

ABSTRAK

Mudrika 2021. Perbedaan Motivasi dan hasil Belajar IPS dalam Penggunaan Model Pembelajaran *Think Talk Write* Berbantuan Media *Puzzle* di SDIT Ulul Al Baab Wahdah Islamiyah Kecamatan Binamu Kabupaten Jeneponto. Dibimbing oleh Rosleny B dan Idawati.

Penelitian ini bertujuan untuk mengetahui motivasi dan hasil belajar siswa SDIT Ulul Al Baab kelas IV dan untuk mengetahui perbedaan motivasi dan hasil belajar IPS dalam penggunaan model pembelajaran *think talk write* berbantuan media *puzzle* di kelas IV SDIT Ulul Al Baab Wahdah Islamiyah Jeneponto.

Jenis penelitian ini adalah kuantitatif dengan *quasi eksperimen*. Design yang digunakan adalah non probability sampling. Sampel dalam penelitian ini adalah siswa kelas IV SDIT Ulul Al Baab yang berjumlah 48 siswa. Teknik pengumpulan data yang digunakan adalah pengambilan hasil tes belajar siswa, nilai perolehan rata-rata hasil belajar siswa sebesar 83,54.

Berdasarkan hasil angket yang diberikan kepada siswa membuktikan bahwa motivasi belajar siswa pada kelas eksperimen lebih tinggi dibandingkan dengan kelas kontrol, ini disebabkan oleh kelas eksperimen diberikan perlakuan menggunakan model pembelajaran *Think Talk Write* berbantuan media *puzzle*, sehingga siswa lebih termotivasi pada saat proses pembelajaran, dibandingkan dengan kelas kontrol yang menggunakan model TTW tanpa berbantuan media *puzzle*. Nilai signifikansi ini lebih kecil dari 0.05, sehingga dapat disimpulkan bahwa terdapat perbedaan motivasi belajar IPS dalam penggunaan model pembelajaran *think talk write* berbantuan media *puzzle* di kelas IV SDIT Ulul Al Baab Wahdah Islamiyah Jeneponto. Penelitian diharapkan agar model pembelajaran *Think Talk Write* berbantuan media *puzzle* dapat dijadikan salah satu model pembelajaran di sekolah untuk meningkatkan motivasi dan hasil belajar.

Kata Kunci : Model *Think Talk Write*, Media *Puzzle*, Motivasi Belajar, Hasil Belajar

ABSTRACT

Mudrika, 2021. The Differences in Social Studies Motivation and Learning Outcomes in The Use of Think Talk Write Learning Model with Puzzle at Islamic Integrated School Ulul Al Baab Wahdah Islamiyah Binamu district Jeneponto Regency. Supervised by Rosleny B and Idawati.

This research aimed at finding out the motivation and learning outcomes of grade IV students and to find out the differences in motivation and learning outcomes through the application of think talk write learning models with puzzle at grade IV Islamic Integrated School Ulul Al Baab Wahdah Islamiyah Binamu district Jeneponto Regency.

This type of research was quantitative with quasi experiments. The design used was non probability sampling. The sample in this study were grade IV student of Ulul Al Baab and the total were 48 students. The data collection technique used was student learning test results, the average acquisition value of student learning outcomes was 83.54.

Based on the results of questionnaires given to students proved that the motivation of learning students in the experimental class was higher compared to the control class, this was due to the experimental class being given treatment using the think talk write learning model with puzzle, so that students were more motivated during the learning process, compared to control classes that used the TTW model without puzzle. The value of this significance was smaller than 0.05, so it can be concluded that there were differences in Social Studies learning motivation in the use of the puzzle and think talk write learning model in grade IV Islamic Integrated School Ulul Al Baab Wahdah Islamiyah Binamu district Jeneponto Regency. This research was expected so that Think Talk Write learning model with puzzle can be used as one of the learning models in schools to increase motivation and learning outcomes.

Keywords: *Think Talk Write Model, Puzzle, Learning Motivation, Learning Outcomes*

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