

ABSTRACT

EMIL ANFARI, 2015.*Using Schema Activation Strategy to Increase the Students Reading Comprehension (An Experimental Research at the Eleventh Grade Students of SMA Negeri I BontonompoKab. Gowa).* Guided by Erwin Akib, M.Pd., Ph.D & Farisha Andi Baso, S.Pd., M.Pd.

This research used pre-experimental research. The researcher had conducted a treatment, where the class consisted of four meetings. The location of this research was done basic problem the researcher discussed in this final project is there any increasing students' reading comprehension by using Schema Activation Strategy in teaching reading at the eleventh grade students of SMA Negeri I BontonompoKab. Gowa. The population of this study is the eleventh grade students of SMA Negeri I Bontonompo in the academic year of 2016/2017. The researcher used purposive Sampling Technique. The research instrument used reading test. In pre-test, the researcher asked the student to read a short narrative text, while in post-test, the researcher also asked the students to read narrative text and answer the questions in terms of essay question based on the text.

The research findings indicated that achievement of the eleventh grade students of SMA Negeri I BontonompoKab. Gowa was increased after using Schema Activation Strategy. It was proven by mean score of students reading comprehension in terms of main idea in pre-test was 5.03 and post-test was 6.97. The increasing of the reading comprehension was 38.29%. It means that there was a significant difference between pre-test and post-test.

Based on the research finding, the researcher concluded that teaching English by using Schema Activation Strategy can increase the students' reading comprehension.