

ABSTRAK

Sumiati, 2022. Analisis Bahan Ajar PPKn Bertematik Pendidikan Karakter Anti Diskriminasi di SDN Unggulan Mongisidi 1 Makassar. Dibimbing oleh Nursalam dan Idawati.

Penelitian ini bertujuan; (1) menganalisis bahan ajar PPKn bertematik pendidikan karakter anti diskriminasi di SD Unggulan Mongisidi 1 Makassar; (2) mengkaji muatan nilai pendidikan karakter anti diskriminasi dalam pembelajaran PPKn di SD Unggulan Mongisidi 1 Makassar; dan (3) mengetahui faktor pendukung dan penghambat pembelajaran PPKn bertematik pendidikan karakter anti diskriminasi di SD Unggulan Mongisidi 1 Makassar.

Penelitian ini merupakan penelitian kualitatif yang dilaksanakan di SD Unggulan Mongisidi 1 Makassar. Teknik pengumpulan data penelitian ini menggunakan teknik wawancara, observasi dan dokumentasi. Teknik analisis data penelitian menggunakan prosedur reduksi data, penyajian data, dan penarikan kesimpulan. Pengecekan data penelitian menggunakan triangulasi sumber dan triangulasi metode.

Hasil penelitian ini menyimpulkan bahwa; (1) bahan ajar PPKn bertematik pendidikan karakter anti diskriminasi di SD Unggulan Mongisidi 1 Makassar sudah baik dari aspek kelayakan isi bahan ajar. Sedangkan ditinjau dari aspek layak penyajian dan kontekstual belum baik karena rata-rata unsur bahan ajar yang dinilai masih dalam kategori kurang dan sangat kurang. Oleh karena itu, bahan ajar PPKn bertematik pendidikan karakter anti diskriminasi di SD Unggulan Mongisidi 1 Makassar harus dikembangkan oleh guru mengikuti standar pengembangan bahan ajar; (2) bahan ajar PPKn di kelas V SD Unggulan Mongisidi 1 Makassar memuat nilai pendidikan karakter anti diskriminasi yang menekankan pembelajaran memelihara lingkungan alam dan menjaga kesamaan hak-hak anak; dan (3) pelaksanaan pembelajaran PPKn bertematik pendidikan karakter anti diskriminasi di SD Unggulan Mongisidi 1 Makassar tidak terlepas dari faktor pendukung dan penghambat. Faktor pendukung penting pelaksanaan pembelajaran ini yaitu faktor kurikulum pembelajaran, faktor manajemen sekolah, faktor guru, dan faktor lingkungan keluarga. Selain itu, faktor yang dapat menjadi penghambat yaitu faktor dunia maya, faktor lingkungan sosial, dan faktor kesibukan orangtua.

Kata Kunci: Analisis, Bahan Ajar PPKn, Pendidikan Karakter

ABSTRACT

Sumiati, 2022. Analysis of PPKn Teaching Materials with Anti-Discrimination Character Education at SDN Unggulan Mongisidi 1 Makassar. Supervised by Nursalam and Idawati.

The purposes of this research were; (1) analyzing PPKn teaching materials with the theme anti-discrimination character education at SDN Unggulan Mongisidi 1 Makassar; (2) examining the content of the value of anti-discrimination character education in PPKn learning at SDN Unggulan Mongisidi 1 Makassar; and (3) knowing the supporting and inhibiting factors in learning PPKn with the theme of anti-discrimination character education at SD Unggulan Mongisidi 1 Makassar.

This research was a qualitative research which was conducted in SD Unggulan Mongisidi 1 Makassar. The data collection technique in this research used interview, observation and documentation techniques. The research data analysis technique applied data reduction procedures, data presentation, and drawing conclusions. Checking research data using source triangulation and method triangulation.

The results of this study concluded that; (1) PPKn teaching materials with the theme of anti-discrimination character education at SD Unggulan Mongisidi 1 Makassar was excellent from the aspect of the feasibility of the content of the teaching materials. Meanwhile, in terms of the presentation and contextual aspects, they were poor because the average elements of teaching materials that assessed were still in the poor and very poor category. Therefore, the PPKn teaching materials with the theme of anti-discrimination character education at SD Unggulan Mongisidi 1 Makassar were developed by teachers following the standards for developing teaching materials; (2) PPKn teaching materials at class V SD Unggulan Mongisidi 1 Makassar contain the value of anti-discrimination character education which emphasized learning to protect the natural environment and maintain the equality of children's rights; and (3) the implementation of PPKn learning with the theme of anti-discrimination character education at SD Unggulan Mongisidi 1 Makassar cannot be separated from the supporting and inhibiting factors. Important supporting factors for the implementation of this learning were learning curriculum factors, school management factors, teacher factors, and family environmental factors. In addition, the obstacles factors were cyberspace factors, social environmental factors, and busy parents.

Keywords: *Analysis, Civics Teaching Materials, Character Education*