ABSTRACT

DEWI ROSMITA. 2018. The Effect of Using Recitation Method on Learning

Outcomes of Indonesian Language Reading Skills Grade IV Elementary School

26 district Paleteang Pinrang Regency. Major Teacher Education School Basic

(PGSD S1). Guided by Andi Sukri Syamsuri and Rosmini Madeamin.

Research this reviewing Influence Use Method Recitation To Achievement

Learn Skills Read Indonesian Class IV Elementary School 26 Subdistrict Paleteang district Pinrang. Type research this is research aperimental with design research

One-group pretest-posttest design. Collecting data by using test instrument result. Data analysis using analysis descriptive. Subject in research this is student

class IV Elementary School 26 Subdistrict Paleteang district Pinrang as many as

22 peoples.Result research show that result learn student class IV before used method recitation is 97,77 and results learn after used method recitation is 100.

Number the show that there is influence method recitation to achievement learn

students class IV Elementary School 26 and result test hypothesis (t-test) shows

numbers 6,94, with thereby hypothesis in research this accepted. With results

research this teacher or educators expected as often maybe give task Working

out class in the learning process to make it more improve results lear students

especially on lesson Indonesian in the fourth grade.

Keywords: Method Recitation, Achievement Learn, Indoesian.