

ABSTRACT

MAHIRAH MAHYUDDIN, 2014. *Increasing the Students' Speaking Proficiency through ARIAS Strategy (A classroom action research at the eight year Students of Mts. Muhammadiyah Cambajawaya, Gowa) 2*), under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (guided by Abdul Waris Hamid, and Awalia Azis).

This research aimed to explain the increasing of the students' speaking proficiency in terms of accuracy dealing with vocabulary and grammar and fluency dealing with smoothness and self-confidence.

To explain the increasing, the researcher used a Classroom Action Research (CAR) which was conducted in two cycles in which every cycle consisted of four meetings. It means that there were eight meetings for two cycles. The subject in this research was class VIII in 2013-2014 academic year with students' number were 40 students. Those consist of 24 women and 16 men.

The research findings indicated that the application of ARIAS Strategy was significant in increasing the students' speaking proficiency in terms of accuracy and fluency. It was proved by the mean score of cycle I was 62.70. It was classified as fair then increased to be 80.46. It was classified as good in cycle II. They are higher than the mean score of diagnostic test namely 55.71 that classified as poor. Therefore there was the increasing of the students' speaking proficiency in terms of accuracy dealing with vocabulary and grammar and fluency dealing with smoothness and self-confidence.