ABSTRAK

Rika Putri Amelia. 2018. *Pengaruh Metode Poster Commet Terhadap Hasil Belajar Keterampilan Menulis Bahasa Indonesia Siswa Kelas V SDN 97 Batu Cidu Kecamatan Batang Kabupaten Arungkeke.*Skripsi.Jurusan Pendidikan Guru Sekolah Dasar Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar.Pembimbing I Romini Madeamin dan Pembimbing II Syafruddin.

Penelitian ini membahas tentang pengaruh metode *poster comment* terhadap hasil belajar keterampilan menulis bahasa indonesia siswa kelas V SDN 97 Batu Cidu Kecamatan Batang Kabupaten Jeneponto

Penelitian ini menggunakan jenis penelitian *pre-eksperimenal design*,populasi dalam penelitian ini adalah semua murid di SDN 97 Batucidu Kecamatan Batang Kabupaten Jeneponto. Teknik sampling yang digunakan pada penelitian ini adalah teknik *Purposive Sampling,* adapun sampel dalam penelitian ini adalah seluruh murid kelas V yang berjumlah 21 orang. Adapun instrumen yang digunakan pada penelitian ini adalah, observasi dan tes hasil belajar.Teknik anlisis data yang digunakan statistik deskriptif dan statistik inferensial.

Berdasarkan analisis deskriptif tentang murid kelas V SDN 97 Batucidu Kecamatan Batang Kabupaten Jenepontodiperoleh nilai rata-rata hasil belajar sebelum penerapan metode *poster comment* 59,18 dan setelah penerapan mengalami peningkatan menjadi 88,44.

Berdasarkan analisis inferensial dengan bantuan SPSS versi 23 diperoleh nilai sign.$<\alpha$ (0,00< 0,005) dalam artian H_0 ditolak, dengan tingkat kepercayaan 95 % dikatakan bahwa terdpat pengaruh metode *Poster Comment* terhadap hasil belajar keterampilan menulis bahasa Indonesia siswa kelas V SDN 97 Batu Cidu Kecamatan Batang Kabupaten Jeneponto.

Kata Kunci: Hasil belajar, Metode *Poster Comment*

ABSTRAK

Rika Putri Amelia. 2018. *Pengaruh Metode Poster Comment Terhadap Hasil Belajar Keterampilan Menulis Bahasa Indonesia Siswa Kelas V SDN 97 Batu Cidu Kecamatan Batang Kabupaten Jeneponto.* A Thesis of Primary School Teacher Education Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Romini Madeamin as the first supervisor and Syafruddin as the second supervisor.

This research discusses about the effect of poster comment method on the Indonesian language writing learning outcomes of the 5th grade student of SDN 97 Batu Cidu, Batang District, Jeneponto Regency. This research used pre-experimental design. The research population consisted of students of SDN 97 Batucidu, Batang District, Jeneponto regency. The research used purposive sampling technique, while the samples in this research were the 5th grade students, which consisted of 21 students. The research instruments were; observation and test of learning outcomes. The data was analyzed using descriptive statistics and inferential statistics method.

Based on the descriptive analysis of the 5th grade students of SDN 97 Batucidu, Batang District, Jeneponto Regency, the average score of learning outcomes before the implementation of poster comment method is 59,18. However, after the implementation, the average score has increased to 88,44.

Based on the inferential analysis using version 23 of SPSS, it is obtained that the value of sign is $<\alpha$(0,00< 0,005), which means that H_0 is rejected, with 95% of confidence level. Thus, it is concluded that Poster Comment method has effect on the Indonesian language writing learning outcomes of the 5th students of SDN 97 Batu Cidu, Batang District, Jeneponto Regency.

Keywords: Learning outcomes, Poster Comment Method