ABSTRAK

Ridwan Laode Idrus, 2022. Profil *Technological Pedagogical Content Knowledge* (TPACK) Guru SD Negeri Sungguminasa IV pada Materi Geometri ditinjau dari Pengalaman Mengajar. Dibimbing oleh Baharullah dan Sitti Fithriani Saleh.

Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan tingkat pemahaman *Technological Pedagogical Content Knowledge* (TPACK) Guru pemula dan berpengalaman di SD Negeri Sungguminasa IV Kabupaten Gowa pada muatan materi geometri. Jenis penelitian ini menggunakan jenis kualitatif deskriptif. Penelitian ini dilaksanakan di SD Negeri Sungguminasa IV Kabupaten Gowa. Subjek dalam penelitian ini yaitu satu guru pemula dan satu guru berpengalaman. Teknik pengumpulan data menggunakan teknik observasi dan wawancara. Teknik analisis data menggunakan model Miles, Huberman, dan Saldana yang terdiri dari pengumpulan data, kondensasi data, penyajian data, dan penarikan kesimpulan. Pengujian keabsahan data menggunakan triangulasi metode dan teoritik.

Hasil dalam penelitian ini menunjukkan bahwa tingkat pemahaman *Technological Pedagogical Content Knowledge* (TPACK) guru pemula dan guru berpengalaman di SD Negeri Sungguminasa IV Kabupaten Gowa pada muatan materi geometri tergolong pada tingkat mengenal (*recognizing*). Guru pemula maupun guru berpengalaman di SD Negeri Sungguminasa IV Kabupaten Gowa belum memanfaatkan dengan optimal penggunaan teknologi dalam pembelajaran untuk mengembangkan materi pembelajaran, sehingga tidak merubah cara materi pembelajaran disajikan. Guru pemula dalam proses pembelajaran menggunakan perangkat teknologi *handphone* untuk mengakses *whatsapp*, hanya saja penyajian materi pembelajaran sekedar mengirim foto materi di papan tulis dan mengajarkan materi pembelajaran menggunakan ceramah dan tanya jawab, sedangkan guru berpengalaman menggunakan perangkat teknologi berupa laptop hanya untuk mengakses *quizizz.com* dalam melakukan evaluasi pembelajaran. Guru pemula maupun guru berpengalaman di SD Negeri Sungguminasa IV Kabupaten Gowa masih perlu meningkatkan pemahaman TPACK ke tahap pemahaman berikutnya, *recognizing*, *accepting*, *adapting*, *exploring*, dan *advancing*.

Kata Kunci: TPACK, Geometri, Pengalaman Mengajar

ABSTRACT

Ridwan Laode Idrus, 2022. Profile *of Technological Pedagogical Content Knowledge* (TPACK) Elementary School Teacher Sungguminasa IV on Geometry Materials reviewed inteaching experience. Guided by Baharullah and Sitti Fithriani Saleh.

This research aims to find out and describe the level of understanding *of Technological Pedagogical Content Knowledge* (TPACK) Beginner and experienced teachers in Sungguminasa IV Elementary School, Gowa Regency on the content of geometric materials. This type of research deployed descriptive qualitative types. This research was carried out at Sungguminasa IV State Elementary School, Gowa Regency. The subjects in this study were one novice teacher and one experienced teacher. Data collection techniques involved observation and interview techniques. Data analysis techniques applied Miles, Huberman, and Saldana models that consisted of data collection, data reduction, data presentation, and inference. Testing the validity of data using triangulation methods and theorists.

The results in this study showed that level of understanding *Technological Pedagogical Content Knowledge* (TPACK) beginner teachers and experienced teachers at Sungguminasa IV State Elementary School Gowa Regency on the content of geometric materials classified at the level of knowing (*recognizing*). Beginner teachers and experienced teachers in Sungguminasa IV State Elementary School, Gowa Regency had not utilized optimally the application of technology in learning to develop learning materials, so as not to change the way learning materials were delivered. Beginner teacher in the learning process using technological devices *Mobile* to access *whatsapp*, it was just that the presentation of learning materials by sending photos of materials on the board and teaching learning materials using lectures and Q&A, while experienced teachers used technological devices in the form of laptops to access *quizizz.com* in conducting learning evaluations. Beginner teachers and experienced teachers in Sungguminasa IV State Elementary School, Gowa Regency still needed to improve the understanding of TPACK to the next stage of understanding, *recognizing*, *accepting*, *adapting*, *exploring*, and *advancing*.

Keywords: TPACK, Geometry, Teaching Experience

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