

ABSTRACT

Nasrah Sukarwati, 2022. The Running Records as Method to Improve The Students' Reading Ability at Mts Muhammadiyah Likuboddong. A Thesis from the Faculty of Teacher Training and Education, University of Muhammadiyah Makassar. Supervised by Erwin and Muhammad Asrianto Setiadi

This study aims to determine the improvement of students' reading ability by using running records as a method of student learning at Mts Muhammadiyah Likuboddong. This research used a quantitative research method with a pre-experimental class research design as the research design, with one group pretest and posttest design. Researchers obtained data by giving pretest and posttest. Instrument of data collection for this research used reading test. The population of this research was the second grade students of Mts Muhammadiyah Likuboddong. This research used a total sampling technique with a sample of 18 students.

The results of the research findings in this study indicate an increase in students' reading ability after the use of running records as a method. This was evidenced by the average value in the main idea in the pre test was 51.5, and has increased in the posttest to 66.1 with an increase of 28%. While the average value in supporting ideas in the pretest was 42.7, and increased in the posttest to 57.7, with an increase of 35%. This means that there was an increase in students' reading ability, especially in literal comprehension related to main ideas and supporting ideas and it was concluded that running records as method can improve students' reading ability at Mts Muhammadiyah Likuboddong. Thus it was stated that the Null Hypothesis (H_0) was rejected and the alternative hypothesis (H_1) was accepted.

Keywords: Running Record, Teaching, Reading Ability

ABSTRAK

Nasrah Sukarwati, 2022. The Running Records as Method to Improve The Students' Reading Ability at Mts Muhammadiyah Likuboddong. Skripsi dari Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Dibimbing oleh Erwin dan Muhammad Asrianto Setiadi.

Penelitian ini bertujuan untuk mengetahui peningkatan kemampuan membaca siswa dengan menggunakan *running record* sebagai metode pembelajaran siswa di Mts Muhammadiyah Likuboddong. Penelitian ini menggunakan metode penelitian kuantitatif dengan desain penelitian kelas pra eksperimen sebagai desain penelitian, dengan *one group pretest and posttest design*. Peneliti memperoleh data dengan memberikan pretest dan posttest. Instrumen pengumpulan data untuk penelitian ketiga menggunakan tes membaca. Populasi dalam penelitian ini adalah siswa kelas II Mts Muhammadiyah Likuboddong. Penelitian ini menggunakan teknik *total sampling* dengan jumlah sampel 18 siswa.

Hasil temuan penelitian dalam penelitian ini menunjukkan adanya peningkatan kemampuan membaca siswa setelah menggunakan metode *running record*. Hal ini dibuktikan dengan nilai rata-rata ide pokok pada *pre test* sebesar 51,5, dan mengalami peningkatan pada *posttest* menjadi 66,1 dengan peningkatan sebesar 28%. Sedangkan nilai rata-rata pendukung gagasan pada *pretest* adalah 42,7, dan meningkat pada *posttest* menjadi 57,7, dengan peningkatan sebesar 35%. Artinya terjadi peningkatan kemampuan membaca siswa, khususnya dalam pemahaman literal yang berkaitan dengan ide pokok dan ide pendukung dan disimpulkan bahwa metode *running record* dapat meningkatkan kemampuan membaca siswa di Mts Muhammadiyah Likuboddong. Dengan demikian dinyatakan bahwa Hipotesis Null (H_0) ditolak dan hipotesis alternatif (H_1) diterima.

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