

ABSTRACT

ACHYANA SULFIAH, 2022. *Pedagogic and Professional Competence Of English Teachers at Junior High School In Bulukumba (A Descriptive Quatitative Research).*

(Supervised by H Bahrun Amin and Nur Qalby). A Thesis of English Departement, Master Of English Language Education Study Program. University of Muhammadiyah Makassar.

The Objective of the research is to find out Pedagogic and Professional of English Teachers at junior high school in Bulukumba.

This research apply quantitative descriptive method that spent one month to collecting the data. Instrument of the research using questionnaire. The Object of the research is English Junior High School teachers in Bulukumba. The Population is 126 English teachers from 70 schools in ten District. Technique sampling using proportionate stratified random sampling. Technique of collecting data, by giving questionnaire participants fill the questionnaire, the reseachers use likert scale.

From the Questionnaire shown that Pedagogic and Professional competence of English junior high school teachers at junior high school in Bulukumba, 94% with category "very High Competence" and 6 % with category "High Competence". In pedagogic Competence the data shown that 94% with category "Very High Competence" and 6 % with category "High Comeptence". In Professional Competence 100% in category "Very High Competence". It can be conclude that English Teachers at Junior High School in Bulukumba are Competence both Pedagogic and Professional aspects. This research also find that English teacher of junior High school in Bulukumba for Pedagogic competence very good in in Organizing evaluation and assement of learning outcomes and for professional competence English teachers of junior haigh school in Bulukumba very good in Use information and communication technology to develop themselves.

Keywords : Pedagogic Competence, Professional Competence, Engliah teachers of Junior High School in Bulukumba

ABSTRAK

Achyana Sulfiah,2022. *Pedagogic and Professional Competence Of English Teachers at Junior High School In Bulukumba (A Descriptive QuantitativeResearch).* Pembimbing oleh Bapak H. Bahrun Amin dan Ibu Nur Qalby). Thesis Pasca Pendidikan Bahasa Inggris Univerisitas Muhammadiyah Makassar.

Tujuan penelitian ini adalah untuk mengetahui kompetensi pedagogic dan Profesional guru Bahasa Inggris tingkat SMP di Kabupaten Bulukumba.

Penelitian ini menggunakan metode Descriptive Quantitative, data diperoleh dengan menggunakan Questionaire . Objek penelitian ini adalah guru guru bahasa Inggris Tingkat SMP di Kabupaten Bulukumba. Sampel penelitian berasal dari 10 sekolah , tehnik sampling menggunakan proportionate stratified random sampling, Sehingga diperoleh sample dari penelitian ini adalah 18 orang guru bahasa inggris .Questionaire yang diberikan menggunakan skala likert.

Dari Questionaire tersebut menunjukkan bahwa kompetensi pedagogic dan komptensi professional guru bahasa Inggris terdiri dari 94% dalam category sangat tinggi dan 6 % dalam katergori “ Tinggi”. Jika diurai secara terpisah Kompetensi Pedagogic dalam kategori “ Sangat Tinggi” sebanyak 94% dan dalam kategori sebanyak 6%, sedangkan kompetensi professional dalam kategori “ Very High Competence” sebanyak 100%. Sehingga secara umum bisa disimpulkan bahwa Guru Guru Bahasa Inggris Tingkat SMP Di Kabupaten Bulukumba Kompetensi secara Pedagogic dan Professional dalam menjalankan tugasnya sebagai guru.

Keyword : Kompetensi Pedagogic, Kompetensi Professional dan Guru Guru Bahasa Inggris tingkat SMP di Kabupaten Bulukumba.