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## ABSTRACT

**SIDIQ AR-RAHMAN**, 2014. *Improving The Students' Reading Comprehension in Narrative Text Through STAD (Student Teams-Achievement Divisions) Method (Classroom Action Research at The Eighth Grade Students of SMP Muhammadiyah Limbung)*. Under the thesis of English Education Department, the Faculty of Teachers Training and Education, Makassar Muhammadiyah University, guided by Abd. Muin and Umami Khaerati Syam.

This research was aimed to know the effectiveness of Student Teams-Achievement Divisions Method to improve the students' reading comprehension in narrative text and to know the students' activeness toward teaching learning process through Student Teams-Achievement Divisions Method at the eighth grade students SMP Muhammadiyah Limbung.

Two cycles had been conducted, where each cycle consisted of four meetings. It implemented Student Teams-Achievement Divisions Method to improve the students' reading comprehension and employed narrative text as the instrument of research. Number of subjects of the research was 42 students. It consisted of 21 male and 21 female.

The research finding of students' mean score of reading comprehension in narrative text at D-Test was 57.0, at the cycle I was 63.18 and at the cycle II was 66.42. The result of the student's reading comprehension test in cycle II had improved in significant score, where the means score of students in getting the main idea was 65.69 and in getting the meaning of word were 67.16. While the students' activeness toward teaching and learning process by using Student Teams-Achievement Divisions Method was improved. It can be seen from the observation result of the students' activeness in the classroom in the first meeting of cycle I was 44.64% then it become 84.52% in fourth meeting of cycle II.

It could be concluded that the classroom action research was successful to improve the students' reading comprehension in narrative text through the implementation of Student Teams-Achievement Divisions (STAD) Method at the eighth grade students of SMP Muhammadiyah Limbung in the academic year 2013/2014.

**Keyword:** Reading Comprehension, STAD Method, Narrative Text