

ABSTRAK

HASRULLAH, 2022. Pengaruh Model Pembelajaran *Value Clarification Technique (VCT)* Berbantuan Media *Audio Visual* terhadap Karakter Kerja Sama dan Minat Belajar IPS Siswa Kelas V Sekolah Dasar Gugus IV Kecamatan Polongbangkeng Utara Kabupaten Takalar. Tesis. Program Studi Magister Pendidikan Dasar Strata Dua (Pendidikan Dasar) Fakultas Pascasarjana Universitas Muhammadiyah Makassar. Pembimbing I Roslery B dan Pembimbing II Sitti Fithriani Saleh .

Penelitian ini bertujuan untuk mengetahui Pengaruh Model Pembelajaran *Value Clarification Technique (VCT)* Berbantuan Media *Audio Visual* terhadap Karakter Kerja Sama dan Minat Belajar IPS Siswa Kelas V Sekolah Dasar Gugus IV Kecamatan Polongbangkeng Utara Kabupaten Takalar.

Penelitian ini merupakan penelitian eksperimen menggunakan *Pretest Posttest Control Group Design* yang memiliki kelas eksperimen dan kelas kontrol. Populasi dalam penelitian ini adalah semua siswa kelas V sekolah dasar di gugus IV kecamatan Polongbangkeng Utara yang berjumlah 113 siswa. Sampel dalam penelitian ini adalah siswa kelas V SDN No 39 Centre Palleko sebanyak 27 orang sebagai kelas eksperimen dan siswa kelas V SDN No. 167 Inpres Malewang sebanyak 27 siswa sebagai kelas kontrol. Teknik analisis data menggunakan Uji *Manova* dengan SPSS versi 21 untuk melihat Pengaruh Model Pembelajaran *Value Clarification Technique (VCT)* Berbantuan Media *Audio Visual* terhadap Karakter Kerja Sama dan Minat Belajar IPS Siswa.

Hasil penelitian ini menunjukkan bahwa nilai rata-rata karakter kerja sama untuk kelas eksperimen sebelum perlakuan yaitu 75.00. Nilai rata-rata karakter kerja sama untuk kelas eksperimen setelah perlakuan yaitu 87.00. nilai rata-rata karakter kerja sama untuk kelas kontrol sebelum perlakuan yaitu 72.00. Nilai rata-rata karakter kerja sama untuk kelas kontrol setelah perlakuan yaitu 81.00, sedangkan pada penerapan model pembelajaran *VCT* berbantuan *audio visual* terhadap minat belajar siswa diperoleh dengan nilai rata-rata nilai rata-rata minat belajar siswa pada kelas eksperimen sebelum perlakuan yaitu 76.00, nilai rata-rata minat belajar siswa untuk kelas eksperimen setelah perlakuan yaitu 88.00. Nilai rata-rata minat belajar untuk kelas kontrol sebelum perlakuan yaitu 74.00. Nilai rata-rata minat belajar untuk kelas kontrol setelah perlakuan yaitu 82.00. Hal ini membuktikan bahwa Penerapan model pembelajaran *Value Clarification Technique (VCT)* berbantuan *Audio Visual* berpengaruh terhadap karakter kerja sama dan minat belajar siswa kelas V Gugus IV Kecamatan Polongbangkeng Utara Kabupaten Takalar.

Kata Kunci : *VCT*, Karakter Kerja sama, Minat Belajar

ABSTRACT

HASRULLAH, 2022. The Influence of the Value Clarification Technique (VCT) Learning Model Assisted by Audio Visual Media on the Character of Cooperation and Interest in Social Studies Learning for Class V Elementary School Cluster IV Elementary Schools, North Polongbangkeng District, Takalar Regency. Thesis. Masters Study Program for Undergraduate Basic Education (Basic Education) Faculty of Postgraduate, University of Muhammadiyah Makassar. Advisor I Rosleny B and Advisor II Sitti Fithriani Saleh .

This study aims to determine the effect of the Value Clarification Technique (VCT) Learning Model Assisted by Audio Visual Media on the Character of Cooperation and Interest in Social Studies Learning in Class V Elementary School Cluster IV, North Polongbangkeng District, Takalar Regency.

This research is an experimental study using the Pretest Posttest Control Group Design which has an experimental class and a control class. The population in this study were all fifth grade elementary school students in cluster IV, North Polongbangkeng sub-district, totaling 70 students. The sample in this study were the fifth grade students of SDN No. 39 Center Palleko as many as 27 people as the experimental class and the fifth grade students of SDN No. 167 Inpres Malewang as many as 27 students as the control class. The data analysis technique used the Manova Test with SPSS version 21 to see the Effect of the Value Clarification Technique (VCT) Learning Model Assisted by Audio Visual Media on the Character of Cooperation and Student Interest in Social Studies Learning.

The results of this study indicate that the average value of the cooperative character for the experimental class before treatment is 75.00. The average value of the cooperative character for the experimental class after treatment is 87.00. the average value of the cooperative character for the control class before treatment was 72.00. The average value of the cooperative character for the control class after treatment is 81.00, while the application of the audio-visual-assisted VCT learning model on students' learning interest is obtained with the average value of students' interest in learning in the experimental class before treatment is 76.00, the average student interest in the experimental class after treatment was 88.00. The average value of interest in learning for the control class before treatment was 74.00. The average value of learning interest for the control class after treatment is 82.00. This proves that the application of the Audio Visual-assisted Value Clarification Technique (VCT) learning model has an effect on the cooperative character and learning interest of class V Cluster IV students, North Polongbangkeng District, Takalar Regency.

Keywords: VCT, Cooperation Character, Interest in Learning