

ABSTRACT

AKBAR, 2016. “Improving Students’ Reading Comprehension using Directed Reading Thinking Activity (DRTA) Method (A Pre-Experimental research of the Tenth Grade Students of the SMA PGRI Galesong)”. Under the thesis of English Education Department, the faculty of Teachers Training and Education, Makassar Muhammadiyah University, supervised by Ummi Khaerati Syam and Farisha Andi Baso.

This research was aimed to find out how is reading comprehension of the Tenth Grade Students of SMA PGRI Galesong before and after using the Directed Reading Thinking Activity (DRTA) Method.

The research design used was pre-experimental research with one class of the tenth grade at SMA PGRI Galesong. The procedure of data collection covered pretest, treatment, and posttest with total meeting 6 times. Total samples of this research was 24 students which taken by using random sampling. The data obtained through the written test in the multiple choice form then it was analyzed quantitatively.

The result of the research shown there were 11 students got fair criteria, 12 students got poor criteria, and 1 student got very poor criteria with mean score 41.46. In posttest, there were 5 students got good criteria, 17 students or got fair criteria and 2 students got poor criteria with mean score 54.38. It indicates that DRTA method was effective in increasing the students reading comprehension in which the value of t-test was $4.78 >$ value of t table 2.06.

Based on the result above, it can be concluded that the reading comprehension of the Tenth Grade Students of SMA PGRI Galesong had improvement through the implementation of Directed Reading Thinking Activity (DRTA) Method.

Keywords: DRTA, Reading Comprehension.