

ABSTRACT

Awaluddin, 2014. *Improving Speaking Ability of the Students of Madrasah Aliyah Muhammadiyah Tana Toraja Through Retelling Personal Experiences*. English Education Department, The Faculty of Teacher Training and Education, Muhammadiyah University Makassar. Supervised .H.Kaimuddin. And Maharida.

The research aimed at finding out whether or not the use of retelling personal experiences can improve the student' speaking ability this research Used

The method of this research was Classroom Action Research consisted of two cycles. One cycles consisted of four meetings. It means that were eight meetings for two cycles. This classroom action research was done at the first year students of Madrasah Aliyah Muhammadiyah Tana Toraja. As Subject in this research was class X in 2013/2014 academic year with students' number about 28 students. Those consist of 18 females and 10 males. The instrument of this research was retelling test or evaluation test.

The research finding of students mean score of speaking ability of pronunciation at D-test was 4.85% at the cycle I was 6.09% and the cycle II was 6.76%, the result of the students speaking ability test in cycle II had improved. It could be concluded that the classroom action research was succesfull to improve the students speaking ability through the implementation of Retelling Personal Experiences Method at the thent grade students of Madrasah Aliyah Muhammadiyah Tana Toraja in the academic yeard 2013/2014.