

ABSTRACT

Widyaningsih, Indriana. 2022. *Analysing Students' Error in Simple Present Tense Based on Surface Strategy Taxonomy at the Third Grade of SMP Negeri 3 Bontomarannu.* Thesis, English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. (Supervised by Nunung Anugrawati and Ilmiah).

The aim of this thesis was to analyze the types and total of error in simple present tense by using theory Surface Strategy Taxonomy. The subject of this research was the students of SMP Negeri 3 Bontomarannu of the third grade which consisted of 15 students. The research used quantitative descriptive method and used descriptive text to collect the data. To find out students' error the researcher used theory surface strategy taxonomy. The result of this research, the students still made the errors in simple present tense. The types of errors made by students in writing descriptive text was based on surface strategy taxonomy which classified into omission, addition, misformation, and misordering. Each type had total of error, 32 or 50% error of omission, 17 or 26.6% error of addition, misformation 10 error with the percentage 15.6%, and the last was 5 error of misordering with the percentage 7.8%.

Keywords: *Students' Errors, Simple Present Tense, Surface Strategy Taxonomy*

ABSTRAK

Widyaningsih, Indriana. 2022. *"Analysing Students' Error in Simple Present Tense Based on Surface Strategy Taxonomy at the Third Grade of SMP Negeri 3 Bontomarannu"*. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar. (Pembimbing: Nunung Anugrawati dan Ilmiah).

Tujuan dari tugas akhir ini untuk menganalisis jenis dan jumlah kesalahan dalam simple present tense dengan menggunakan teori *Surface Strategy Taxonomy*. Subjek penelitian ini adalah siswa kelas 3 di SMP Negeri 3 Bontomarannu yang berjumlah 15 siswa. Penelitian ini menggunakan metode deskriptif kuantitatif dan menggunakan teks deskriptif untuk mengumpulkan data. Untuk mengetahui kesalahan siswa peneliti menggunakan teori *surface strategy taxonomy*. Hasil penelitian ini, siswa masih melakukan kesalahan dalam simple present tense. Jenis-jenis kesalahan yang dilakukan siswa dalam menulis teks deskriptif didasarkan pada *surface strategy taxonomy* yang diklasifikasikan menjadi *omission*, *addition*, *misformation*, dan *misordering*. Masing-masing jenis memiliki total kesalahan, 32 atau 50% *omission*, 17 atau 26,56% *addition*, 10 kesalahan *misformation* dengan persentase 15,62%, dan yang terakhir adalah 5 kesalahan *misordering* dengan persentase 7,81%.

Kata kunci: Kesalahan Siswa, Simple Present Tense, Surface Strategy Taxonomy