

ABSTRACT

Ulil Amri, 2022. *An Analysis of Students' Grammatical Errors in Writing Recount Text at Second Grade of SMAN 1 GOWA (A Descriptive Quantitative Research).* Under the Thesis of English Education Department of Faculty Training Teacher and Education Universitas Muhammadiyah Makassar. (Supervised by Eka Prabawati Rum and Hj. Ilmiah).

This research aimed to find out what types of grammatical errors that are commonly found in writing recount text made by students at SMAN 1 GOWA. The method of this research was Descriptive Quantitative Research. The population of this research was all the second grade of students SMAN 1 GOWA. The Sample consisted of class XI IPS 2 with 21 Students. The data was collected through writing test.

The findings of this research indicated that there were 231 total error that students made which were classified into four categories based on the surface strategy taxonomy. Those were error of omission 49 with errors, error of addition with 25 errors, misformation with 138 errors and misordering with 19 errors. It can be seen from the percentage result where misformation were 60%, then followed by error of omission with 21%, error of addition with 11% and misordering with 8%. Based on the findings, it can be concluded that the students of class XI IPS 2 at SMAN 1 GOWA had many errors in writing recount text in the used of grammatical errors. Students should practice more in using grammatical errors therefore that they did not make many errors in writing.

Keyword: *Grammatical Errors, Writing, Recount Text*