

## ABSTRACT

**RESKI AYU PRATIWI. 2021.** Enhancing students' speaking ability by using simplified debate in English extracurricular class. (A Pre-experimental Design Study at New Generation of SMAN 6 BULUKUMBA Academic year 2018/2019) English Education Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Guided by Sulfasyah and Ardiana

This study aims to determine the improvement of students' speaking ability especially in terms of students' pronunciation and fluency. This study uses a Pre-experimental Design was employed with one group pre-test and post-test design. The findings of the research show that there is an increase in the results of the use of simple debate in the English extracurricular class in improving students' speaking skills in pronunciation with a not so significant increase seen from the pre-test average score of 4.91% and the average post-test score of 6.71. There is an increase in the results of the use of simple debate in the English extracurricular class in improving students' speaking ability in fluency with a not so significant increase seen from the pre-test average score of 5.16% and the post-test average score of 6.29. The use of simplified debate in the English extracurricular class is considered insignificant in improving the students' speaking ability in pronunciation and fluency as seen from the average score of pre-test and post-test improvement in speaking which is only 29.22%

**Key Words:** Speaking Ability, Simplified Debate, Pronunciation, Fluency, English Extracurricular Class.