

## ABSTRACT

**Ikang Susmita, 2020.** The Effect of the Principal's Leadership Style on the Performance of Public Elementary School Teachers in Soromandi District, Bima Regency. Supervised by Muhammad Basri and Muhammad Nawir.

This study aimed to determine the effect of the principal's leadership style on the performance of public elementary school teachers in Soromandi district, Bima Regency. The research approach applied a quantitative approach. The population in this study were all teachers of public elementary schools in Soromandi District, Bima Regency, where the number of teachers were 128 teachers and the number of samples taken using probability sampling technique was 50 teachers. Data collection techniques using a questionnaire. The assumption tests performed namely the normality and linearity tests. Test the hypothesis using simple regression analysis, the results concluded that several Leadership Styles of Principals in Indonesia, the Leadership Style Used by Principals of Public Elementary Schools in Soromandi District, Bima Regency was more dominantly using a Democratic Leadership Style with a score 67.43% that was in a strong correlation and Transactional Leadership Style with a score 32.57% was in a low correlation. The performance of public elementary school teachers in Soromandi District, Bima Regency was in a strong correlation with a score 60.54%, and then the Principal's Leadership Style got the Influence on the Performance of Public Elementary School Teachers in the Soromandi District, Bima Regency which is indicated by a value 63.90% with a significance of  $0.00 < 0.05$  and the magnitude of the influence of the principal's leadership style on teachers' performance was 63.90% and strongly correlated.

**Keywords:** *Principal's Leadership Style, Teachers' Performance.*

Translated & Certified by  
Muhammad Basri & Muhammad Nawir

2 Maret 23 Abstract

Authorized by: LPRKUNJALAKESOR