

ABSTRACT

Amaluddin, 2022 "Fourth-Semester Students' Perception of Online Speaking Class: Participation and Interaction" (A Qualitative Study of English Education Department Student at Universitas Muhammadiyah Makassar). Supervised by Eny Syatriana and Hijrah.

This study aimed to discover students' perception of online speaking classes particularly about students' participation and classroom interaction using a qualitative descriptive method. The subjects of this study were fourth-semester students of the English Education Study Program, Faculty of Teacher Training and Education, University of Muhammadiyah Makassar. The study used interviews as an instrument to collect in this study.

Based on the results of the study, student participation in taking online speaking classes is very high. This can be seen from the activeness of students in participating starting from a high level of attendance, preparing before entering class, being active in class discussions, contributing to group assignments, and being active in their abilities, improved communication. In addition, students have a positive perspective on class interactions. This can be proven by the existence of various types of interactions during this online speaking class.

Keywords: Students' Perception, Participation, Interaction, Online Speaking.

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Penelitian ini bertujuan untuk menganalisis persepsi mahasiswa terhadap kelas *online speaking* khususnya mengenai partisipasi dan interaksi menggunakan metode deskriptif kualitatif. Subjek dari penelitian ini adalah mahasiswa semester empat Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Penelitian menggunakan wawancara sebagai instrumen untuk mengumpulkan data dalam penelitian ini.

Berdasarkan hasil penelitian, partisipasi mahasiswa dalam mengikuti kelas *online speaking* sangatlah tinggi, hal ini dapat dilihat dari keaktifan mahasiswa dalam berpartisipasi mulai dari tingkat kehadiran yang tinggi, melakukan persiapan sebelum memasuki kelas, aktif dalam diskusi kelas, berkontribusi terhadap tugas kelompok, dan aktif dalam kemampuan berkomunikasi yang membaik. Selain itu, mahasiswa memiliki perspektif yang positif terhadap interaksi kelas. Hal ini dapat dibuktikan dengan terdapatnya beragam jenis interaksi selama mengikuti kelas *online speaking* ini.

Kata kunci: Persepsi Mahasiswa, Partisipasi, Interaksi, Kelas Online