

## ABSTRAK

**Nur Patmawati, 2022.** *Pengaruh Tingkat Kecerdasan Linguistik dan Minat Baca terhadap Keterampilan Menulis Narasi Siswa Kelas V UPT SPF SDN Parang Tambung II Gugus II Kecamatan Tamalate Kota Makassar. Tesis Jurusan Pendidikan Dasar Program Pascasarjana Universitas Muhammadiyah Makassar. Pembimbing I **Sulfasyah**, dan pembimbing II **Muhammad Akhir**.*

Penelitian ini bertujuan untuk mendeskripsikan Tingkat Kecerdasan Linguistik dan Minat Baca secara simultan berpengaruh terhadap keterampilan menulis narasi siswa kelas V Gugus II Kecamatan Tamalate Kota Makassar. Jenis penelitian yang digunakan adalah *eksplanasi kuantitatif* dengan model penelitian *expost facto*. Sampel penelitian adalah siswa kelas V UPT SPF SDN Parang Tambung II yang berjumlah 40 orang. Teknik pengumpulan data yang digunakan berupa angket dan tes. Teknik analisis data dilakukan dengan perhitungan statistik *regresi parsial (uji t)* dan *regresi berganda (uji f)*.

Hasil penelitian ini : (1) Tingkat kecerdasan linguistik memperoleh nilai rata-rata 87.38 dan distribusi nilai tingkat kecerdasan linguistik sebanyak 40 siswa (100%) berada pada kategori sedang. (2) Minat baca siswa memperoleh nilai rata-rata 89.93 dan distribusi frekuensi minat baca siswa sebanyak 38 siswa (95%) berada pada kategori sangat baik sedangkan 2 siswa (5%) berada pada kategori baik. (3) Rata-rata skor keterampilan menulis narasi siswa adalah 93.13 dan distribusi kategori persentase keterampilan menuliss narasi 35 siswa (87.5%) berada pada kategori sangat baik sedangkan 5 siswa lagi (12.5%) berada pada kategori baik. (4) Tidak terdapat pengaruh yang signifikan dari tingkat kecerdasan linguistik terhadap keterampilan menulis narasi siswa. (5) Terdapat pengaruh secara langsung antara minat baca terhadap keterampilan menulis narasi siswa. (6) Terdapat pengaruh secara positif dan signifikan antara tingkat kecerdasan linguistik dan minat baca terhadap keterampilan menulis narasi siswa.

**Kata kunci** : Kecerdasan Linguistik, Minat Baca, Keterampilan Menulis Narasi

## ABSTRACT

**Nur Patmawati, 2022.** The Influence of Linguistic Intelligence Levels and Reading Interest on Narrative Writing Skills for Class V Cluster II Students, Tamalate District, Makassar City. Thesis of the Department of Basic Education, Graduate Program, University of Muhammadiyah Makassar. Advisor I Sulfasyah, and mentor II Muhammad Akhir.

This study aims to describe the level of Linguistic Intelligence and Reading Interest which simultaneously affects the narrative writing skills of the fifth graders of Cluster II, Tamalate District, Makassar City.

The type of research used is quantitative explanation with ex post facto research model. The research sample was 40 students of class V UPT SPF SDN Parang Tambung II totaling 40 people. Data collection techniques used in the form of questionnaires and tests. The data analysis technique was carried out by calculating partial regression statistics (t test) and multiple regression (f test). The results of this study: (1) The level of linguistic intelligence obtained an average value of 87.38 and the distribution of the linguistic intelligence level of 40 students (100%) was in the medium category. (2) Students' reading interest obtained an average score of 89.93 and the frequency distribution of students' reading interest was 38 students (95%) in the very good category while 2 students (5%) were in the good category. (3) The average score of students' narrative writing skills is 93.13 and the distribution of the percentage category of narrative writing skills of 35 students (87.5%) is in the very good category while 5 students (12.5%) are in the good category. (4) There is no significant effect of the level of linguistic intelligence on students' narrative writing skills. (5) There is a direct influence between reading interest on students' narrative writing skills. (6) There is a positive and significant influence between the level of linguistic intelligence and reading interest on students' narrative writing skills.

**Keywords:** *Linguistic Intelligence, Reading Interest, Narrative Writing Skills*

