students' answers above, it can be concluded that the students interviewed had an opinion on *"Does using the zoom application in learning English very helpful especially for speaking? "* most of the students answered as follows:

Student 1 : *In my opinion, yes because in learning we are required to talk with other friends during learning and interact with lecturers as well but sometimes we need more time to understand the speaker especially if the connection is bad*

Student 2 : *Zoom is very helpful, especially in public speaking, if you don't use zoom then there are several things that affect them, including limited vocabulary mastery, lack of confidence when giving ideas, lack of interest in learning and speaking practice, learning media less so that students feel bored and less interested in learning.*

In the students' answers above, it can be concluded that the students interviewed had an opinion on *"Does using the zoom application in learning English very helpful especially for speaking?"* The first student answered yes because we are required to speak to each other when learning English by using zoom but sometimes it took a long time due to poor internet connection and the second student answered that zoom is very helpful for speaking because to speak in public you can use the

zoom application, and if you don't use zoom then your vocabulary is limited because lack of interaction with friends or lecturers, lack of confidence when due to lack of practice in speaking especially in conveying bright ideas, lack of interest in learning and speaking practice because they do not have media to practice, and lack of learning media so that students feel bored and less interested to learn.

5. Zoom application really helps students in learning listening

In the students' answers above, it can be concluded that the students interviewed had an opinion on *"Does using the zoom application in learning English very helpful especially for listening?"* most of the students answered as follows;

Student 1 : *In my opinion, yes, because in learning we are required to listen the material and interact with lecturers as well.*

Student 2 : *Yes, because the zoom premium help the student for can replied the audio for listening unstinting*

In the students' answers above, it can be concluded that the students interviewed had an opinion on *"Does using the zoom application in learning English very helpful especially for listening?* The first student answered yes because learning requires us to listen to material or audio that has been prepared by the lecturer and it is also easy to interact with the lecturer and the second student answered yes because zoom can be divided into two, namely ordinary zoom and

premium zoom, and specifically for zoom premium can help students answer audio that can be listened non-stop.

6. *Zoom application really helps students in learning reading.*

In the students' answers above, it can be concluded that the students interviewed had an opinion on *"Does using the zoom application in learning English very helpful especially for reading?"* most of the students answered as follows:

Student 1 : *In my opinion yes, because in learning we are required to write the material and interact with lecturers as well.*

Student 2 : *Not, because the zoom not effective in reading; when lecture practice live student will got it more faster. It also better using in listening and speaking*

In the students' answers above, it can be concluded that the students interviewed had an opinion on *"Does using the zoom application in learning English very helpful especially for reading? The first student answered ' yes ' because in learning we are required to write the material and interact with lecturers as well, it is contrast to the second student that answered 'no' because the zoom is not effective in reading; when lecture practice live student will got it more faster. The student also said that it is better using in listening and speaking.*

7. *Zoom application really helps students in learning writing.*

In the students' answers above, it can be concluded that the students interviewed had an opinion on *"Does using the zoom application*

in learning English very helpful especially for writing?" most of the students answered as follows;

Student 1 : *In my opinion, yes because in learning we are required to listen, write down what lecturers and friends say*

Student 2 : *No, because a bit hard to listen and write at the same time and zoom doesn't really help much in writing*

In the students' answers above, it can be concluded that the students interviewed had an opinion on *"Does using the zoom application in learning English very helpful especially for writing? The first student answered 'yes' because in learning we are required to listen and write down what lecturers and friends say. It is different from the second student, according to the student, the zoom application did not help him much in the writing course because it was a bit difficult to listen and write at the same time.*

8. *Of the four English skills, speaking is very suiFigures for use in the zoom application.*

In the students' answers above, it can be concluded that the students interviewed had an opinion on *"Of the four English skills (listening, speaking, reading and writing) which one is the most suiFigures for using the zoom application? "* most of the students answered as follows;

Student 1 : *I think it's the most suiFigures for speaking because that's what I get while using zoom in speak up.*

Student 2 : *The most suiFigures for using the zoom application is speaking because in the zoom we can interact with lecturers directly the spirit of learning.*

In the students' answers above, it can be concluded that the students interviewed had an opinion on " *Of the four English skills (listening, speaking, reading and writing) which one is the most suiFigures for using the zoom application?* The first student and the second student have the same answer, they said that speaking is the most suiFigures for zoom. They also said that because in speaking they could talk and interact directly with enthusiasm with the lecturer to gain knowledge.

9. *The biggest obstacle for students using the zoom application is the unsFigures network, especially in rural area.*

In the students' answers above, it can be concluded that the students interviewed had an opinion on *"What are your difficulties in learning English using the zoom application?"* most of the students answered as follows;

Student 1 : *My difficulty is listening, because in the village sometimes the network doesn't support it so that my hearing is not good*

Student 2 : *I was studying online and using the zoom application. The main problem for me is network because my home area is rural and zoom has limited amount of time also my quota is limited*

In the students' answers above, it can be concluded that the students interviewed had an opinion on *"What are your difficulties in*

*learning English using the zoom application?* The first student answered that he got the trouble when learning by using zoom application because in the village sometimes the network was unsFigures and it made him hard to listen to the explanations of his lecturers/friends and it quite similar to the second student that also experienced the same problem, living in rural areas where the network was not sFigures plus the zoom application only has a time limit of 40 minutes and also they have a limited quota as well.

10. *The zoom application has several advantages and disadvantages*

In the students' answers above, it can be concluded that the students interviewed had an opinion on *"In your point of view, what are the advantages and disadvantages of the zoom application?"* most of the students answered as follows;

Student 1 : *In my opinion, the advantage is in zoom, we can repeat it at night and it has a large capacity & high access quality. The disadvantage is that for zoom, it requires us to have a very good network and then we can enter the zoom because if the network is not good then the zoom will be cut off*

Student 2 : *The advantage is that it makes easier for students to be able to communicate and do learning, especially in the covid-19 pandemic, we can study without go to campus, we can study wherever we want. The disadvantage of zoom are it wasteful use of data quota and prone to data leaks.*

In the students' answers above, it can be concluded that the students interviewed had an opinion on *"In your point of view, what are the advantages and disadvantages of the zoom application?* The first student answered the advantages of the zoom application, we can repeat learning at night because the zoom application has a recording feature so we can record during online learning and when we don't understand we can repeat it several times, the zoom application also has a large capacity and quality of access so that the quality we get is also high, both sound and image quality. The drawbacks of this application are it requires a sFigures network to be able to join in the room. The second student answered that the advantages of the zoom application are that it is very efficient to use in this time of covid19 because students and lecturers can access the teaching and learning process without having to go to campus to prevent transmission of the covid virus. and zoom application can facilitate us in the learning process because it can be accessed anywhere and anytime.

## B. Discussions

### 1. Students' Perception

According to (Denissa, 2016: 85), zoom as a video conferencing tool is widely utilized by a variety of organizations, including distance learning by lecturers and students, because the video and audio quality may be maintained even when the internet connection is unsFigures. Perception, according to Robbins (2003), is the process through which

individuals govern and interpret sensory perception in order to assign meaning to their surroundings. Perception was influenced by three factors: the perceiver, the object or target being viewed, and the context of the scenario in which the perception was made.

a. Questionnaire

Based on the analysis of the data found in this research, the researcher would like to discuss about the statement of the problem in this research and see what was found in the results of this research as well as comparing the differences in the results of this research with previous research, the researcher focused on the students' perception on the use of Zoom Application to learn English in pandemic time.

Based on the questionnaire, most of the students agree that the zoom application really helped them in learning English during in pandemic time. In questionnaire, there are total 15 questions should be answer by students.

From the questions number 1, 2, 3, 4, 5, 13, and 15, the researcher conclude that 25% of students strongly agree, 44.05% of students agree that the zoom application is very useful for them during this pandemic because they can learn with their friends and lecturers through the zoom application, and 4.74% of students disagree that the zoom application is less useful and according to them learning offline is better than online learning even though using the zoom application because there are several inhibiting factors such as: the network factor is

sometimes unsFigures in their place, they understand learning better when explained in class (face to face) and wasteful and 26.19% of students are neutral that they have no problems when studying online due to conditions that do not allow them to study offline with their friends and lecturers.

In other words, students answer for the questions number 12 and 14, the researcher define that 29.17% of students strongly agree, 37.5% of students agree that the zoom application in English learning encourages students' willingness to continue to attend lectures because in the zoom application we can also meet face-to-face with friends and lecturers even though in a virtual way during this pandemic, and they say that their speaking skills are more pronounced using the zoom application because they can talk or exchange ideas with their friends which can add to their new vocabulary and 8.33% of students disagree and 26 ,19% of students are neutral with the above statement

And lastly, from the students answer of number 6, 7, 8, 9, 10, and 11, the researcher concluded that 20.83% of students strongly agree, then 38.89% of students agree that students are more motivated and interested in learning to use the zoom application because it can be accessed anywhere and anytime even they can not only learn English but they can take part in national level activities such as competitions or seminars which they can easily access using the zoom application. And this statement is supported by 26.39% of students disagreeing and

13.89% of neutral students that they prefer to learn directly in class but in the current condition, which is still PPKM, it is not possible to do face-to-face learning.

    b.  Interview

After the interview with the students, the researcher found that Zoom application is very interesting to learn English in pandemic time and the use of the Zoom application provides a new experience in online learning activities. The zoom application is one of the substitute media for direct face-to-face learning students also show a positive response to the use of the Zoom application.

Research data also shows that online distance learning for students has its own challenges. The challenge is related to the availability of internet services. Students claim to have more data quota. Moreover, most students access it with personal cellular data services. Meanwhile, only a small number of students use WIFI.

There are several advantages when using the Zoom application. First, Zoom is free to download and allows up to 100 participants. Second, you can schedule lessons via the Schedule feature. Third, you can record and save videos while learning is taking place. Fourth, Zoom Cloud Meeting can work on Android, iOS, Windows, and Mac devices that can be replaced.

In addition to the advantages as mentioned, Zoom also has the disadvantage that learning can only last for 40 minutes. If it's been 40

minutes, the application automatically exits and must log back in with a new user id. In addition, students must have an extra network, so that during learning there are no obstacles.

Based on these descriptions, it can be said that online learning is quite effective by using the Zoom application which has been prepared during the current covid-19 pandemic. Learning that can be said to be flexible and its implementation Makes it easier for students to participate in online or remote learning activities. Making learning using the Zoom application received a very good response from students. The many features that make it easy are a plus to make online learning easier.

# BAB V

## CONCLUSION AND SUGGESTION

### A. Conclusion

Based on data analyzed, online learning through the Zoom application got very good responses from students because their learning process during the Covid-19 pandemic could be more flexible when used Zoom application. In questionnaire result, students showed 66.7% positive response to the use more often of the Zoom application, as a substitute for direct face-to-face learning. From the perception of students, it could be seen that the zoom application used as a media for learning process, so that online learning can run smoothly during pandemic situation.

Based on the analysis of the data that founded in this research after interview the students, the researcher founded that Zoom application was very advantages, because many features were an advantage to make online learning easier. This research was supporting research from Brahma (2020) that stated learning process through the zoom application become more interactive and attractive to students because it was very innovative and effective in accordance with the times.

### B. Suggestion

After completing research on students' perception on the use of zoom application to learn English in pandemic time at Muhammadiyah

University of Makassar, the researcher tries to present future researchers' suggestions.

This research was far from perfect and has the limitations needed to realize research development to perfect this research's perfection. The research hoped that further researchers could developed this research by conducting other research related to zoom application to learn English in pandemic time. The researcher also hoped that by using this research as a reference, further researchers could develop it to better research students' perception on the use of zoom application to learn English in pandemic time.

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# APPENDICES

## Appendix I Instrumen Of Quesioner

Name                :

NIM                  :

Class/Semester   :

| ITEM | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|------|------|------|------|------|------|
| 1. I use the Zoom Meeting application in the learning process. | | | | | |
| 2. I have a computer/laptop/Android phone to access e-learning using zoom. | | | | | |
| 3. I enjoy learning to use zoom media and can dan make it easier to follow the learning process. | | | | | |
| 4. I can operate internet programs using zoom on a computer/android phone. | | | | | |
| 5. I use the internet to find materials study. | | | | | |

| | | | | | |
|---|---|---|---|---|---|
| 6. Using zoom media makes it easier for me understand the material presented. | | | | | |
| 7. Learning through e-learning using zoom cloud meeting makes me more motivated to learn. | | | | | |
| 8. Learning through e-learning using zoom makes my mastery of the material in learning Indonesian better | | | | | |
| 9. I am very easy to remember the subject matter presented by the teacher on zoom easy to remember because it can be sent back by the teacher | | | | | |
| 10. Using zoom application makes it easier for me | | | | | |

| | | | | | |
|---|---|---|---|---|---|
| to understand the material presented | | | | | |
| 11. By using the Zoom application I became more active in learning activities and was asked to be more effective | | | | | |
| 12. Zoom application is easier to use than other applications | | | | | |
| 13. I prefer to study online using zoom app rather than study offline | | | | | |
| 14. Zoom application is a learning application that is most often used than other learning applications | | | | | |
| 15. I follow the learning in the zoom application until the learning is complete | | | | | |
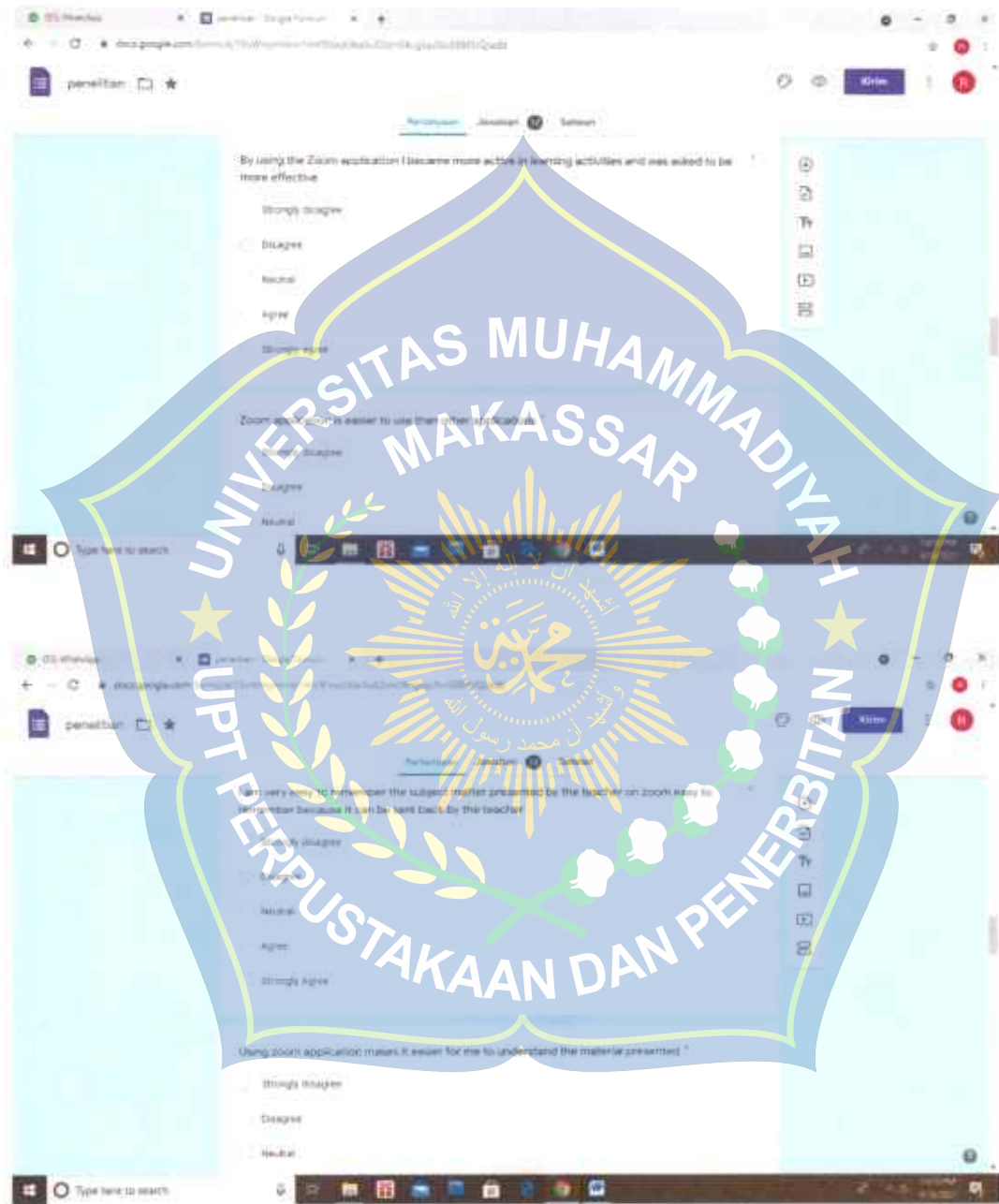
**Appendix II Instrument Of Interview**

**Questioner for Interview**

1. Does online learning better than offline learning?

2. Does the Zoom application an effective way to learn English during the corona pandemic? What is your reason!

3. In your opinion, does the zoom application efficient in being used as a means of learning English during the pandemic?

4. Does using the Zoom application in learning English very helpful, especially for speaking?

5. Does using the Zoom application in learning English very helpful, especially for listening?

6. Does using the Zoom application in learning English very helpful, especially for reading?

7. Does using the Zoom application in learning English very helpful, especially for writing?

8. Of the four English skills (listening, speaking, reading and writing), which one is the most suiFigures for using the zoom application?

9. What are your difficulties in learning English using the Zoom application?

10. In your point of view, what are the advantages and disadvantages of the zoom application?

# Appendix III Student Of Questioner Score

Strongly Agree = 5  Neutral = 3  Disagree = 2

Agree = 4  Strongly Disagree = 1

| No | Name | Questionnaire Items Number | | | | | | | | | | | | | | | Total |
|----|------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|-------|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 1 | SAB | 3 | 4 | 3 | 4 | 5 | 4 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 5 | 52 |
| 2 | SRN | 5 | 5 | 4 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 5 | 59 |
| 3 | NH | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 5 | 55 |
| 4 | NMS | 4 | 5 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 4 | 5 | 4 | 3 | 4 | 45 |
| 5 | AWBP | 4 | 4 | 3 | 5 | 4 | 4 | 3 | 5 | 4 | 4 | 5 | 4 | 3 | 4 | 4 | 55 |
| 6 | SNAK | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 75 |
| 7 | MRIK | 5 | 3 | 3 | 3 | 5 | 3 | 2 | 5 | 3 | 3 | 4 | 4 | 5 | 3 | 5 | 66 |
| 8 | RA | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 53 |
| 9 | ANIA | 4 | 4 | 3 | 5 | 5 | 5 | 2 | 2 | 4 | 4 | 5 | 4 | 2 | 3 | 4 | 54 |
| 10 | NZ | 4 | 4 | 2 | 4 | 4 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 43 |
| 11 | L | 4 | 4 | 5 | 3 | 4 | 5 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 58 |
| 12 | YAP | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 5 | 4 | 5 | 2 | 5 | 4 | 65 |

All of total SA = 43

All of total A = 74

All of total N = 47

All of total DA = 14

All of total SDA = 2

$P = \frac{F}{N} x\ 100\%$

Which:

P : Percentage

F : Frequency

N : Number of sample

100 % : Constant value

- 12 : total sample

1. Students' perception on the of zoom application to learn English in pandemic time from questions number : 1,2,3,4,5,13,15

   Percentage of SA :     $\frac{21}{7} \times 100 = 300 : 12 = 25\%$

   Percentage of A :      $\frac{37}{7} \times 100 = 528,57 : 12 = 44,05\%$

   Percentage of N :      $\frac{22}{7} \times 100 = 314,28 : 12 = 26,19\%$

   Percentage of D :      $\frac{4}{7} \times 100 = 57,14 : 12 = 4,76\%$

2. Students' perception on the of zoom application to learn English in pandemic time from the questions number : 12,14

Percentage of SA :    $\frac{7}{2} \times 100 = 350 : 12 = 29,17\%$

Percentage of A :    $\frac{9}{2} \times 100 = 450 : 12 = 37,5\%$

Percentage of N :    $\frac{6}{2} \times 100 = 300 : 12 = 25\%$

Percentage of SDA :    $\frac{2}{2} \times 100 = 100 : 12 = 8,33\%$

3. Students' perception on the of zoom application to learn English in pandemic time from the questions number : 6,7,8,9,10,11

Percentage of SA :    $\frac{15}{6} \times 100 = 250 : 12 = 20,83\%$

Percentage of A :    $\frac{28}{6} \times 100 = 466,7 : 12 = 38,89\%$

Percentage of N :    $\frac{19}{6} \times 100 = 316,7 : 12 = 26,39\%$

Percentage of D :    $\frac{10}{6} \times 100 = 166,6 : 12 = 13,89\%$
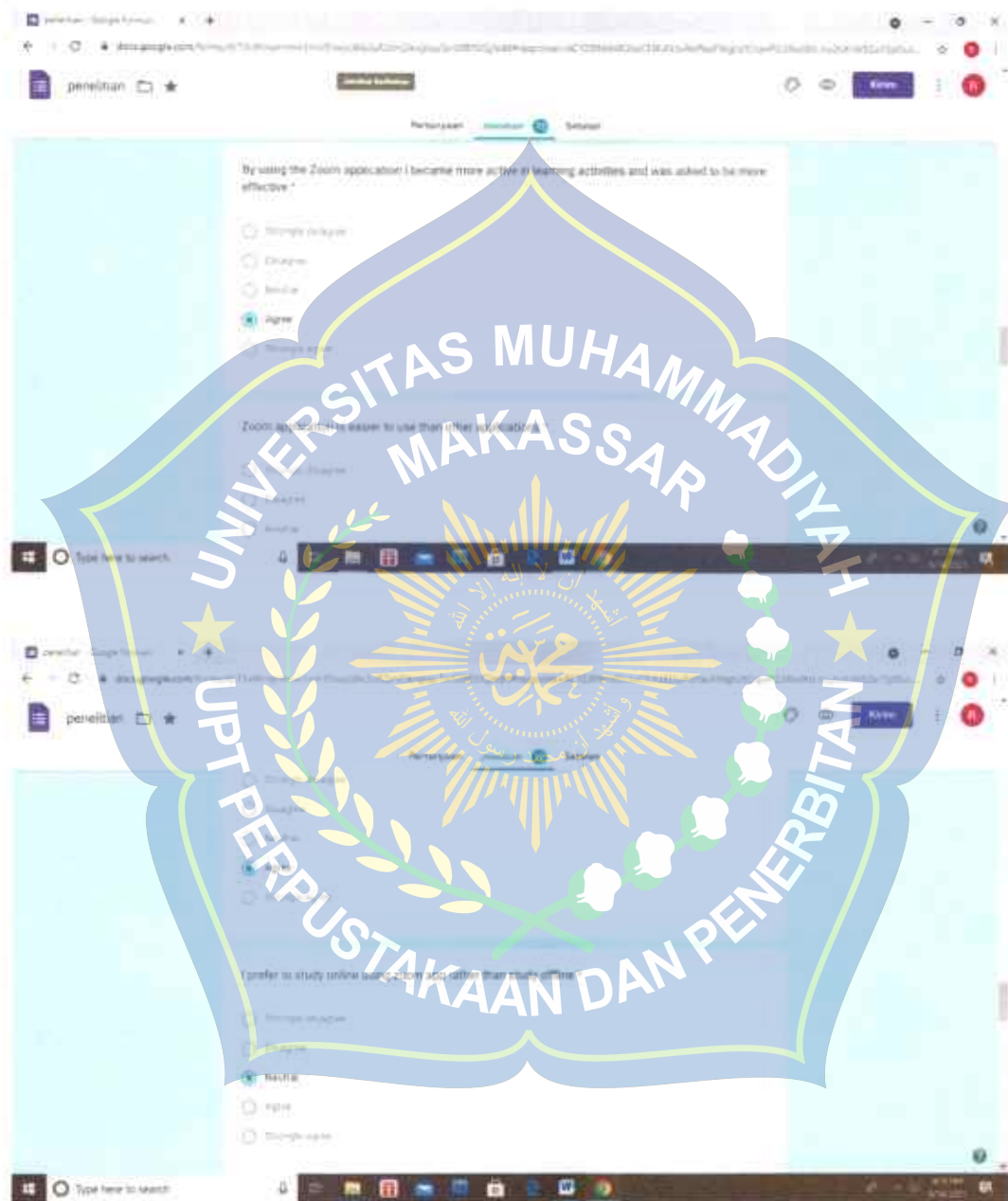
**Appendix IV Extract of Interview**

## EXTRACT OF INTERVIEWS

**SAB :**

1. Researcher : *Does online learning better than offline learning?*

   Sample : No

2. Researcher : *Does the Zoom application an effective way to learn English during the corona pandemic? What is your reason!*

   Sample : No I doesn't. Because our online studies have caused us to get a little choked up from the task of collecting and following other meetings because it caused the network.

3. Researcher : *In your opinion, does the zoom application efficient in being used as a means of learning English during the pandemic?*

   Sample : Yes

4. Researcher : *Does using the Zoom application in learning English very helpful, especially for speaking?*

   Sample : Yes of course

5. Researcher : *Does using the Zoom application in learning English very helpful, especially for listening?*

   Sample : Sometimes it

6. Researcher : *Does using the Zoom application in learning English very helpful, especially for reading?*

Sample         : Sometimes it

7.  Researcher    : *Does using the Zoom application in learning English very helpful, especially for writing?*

Sample         : No

8.  Researcher    : *Of the four English skills (listening, speaking, reading and writing), which one is the most suiFigures for using the zoom application?*

Sample         : Speaking and Reading

9.  Researcher    : *What are your difficulties in learning English using the Zoom Application?*

Sample         : There was a vocabulary that had almost the same pronunciation

10. Researcher    : *In your of view, what are the advantages and disadvantages of the Zoom Application*

Sample         : Advantages is complete virtue and disadvantages of a lot of quotas ( quota internet)

**SRN :**

1.  Researcher    : *Does online learning better than offline learning?*

Sample         : I think it's better to go offline, cause make it easier to understand the material

2. Researcher : *Does the Zoom application an effective way to learn English during the corona pandemic? What is your reason!*

   Sample : In my opinion, in the current pandemic, using zoom is an effective thing because we are able to speak and learn English directly but sometimes it is constrained by the network.

3. Researcher : *In your opinion, does the zoom application efficient in being used as a means of learning English during the pandemic?*

   Sample : I think it's less efficient because the use of this zoom application greatly requires us to have my network very good to be able to interact well also with others to start learning English.

4. Researcher : *Does using the Zoom application in learning English very helpful, especially for speaking?*

   Sample : In my opinion, yes. because in learning we are required to talk with other friends during learning and interact with lecturers as well.

5. Researcher : *Does using the Zoom application in learning English very helpful, especially for listening?*

   Sample : In my opinion, yes, because in learning we are required to listen the material and interact with lecturers as well

6. Researcher : *Does using the Zoom application in learning English very helpful, especially for reading?*

   Sample : In my opinion, yes, because in learning we are required to write the material and interact with lecturers as well.

7. Researcher : *Does using the Zoom application in learning English very helpful, especially for writing?*

   Sample : in my opinion, yes because in learning we are required to listen, write down what lecturers and friends say

8. Researcher : *Of the four English skills (listening, speaking, reading and writing), which one is the most suiFigures for using the zoom application?*

   Sample : I think it's the most suiFigures for speaking because that's what I get while using zoom in speak up

9. Researcher : *What are your difficulties in learning English using the Zoom Application?*

   Sample : My difficulty is listening, because in the village sometimes the network doesn't support it so that my hearing is not good.

10. Researcher : *In your of view, what are the advantages and disadvantages of the Zoom Application*

Sample : In my opinion, the advantage is in zoom, we can record learning so we can repeat it at night, and the drawback is that for zoom, it requires us to have a very good network and then we can enter the zoom because if the network is not good then the zoom will be cut off.

**NH:**

1. Researcher : *Does online learning better than offline learning?*

   Sample : In my opinion, I learn more effectively if we study offline, focused on face-to-face.

2. Researcher : *Does the Zoom application an effective way to learn English during the corona pandemic? What is your reason!*

   Sample : In my opinion, online learning, especially English, I am not sure because this department must be in shape or the way of learning must be face-to-face

3. Researcher : *In your opinion, does the zoom application efficient in being used as a means of learning English during the pandemic?*

   Sample : In my opinion, the zoom application is really good to use, especially during the current pandemic, what's more, it doesn't have to be face-to-face.

4. Researcher : *Does using the Zoom application in learning English very helpful, especially for speaking?*

Sample : In my opinion, it is very suiFigures depending on the network or internet connection in the village

5. Researcher : *Does using the Zoom application in learning English very helpful, especially for listening?*

Sample : Yes, very helpful. Not only were we told to listen via zoom but also via Whatsapp

6. Researcher : *Does using the Zoom application in learning English very helpful, especially for reading?*

Sample : yes, it is very helpful to use the zoom application or we present the learning

7. Researcher : *Does using the Zoom application in learning English very helpful, especially for writing?*

Sample : yes, pretty good

8. Researcher : *Of the four English skills (listening, speaking, reading and writing), which one is the most suiFigures for using the zoom application?*

Sample : In my opinion, I choose or are effective for learning speaking. suiFigures for using the zoom application

9. Researcher : *What are your difficulties in learning English using the Zoom Application?*

Sample        : I was studying online or using the zoom application, namely network problems or learning quota constraints. The most important thing for me is network problems, because my home area is rural

10. Researcher    : *In your of view, what are the advantages and disadvantages of the Zoom Application*

Sample        : Advantages of Zoom 1. Large Space Capacity. 2.High Acecss Quality Disadvantages of Zoom 1. Wasteful Data Quota Usage.

**NMS :**

1. Researcher    : *Does online learning better than offline learning?*
   Sample        : I doesn't

2. Researcher    : *Does the Zoom application an effective way to learn English during the corona pandemic? What is your reason!*

   Sample        : Yes it does, because zoom app helps us to be able to communicate in the learning process during this Pandemic

3. Researcher    : *In your opinion, does the zoom application efficient in being used as a means of learning English during the pandemic?*

Sample : Yes i think the zoom app efficient to use in the learning process to take care of each other by staying at home and doing learning through e-learning.

4. Researcher : *Does using the Zoom application in learning English very helpful, especially for speaking?*

Sample : Exactly yes, but sometimes we need more time to understand the speaker especially if the connection is bad.

5. Researcher : *Does using the Zoom application in learning English very helpful, especially for listening?*

Sample : Yes, because the students can focus more on listening.

6. Researcher : *Does using the Zoom application in learning English very helpful, especially for reading?*

Sample : I think it doesn't, because zoom app better using to listen and speak.

7. Researcher : *Does using the Zoom application in learning English very helpful, especially for writing?*

Sample : No, because a bit hard to listen and write at the same time.

8. Researcher : *Of the four English skills (listening, speaking, reading and writing), which one is the most suiFigures for using the zoom application?*

   Sample : speaking

9. Researcher : *What are your difficulties in learning English using the Zoom Application?*

   Sample : Sometimes the bad connection and the limited time sessions.

10. Researcher : *In your of view, what are the advantages and disadvantages of the Zoom Application*

   Sample : -The advantage is that it makes it easier for students to be able to communicate and do learning, especially in the covid-19 pandemic. -The disadvantages is that sometimes the session is limited, for example, only 40 minutes

**AWBP :**

1. Researcher : *Does online learning better than offline learning?*

   Sample : I think for this condition even if to be normal I prefer online learning.

2. Researcher : *Does the Zoom application an effective way to learn English during the corona pandemic? What is your reason!*

Sample  : Yes, It Does, because the Zoom we can record our study, we can invite the participants easier.

3. Researcher : *In your opinion, does the zoom application efficient in being used as a means of learning English during the pandemic?*

Sample  : Yes, it does.

4. Researcher : *Does using the Zoom application in learning English very helpful, especially for speaking?*

Sample  : Yes, it does. Because for Speaking the sound is good, we can speak and the receiver can listen well.

5. Researcher : *Does using the Zoom application in learning English very helpful, especially for listening?*

Sample  : Yes, it does. Because for Listening the sound is good, we can listen well.

6. Researcher : *Does using the Zoom application in learning English very helpful, especially for reading?*

Sample  : Yes, it does. Because for Reading we can read the text well.

7. Researcher : *Does using the Zoom application in learning English very helpful, especially for writing?*

Sample : I don't know. Because I never use the Zoom for Writing. We just study Writing via WhatsApp Group, Google Classroom, and YouTube

8. Researcher : *Of the four English skills (listening, speaking, reading and writing), which one is the most suiFigures for using the zoom application?*

Sample : The most suiFigures for using the zoom application is Speaking and Writing.

9. Researcher : *What are your difficulties in learning English using the Zoom Application?*

Sample : I think there is not difficulties in learning English using the Zoom application.

10. Researcher : *In your of view, rhat are the advantages and disadvantages of the Zoom Application*

Sample : I think the advantage of the Zoom are this application helps us for learning expecially for this pandemic, we can study without go to campus, we can study wherever we want. For disadvantage I think there is not.

**SNAK :**

1. Researcher : *Does online learning better than offline learning?*

Sample : Ofline learning because I more got it subject and I get feel with letcure

2. Researcher : *Does the Zoom application an effective way to learn English during the corona pandemic? What is your reason!*

   Sample : Of course. Because via zoom we can learn easy and without have out to house for learn

3. Researcher : *In your opinion, does the zoom application efficient in being used as a means of learning English during the pandemic?*

   Sample : Yes. Because its easy got for student used the zoom and orther people

4. Researcher : *Does using the Zoom application in learning English very helpful, especially for speaking?*

   Sample : Yes, because the student can looking and remember what later he say and planing what later this using

5. Researcher : *Does using the Zoom application in learning English very helpful, especially for listening?*

   Sample : Yes. Because the zoom premium help the student for can repied the audio for lisening unstinting

6. Researcher : *Does using the Zoom application in learning English very helpful, especially for reading?*

   Sample : Not. Because the zoom not use efective because reading when lecture practice live student will got it more faster

7. Researcher : *Does using the Zoom application in learning English very helpful, especially for writing?*

   Sample : Not. When student zoom not god same reading but writing to need write the writebord so that student can remember

8. Researcher : *Of the four English skills (listening, speaking, reading and writing), which one is the most suiFigures for using the zoom application?*

   Sample : speaking

9. Researcher : *What are your difficulties in learning English using the Zoom Application?*

   Sample : Because jaringan not god and Quota whices

10. Researcher : *In your of view, rhat are the advantages and disadvantages of the Zoom Application*

    Sample : Advantages is can you use free zoom but use disadvantages far a hour and you can your material and add baground use premium.

**MRIK :**

1. Researcher : *Does online learning better than offline learning?*

   Sample : Depends on how it operates. Each lecturer used their medium differently. Some use it to the fullest or not. On the student's side, those who love to study independently

might find online learning better, but for extroverts? I don't think they like it.

2. Researcher : *Does the Zoom application an effective way to learn English during the corona pandemic? What is your reason!*

   Sample : Yes, because rather than increasing risk, it's better to learn online until it's safe.

3. Researcher : *In your opinion, does the zoom application efficient in being used as a means of learning English during the pandemic?*

   Sample : Yes, it's easy to use and customizable.

4. Researcher : *Does using the Zoom application in learning English very helpful, especially for speaking?*

   Sample : Nope, unless you are seriously studying, there is no difference between online and offline meetings.

5. Researcher : *Does using the Zoom application in learning English very helpful, especially for listening?*

   Sample : Nope, unless you are seriously studying, there is no difference between online and offline meetings.

6. Researcher : *Does using the Zoom application in learning English very helpful, especially for reading?*

Sample : Nope, unless you are seriously studying, there is no difference between online and offline meetings.

7. Researcher : *Does using the Zoom application in learning English very helpful, especially for writing?*

Sample : Nope, unless you are seriously studying, there is no difference between online and offline meetings.

8. Researcher : *Of the four English skills (listening, speaking, reading and writing), which one is the most suiFigures for using the zoom application?*

Sample : listening

9. Researcher : *What are your difficulties in learning English using the Zoom Application?*

Sample : Audio sometimes sucks.

10. Researcher : *In your of view, rhat are the advantages and disadvantages of the Zoom Application*

Sample : Pros: - easy to use - relaxing study session Con: - confusion everywhere - inconsistent - easily bored

RA :

1. Researcher : *Does online learning better than offline learning?*

Sample : I don't think so because I find it difficult to study online as a network and sometimes we have trouble understanding what the professor has to offer.

2. Researcher : *Does the Zoom application an effective way to learn English during the corona pandemic? What is your reason!*

Sample : Yeah, because using zoom apps, we can take a lot of virtual seminars, and that's where we get a lot of science online, but we can keep learning effective.

3. Researcher : *In your opinion, does the zoom application efficient in being used as a means of learning English during the pandemic?*

Sample : yes

4. Researcher : *Does using the Zoom application in learning English very helpful, especially for speaking?*

Sample : yes

5. Researcher : *Does using the Zoom application in learning English very helpful, especially for listening?*

Sample : yes

6. Researcher : *Does using the Zoom application in learning English very helpful, especially for reading?*

Sample : yes

7. Researcher : *Does using the Zoom application in learning English very helpful, especially for writing?*

   Sample : yes

8. Researcher : *Of the four English skills (listening, speaking, reading and writing), which one is the most suiFigures for using the zoom application?*

   Sample : speaking

9. Researcher : *What are your difficulties in learning English using the Zoom Application?*

   Sample : Sometimes it's difficult to understand the material because of the vague nature of the lecturer.

10. Researcher : *In your of view, what are the advantages and disadvantages of the Zoom Application*

   Sample : The advantages zoom is Large space capacity,Colorful features,High quality access. The disadvantages zoom is Use of data quotas.

## ANIA

1. Researcher : *Does online learning better than offline learning?*

   Sample : No, it doesn't. I think offline learning is better than online learning because there are sharing knowledge, values, and the discussion can be more effective.

2. Researcher : *Does the Zoom application an effective way to learn English during the corona pandemic? What is your reason!*

   Sample : Yes, it does. it because we can face with the others even learning conduct by online learning.

3. Researcher : *In your opinion, does the zoom application efficient in being used as a means of learning English during the pandemic?*

   Sample : In my opinion, sometimes zoom app take much Times because it just limit with 40 minutes which is doesn't enough for the online learning. So we have to join anymore and it takes time.

4. Researcher : *Does using the Zoom application in learning English very helpful, especially for speaking?*

   Sample : yes, it does

5. Researcher : *Does using the Zoom application in learning English very helpful, especially for listening?*

   Sample : yes, it does

6. Researcher : *Does using the Zoom application in learning English very helpful, especially for reading?*

   Sample : I think, zoom app doesn't help much for reading.

7. Researcher : *Does using the Zoom application in learning English very helpful, especially for writing?*

Sample : I think, zoom app doesn't help much for writing.

8. Researcher : *Of the four English skills (listening, speaking, reading and writing), which one is the most suiFigures for using the zoom application?*

Sample : Speaking and listening

9. Researcher : *What are your difficulties in learning English using the Zoom Application?*

Sample : The difficulties in learning by using the zoom are my network and data

10. Researcher : *In your of view, what are the advantages and disadvantages of the Zoom Application*

Sample : Advantages 1. Face to face 2. We have the discussion with lecturer and our friends Disadvantages 1. Network 2. Data/kuota

NZ :

1. Researcher : *Does online learning better than offline learning?*
   Sample : No, it doesn't

2. Researcher : *Does the Zoom application an effective way to learn English during the corona pandemic? What is your reason!*

Sample　　　: Effective because Its the best way to conduct online
learning

3. Researcher　: *In your opinion, does the zoom application efficient in being*
*used as a means of learning English during the pandemic?*

Sample　　　: Yes, because we can more interactive in video zoom

4. Researcher　: *Does using the Zoom application in learning English very*
*helpful, especially for speaking?*

Sample　　　: yes

5. Researcher　: *Does using the Zoom application in learning English very*
*helpful, especially for listening?*

Sample　　　: No

6. Researcher　: *Does using the Zoom application in learning English very*
*helpful, especially for reading?*

Sample　　　: No

7. Researcher　: *Does using the Zoom application in learning English very*
*helpful, especially for writing?*

Sample　　　: No

8. Researcher　: *Of the four English skills (listening, speaking, reading and*
*writing), which one is the most suiFigures for using the*
*zoom application?*

Sample        : I think speaking is more suiFigures

9. Researcher   : *What are your difficulties in learning English using the Zoom Application?*

Sample        : Sometimes our interaction is limit

10. Researcher  : *In your of view, rhat are the advantages and disadvantages of the Zoom Application*

Sample        : Advantage: can increase knowledge about internet Disadvantages: network, kuota

**L :**

1. Researcher   : *Does online learning better than offline learning?*
   Sample        : Yes

2. Researcher   : *Does the Zoom application an effective way to learn English during the corona pandemic? What is your reason!*

Sample        : Yes, because easy to present the material

3. Researcher   : *In your opinion, does the zoom application efficient in being used as a means of learning English during the pandemic?*

Sample        : I think it is not really efficient because sometimes student don't have a good connection.

4. Researcher   : *Does using the Zoom application in learning English very helpful, especially for speaking?*

Sample      : Yes

5. Researcher    : *Does using the Zoom application in learning English very helpful, especially for listening?*

Sample      : Not really

6. Researcher    : *Does using the Zoom application in learning English very helpful, especially for reading?*

Sample      : No

7. Researcher    : *Does using the Zoom application in learning English very helpful, especially for writing?*

Sample      : No

8. Researcher    : *Of the four English skills (listening, speaking, reading and writing), which one is the most suiFigures for using the zoom application?*

Sample      : Speaking

9. Researcher    : *What are your difficulties in learning English using the Zoom Application?*

Sample      : My connection

10. Researcher    : *In your of view, rhat are the advantages and disadvantages of the Zoom Application*

Sample      : It is easier to apply than the other applications

**YAP**

1. Researcher : *Does online learning better than offline learning?*

   Sample : For the first Online learning is less effective because most of it causes problems from the side of students, educators and educational institutions. Many factors cause online learning to be less effective. The first is Information and Communication Technology (ICT) infrastructure which is not yet ready to support distance learning. A small example of this is because in Indonesia internet facilities do not cover all regions in Indonesia, especially remote areas. Second, The transfer of knowledge carried out in the teaching and learning process by educators (lecturers/teachers) to students (students/students) which is carried out online does not work properly. For example, students only make attendance without interacting with educators. There are also educators who only deliver learning materials in the form of teaching materials in the form of documents without any in-depth explanation. The third factor is that online learning has an impact on the lack of supervision of students because there is no direct interaction.

2. Researcher : *Does the Zoom application an effective way to learn English during the corona pandemic? What is your reason!*

Sample : Watching movies, One of the most effective ways to learn English during a pandemic like this is to take your time to watch your favorite English language movie streaming on several streaming service applications such as Netflix, Iflix, Viu and so on. by watching these programs, we can learn English well to improve our listening skills.

3. Researcher : *In your opinion, does the zoom application efficient in being used as a means of learning English during the pandemic?*

Sample : During the Covid-19 pandemic, Online Learning / PJJ became an option, however, it is difficult to improve speaking skills if the teacher only shares material links in the form of PDF and videos, it is considered less able to prove an increase in students' ability to speak because there is no direct interaction between teachers and students during learning (PJJ).For that we must find a solution in delivering text material to improve students' speaking skills by using Virtual Meetings, namely using the Zoom Meeting Application. By using the Zoom Meeting application, it is expected that students' speaking abilities will increase, because through Zoom Meetings, teachers and students can interact with each other so that student communication can be observed directly by the teacher during the learning process.

4. Researcher : *Does using the Zoom application in learning English very helpful, especially for speaking?*

Sample : Zoom is very helpful, especially in public speaking, if you don't use zoom then there are several things that affect them, including limited vocabulary mastery, lack of confidence when giving ideas or ideas, lack of interest in learning and speaking practice, learning medialess so that students feel bored and less interested in learning.

5. Researcher : *Does using the Zoom application in learning English very helpful, especially for listening?*

Sample : English is not good enough if only good at grammar problems. Therefore, Zoom is very helpful in inviting users to explore listening in a fun way in the meeting room.

6. Researcher : *Does using the Zoom application in learning English very helpful, especially for reading?*

Sample : Using the Zoom application in learning English is very helpful, Especially reading it is very correct because in that room we can deepen the explanation given by the Lecturer/Teacher.

7. Researcher : *Does using the Zoom application in learning English very helpful, especially for writing?*

Sample : Using the Zoom application in learning English is very helpful, Especially for writing. I think that's very true because in the room we can better understand the lecturer's explanation if we only send material links.

8. Researcher : *Of the four English skills (listening, speaking, reading and writing), which one is the most suiFigures for using the zoom application?*

Sample : The most suiFigures for using the zoom application is speaking because in the zoom we can interact with lecturers directly and increase the spirit of learning. Learning through Zoom Meetings can improve students' ability to speak English, motivate student learning because students can freely express their ideas and ideas directly, make it easier for students to understand the material, and raise students' critical power in developing their potentialtalents and interests in the field of science and technology.

9. Researcher : *What are your difficulties in learning English using the Zoom Application?*

Sample : In this new normal era, students can easily access English learning materials anytime and anywhere which makes students better understand and strengthen their knowledge of learning materials. However, on the other hand, Online

learning also makes it difficult for students to understand the learning material, the emergence of the phenomenon of low awareness of motivation which causes low enthusiasm and quality of learning for students and even many students complain of illnesseyes because they are often exposed to cellphone or laptop screens for up to 16 hours a day and the lack of face to face with teachers causes moral and ethical degradation in the nation's children.

10. Researcher : *In your of view, rhat are the advantages and disadvantages of the Zoom Application*

Sample : Advantages of Zoom. Large Space Capacity. Multiple Features, High Access Quality. Disadvantages of Zoom. Wasteful Use of Data Quota, Prone to Data Leaks.

# APPENDIX V

# DOCUMENTATION

MAJELIS DIKTILITBANG PP MUHAMMADIYAH
UNIVERSITAS MUHAMMADIYAH MAKASSAR
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PRODI PENDIDIKAN BAHASA INGGRIS

بسم الله الرحمن الرحيم

**KONTROL PELAKSANAAN PENELITIAN**

Nama Mahasiswa : RESKI AMALIA
NIM : 105351119716
Judul Penelitian : STUDENTS' PERCEPTION ON THE USE OF ZOOM APPLICATION
TO LEARN ENGLISH IN PANDEMIC TIME
Tanggal Ujian
Proposal : 2 JUNI 2021
Tempat/Lokasi
Penelitian : UNIVERSITAS MUHAMMADIYAH MAKASSAR

| No | Hari/tanggal | Kegiatan Penelitian | Nama Guru/terkait | Paraf Guru terkait |
|----|-------------|---------------------|-------------------|-------------------|
| 1 | 3 Juli 2021 | Questioner | Awalia Aus. M.Pd | |
| 2 | 5 Juli 2021 | interview and collecting Data | Awalia Aus. M.Pd | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |

Makassar, 2021

Mengetahui,

Ketua Program Studi,                    Pimpinan/Kepala sekolah/Instansi
FKIP Unismuh Makassar

Dr. Ummi Khaerati Syam, S.Pd., M.Pd         Erwin Akib,S.Pd.,M.Pd.,Ph.D
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MAJELIS PENDIDIKAN TINGGI PIMPINAN PUSAT MUHAMMADIYAH
**UNIVERSITAS MUHAMMADIYAH MAKASSAR**
**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**

## SURAT KETERANGAN PENELITIAN
Nomor : 1230/FKIP/A.5-VI/X/1443/2021

Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar menerangkan dengan sebenarnya bahwa mahasiswa yang tersebut di bawah ini :

| | |
|---|---|
| Nama | Reski Amalia |
| No. Stambuk | 105351119716 |
| Prodi | Pendidikan Bahasa Inggris |
| Fakultas | Keguruan dan Ilmu Pendidikan |

Adalah benar-benar telah melaksanakan penelitian di Fakultas Keguruan dan Ilmu Pendidikan Tahun Akademik 2020/2021 terhitung sejak 30 Juni 2021 s/d 30 Agustus 2021 dalam rangka penyusunan skripsi dengan judul:

*"Student Perception on the Use of Zoom Aplication to Learn English in Pandemic Time".*

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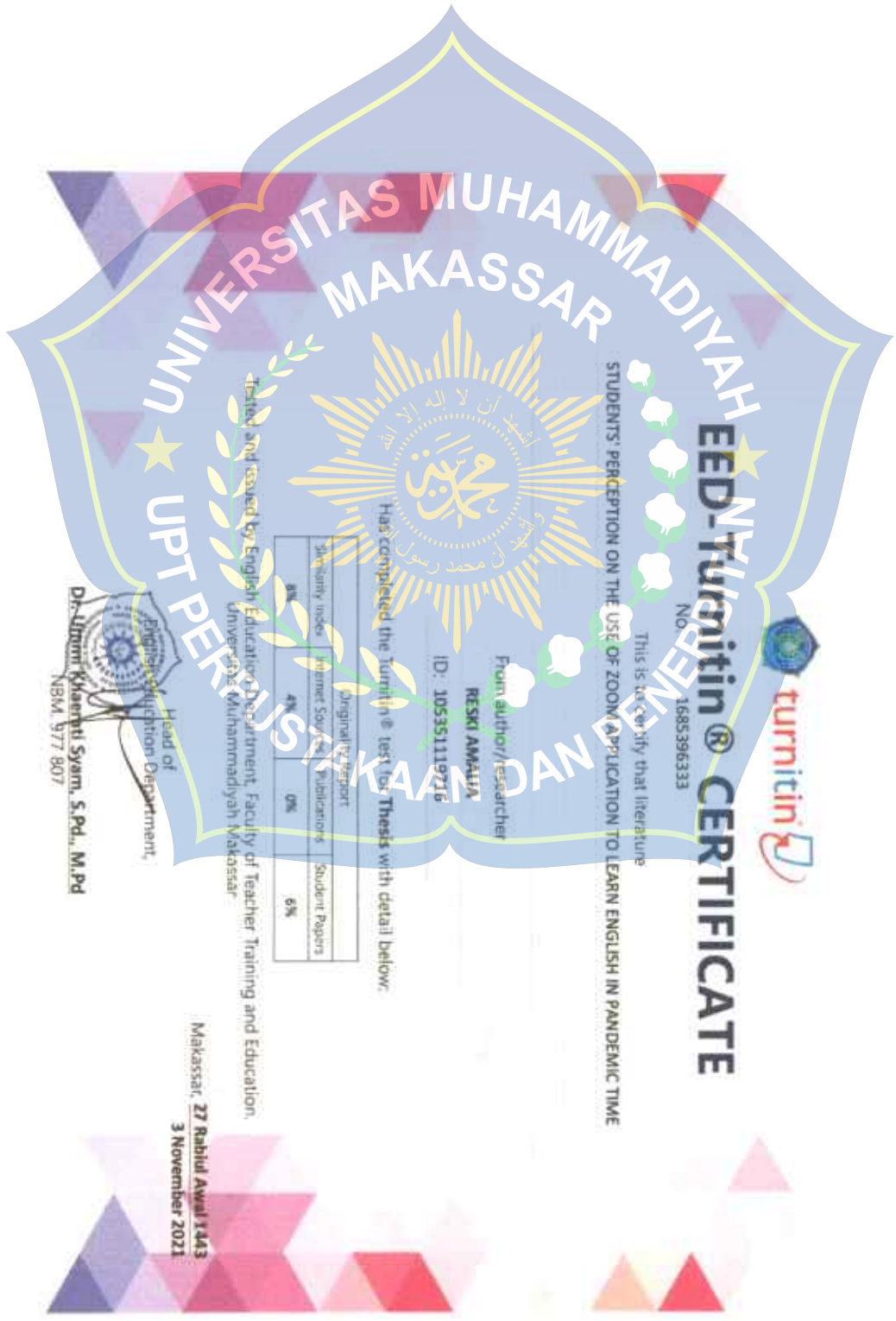
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Head of
English Education Department,

**Dr. Ummi Khaerati Syam, S.Pd., M.Pd**
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بسم الله الرحمن الرحيم

**LETTER OF ACCEPTANCE**
0379/BG-FKIP/LOA/B/XI/1443/2021

Dear RESKI AMALIA

It is our pleasure to inform you that, after reviewing your paper:
STUDENTS' PERCEPTION ON THE USE OF ZOOM APPLICATION TO LEARN ENGLISH IN PANDEMIC TIME : Qualitative Research at English Department of Muhammadiyah University
The manuscript ID: 550
Detail checklist:

| Checkpoint | Yes | No |
|---|---|---|
| The author has sent the manuscript by using the institutional email | √ | |
| the author has submitted the manuscript through the open journal system (OJS) | √ | |
| The manuscript according to the limitations or description of the journal | √ | |
| LoCT has been submitted by the author | √ | |
| The manuscript has followed the existing templates | √ | |
| The article processing charge (APC) has been submitted by the author | √ | |

has been **ACCEPTED** to publish with **Journal of Computer Interaction in Education**, ISSN (paper) *2656-5218* ISSN (online) *2622-2418*. We appreciate your contribution.

We will let you know if you must make any modification as the reviewer's comments. Once your manuscript is moved to publishing, our production editor will inform you. Please feel free to email us with any questions at *jcie@bg-unismuhmakassar.ac.id*

Makassar, 25 November 2021 M
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Head of English Education Department
Faculty of Teacher Training and Education

**Dr. Ummi Khaerati Syam, S.Pd., M.Pd.**
NBM. 977 807

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# CURRICULUM VITAE

The researcher, Reski Amalia was born on October 30th 1997 in Masiae. She is the second child of three siblings. Her father is Mr. Idrus,S.Pd and her mother is Hj. Haeratai, S.Pd. She has brother, elder brother named Ikhsan, S.Pd, younger brother named Muh. Taufik. She began her study at SDN 413 Paojepe in 2004 to 2010. In 2010, she continued her Junior High School at MTS Negeri Pitumpanua and graduated in 2013. In the same year, she continued her Senior High School at SMAN 1 Pitumpanua and finished it in 2016. Finally she continued her study as ordinary students specializing in English Education in Faculty of Teacher Training and Education at Muhammadiyah University of Makassar in 2016. At the end of her study, she could finish her thesis with the title is "Students' Perception on the use of Zoom Aplication to Learn English in Pandemic Time".