ABSTRAK

Nurul Khairiyah AH. 2021, Pengaruh Penerapan Metode Sosiodrama Terhadap Peningkatan Sikap Toleransi dan Pemahaman Materi IPS Siswa Kelas IV Pada Gugus II Kecamatan Bontomarannu Kabupaten Gowa. Dibimbing oleh Hj. Rosleny B dan Muhajir.

Penelitian ini bertujuan untuk mengetahui sikap toleransi dan pemahaman materi siswa kelas IV terhadap pengaruh metode sosiodrama pada mata pelajaran IPS sekolah dasar.

Jenis penelitian ini adalah penelitian kuantitatif dengan *quasi eksperimental design*. Desain penelitian yang digunakan adalah *Pretest-Postest Control Group Design*. Sampel dalam penelitian ini adalah siswa kelas IV SDN Borongkaluku sebagai kelas eksperimen dan siswa kelas IV SDI Bontomanai sebagai kelas control. Teknik pengumpulan data yang digunakan adalah pengambilan hasil tes pemahaman materi belajar siswa, nilai perolehan rata-rata pemahaman materi hasil belajar siswa sebesar 91,8. Sedangkan nilai perolehan rata-rata sikap toleransi siswa sebesar 86,75.

Berdasarkan hasil angket yang diberikan kepada siswa membuktikan bahwa pengujian data sikap toleransi dan pemahaman materi belajar siswa kelas eksperimen lebih tinggi dibandingkan dengan kelas control. Terdapat *Mean Difference* (perbedaan rata-rata) sikap toleransi antara kelas eksperimen dan kelas kontrol sebesar 7,350. Dan perbedaan rata-rata pemahaman materi belajar antara kelas eksperimen dan kelas kontrol sebesar 5,300. Pada uji hipotesis ini membuktikan bahwa *Ho* ditolak dan *Ha* diterima maka terdapat pengaruh yang signifikan metode sosiodrama terhadap sikap toleransi dan pemahaman materi belajar siswa Kelas IV sekolah dasar. Penelitian ini diharapkan agar Metode Sosiodrama dapat dijadikan salah satu model pembelajaran di sekolah untuk meningkatkan sikap toleransi dan pemahaman materi hasil belajar.

Kata Kunci : Metode Sosiodrama, Sikap Toleransi, Pemahaman Materi IPS

ABSTRACT

Nurul Khairiyah AH. 2021, The Influence of Sociodrama Method Application in Improving Tolerance Attitude and Understanding Social Science Subject of Class IV Students in Group II of Bontomarannu District of Gowa Regency. Supervised by Hj. Rosleny B and Muhajir.

This research aimed at finding out the attitude of tolerance and understanding the learning outcomes of grade IV students based on the influence of Sociodrama Methods on Social Sciences subject of class IV elementary school students.

This type of research was quantitative research with *quasi experimental design.* The research design used was *Pretest-Postest Control Group Design.* The sample in this study were class IV students State Elementary School Borongkaluku as the experimental class and class IV students Inpres Elementary School Bontomanai as the control class. The data collection technique used was results of the student's understanding test, the average gain value of student material understanding was 91.8. While the average score of student tolerance attitude was 86,75.

Based on the results of questionnaires provided to students proved that the data of tolerance attitudes and lesson understanding of experimental classroom students was higher compared to control class. Mean *Difference* (average difference) tolerance attitude between the experimental class and the control class was 7,350. And the average difference in material understanding between the experimental class and the control class was 5,300. In this hypothesis test proved that *Ho* was rejected and *Ha* accepted then there was a significant influence of sociodramaic method on tolerance and understanding of elementary school students' material. This research was expected that sociodrama methods can be used as one of the learning models in schools to improve tolerance and understanding of student on the material.

Keywords: *Sociodrama Method, Tolerance Attitudes, Social Sciences Understanding*

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