

ABSTRACT

SITTI WAHYUNI. 2016. *Students' Ability to Distinguish Ambiguous and Anomalous words in the sentences at the Eleventh Grade Students os SMA Islam Hizbul Wathan.* A thesis, English Education Department, Faculty of Teacher Training and Education Makassar Muhammadiyah University. Guided by the first consultant is St.Asriati and the second consultant is Farisha Andi Baso.

The Researcher used Descriptive Research, the aim of this research was to find out whether the Students can distinguish ambiguous and anomalous words and the factors students that difficulties in distinguishing between ambiguous and anomalous words in the sentence.

This Descriptive research was done in SMA Islam Hizbul Wathan for English Subject. A number of subjects of the research were 21 students in class XIII in 2014-2015 academic years. The Instruments was Multiple choice, Essay test, and Questionare.

The result showed that the students' mean score in distinguishing between ambiguous and anomalous words in the sentence based on multiple choice was 3.0 while the essay test mean score was 2.7, it's mean that students got very poor categories. It indicates that students can not distinguish between ambiguous and anomalous words and the factors that indicates students got fairly good categories in distinguishing between ambiguous and anomalous words because students have never been taught subject related to ambiguous and anomalous words, students lack of mastery vocabulary which make students confused in distinguishing ambiguous and anomalous words in the sentence.