

ABSTRACT

Hesti Mutiara. 2022. *The Analysis of English Teachers' Strategiess in Teaching Speaking Via Online Media at Bilingual Class of Smpn 1 Sengkang*. Thesis of English Education Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by St Asriani AM and Ardiana

The purpose of this study was to identify the teaching methods used by the English teachers at SMP Negeri 1 Sengkang and how the students perceived those methods. Sengkang served as the location, and a qualitative research design was applied. Three instruments were used in this research, which was a total purposive sampling. The first was an observation checklist for teachers who are instructing online learning. (2) interviewing teachers to learn about their tactics, and (3) interviewing students to see how they view teachers' strategies. The study's findings showed that: 1) Three different teaching methods were used by the teachers in online instruction. There were discussions, stories, and dialogues. Because it is based on a manual and is simple to practice online, teachers adopt this technique. Other tactics are occasionally employed by teachers, but they are uncommon because they are ineffective while teaching online. 2) The study's findings demonstrate that all of the teachers' online learning tactics were supported by students' perceptions of those strategies. Students believed that using the tactics in online learning was successful in assisting them in understanding the subject matter. Additionally, pupils are engaged and readily understand the subject when it is presented through the teacher's chosen media.

Keywords: *English teachers, online learning, teaching method, perception*

ABSTRAK

Hesti Mutiara. 2022. Analisis Strategi Guru Bahasa Inggris dalam Mengajar Berbicara Melalui Media Online di Kelas Bilingual SMPN 1 Sengkang. Skripsi Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Dibimbing oleh St Asriani AM dan Ardiana

Tujuan dari penelitian ini adalah untuk mengidentifikasi metode pengajaran yang digunakan oleh guru bahasa Inggris di SMP Negeri 1 Sengkang dan bagaimana persepsi siswa terhadap metode tersebut. Desain penelitian menggunakan kualitatif. Tiga instrumen yang digunakan dalam penelitian ini adalah total purposive sampling. Yang pertama adalah daftar periksa observasi untuk guru yang mengajar pembelajaran online. (2) mewawancarai guru untuk mempelajari taktik mereka, dan (3) mewawancarai siswa untuk melihat bagaimana mereka melihat strategi guru. Temuan penelitian menunjukkan bahwa: 1) Tiga metode pengajaran yang berbeda digunakan oleh guru dalam pengajaran online. Ada diskusi, cerita, dan dialog. Karena didasarkan pada manual dan mudah dipraktikkan secara online, para guru mengadopsi teknik ini. Taktik lain kadang-kadang digunakan oleh guru, tetapi tidak umum karena tidak efektif saat mengajar online. 2) Temuan penelitian menunjukkan bahwa semua taktik pembelajaran online guru didukung oleh persepsi siswa terhadap strategi tersebut. Siswa percaya bahwa menggunakan taktik dalam pembelajaran online berhasil membantu mereka dalam memahami materi pelajaran. Selain itu, siswa terlibat dan siap memahami subjek ketika disajikan melalui media yang dipilih guru.

Kata Kunci: *Guru Bahasa Inggris, pembelajaran online, metode mengajar, persepsi*