

## ABSTRAK

**Saidah, 2022.** Profil Pelaksanaan Supervisi Akademik dan Manajerial Kepala Sekolah Terhadap Disiplin Guru SDN 23 Jeppe'e Kecamatan Tanete Riattang Barat Kabupaten Bone. Dibimbing oleh Syarifuddin Cn Sida dan Muhajir.

Penelitian ini bertujuan Untuk mengetahui pelaksanaan supervise, manajerial kepala sekolah serta faktor pendukung dan penghambat disiplin guru SDN 23 Jeppe'e Kecamatan Tanete Riattang Barat Kabupaten Bone pada muatan materi geometri. Jenis penelitian ini menggunakan jenis kualitatif deskriptif. Penelitian ini dilaksanakan di SDN 23 Jeppe'e. Subjek dalam penelitian ini yaitu Kepala Sekolah dan Guru. Teknik pengumpulan data menggunakan teknik observasi dan wawancara. Teknik analisis data menggunakan model Miles, Huberman, dan Saldana yang terdiri dari pengumpulan data, kondensasi data, penyajian data, dan penarikan kesimpulan. Pengujian keabsahan data menggunakan triangulasi metode dan teoritik.

Berdasarkan hasil penelitian dan pembahasan yang diperoleh, maka kesimpulan dalam penelitian ini yaitu: Pelaksanaan Supervisi Akademik dan Manajerial Kepala Sekolah Terhadap Disiplin Guru. Kepala Sekolah dan Guru di SDN Jeppe'e Kab Bone bahwa Supervisi akademik saat pembelajaran di sekolah mengacu pada aspek yang terdiri dari tiga tahap, yaitu: perencanaan, pelaksanaan, dan umpan balik. Proses perencanaan diawali dengan koordinasi tim supervisi yaitu kepala sekolah, komunikasi tujuan, dan persiapan administrasi. Supervisi akademik dilaksanakan melalui penilaian oleh kepala sekolah, dan guru,. Umpan balik diberikan dalam bentuk diskusi dan pemberian penghargaan kepada guru berprestasi. Aspek penilaian dalam supervisi dan manajerial kepala sekolah meliputi pengelolaan pembelajaran, inovasi pembelajaran, dan sikap serta perilaku. Proses implementasi supervisi akademik saat pembelajaran meliputi proses perencanaan, pelaksanaan serta evaluasi untuk membina kedisiplinan guru terhadap administrasi sekolah dan tanggungjawab sebagai guru.

*Kata Kunci: Supervisi, Manajerial, Displin Guru*

## ABSTRACT

**Saidah, 2022.** Profile of the Implementation of Academic and Managerial Supervision of Principals on Teacher Discipline at SDN 23 Jeppe'e, Tanete Riattang Barat District, Bone Regency. Supervised by Syarifuddin Cn Sida and Muhajir.

This study aims to determine the implementation of supervision, principal managerial as well as the supporting and inhibiting factors of teacher discipline at SDN 23 Jeppe'e, Tanete Riattang Barat District, Bone Regency on the geometry material content. This type of research uses descriptive qualitative type. This research was conducted at SDN 23 Jeppe'e. The subjects in this study were the Principal and Teachers. Data collection techniques using observation and interview techniques. The data analysis technique uses the Miles, Huberman, and Saldana model which consists of data collection, data condensation, data presentation, and drawing conclusions. Testing the validity of the data using triangulation methods and theoretical.

Based on the results of the research and discussion obtained, the conclusions in this study are: Implementation of Principal Academic and Managerial Supervision of Teacher Discipline. Principals and teachers at SDN Jeppe'e Kab Bone that academic supervision during learning at school refers to aspects consisting of three stages, namely: planning, implementation, and feedback. The planning process begins with the coordination of the supervision team, namely the principal, communication of objectives, and administrative preparation. Academic supervision is carried out through assessments by principals and teachers. Feedback is given in the form of discussions and awards to outstanding teachers. Aspects of assessment in the supervision and managerial of the principal include learning management, learning innovation, and attitudes and behavior. The process of implementing academic supervision during learning includes the planning, implementation and evaluation processes to foster teacher discipline towards school administration and responsibilities as teachers.

*Keywords: Supervision, Managerial, Teacher Discipline*