

## ABSTRACT

**NAHARIA, 2015.** *Improving the students' reading comprehension through Discovery Learning Method (A Classroom Action Research at the the first Year students of SMA 7 Muhammadiyah Tallo Makassar.* Under the Thesis of English Education Department, the faculty of Teaching Training and Education, Makassar Muhammadiyah University, Guided by Erwin Akib, S.Pd., M.Pd and Ilmiah, S.Pd., M.Pd.

This research aimed A Classroom Acton Research that consisted two cycles of SMA Muhammadiyah 7 Makassar in the 2015/2016 academic year. This research aimed the literal reading namely detail information and word meaning.

The result of the students' reading test in D-Test, Cycle I and Cycle II has significantly different scores. There was a better increase of agains by students' at the and of action of second Cycle. The research findings indicated that using of Discovery Learning could increase the students' Reading comprehension and after Evaluation in D-Test, Cycle I, and Cycle II The mean scores increased from D-Test was 5.3. in the Cycle I was 6.2 and the mean scores in Cycle II was 7.4. in the second Cycle one which was categorized good enough. The improvement of the students' from D-Test to Cycle I was 15.8%, from cycle I to cycle II was 17.4%, then, the improvement of the students' from D-Test to Cycle II was 39.6%, it could be stated that the students' reading comprehension at the class X of SMA Muhammadiyah 7 Makassar. So as in a low level before the test in the first Cycle and the test in Cycle II got high level there was improvement.