

ABSTRACT

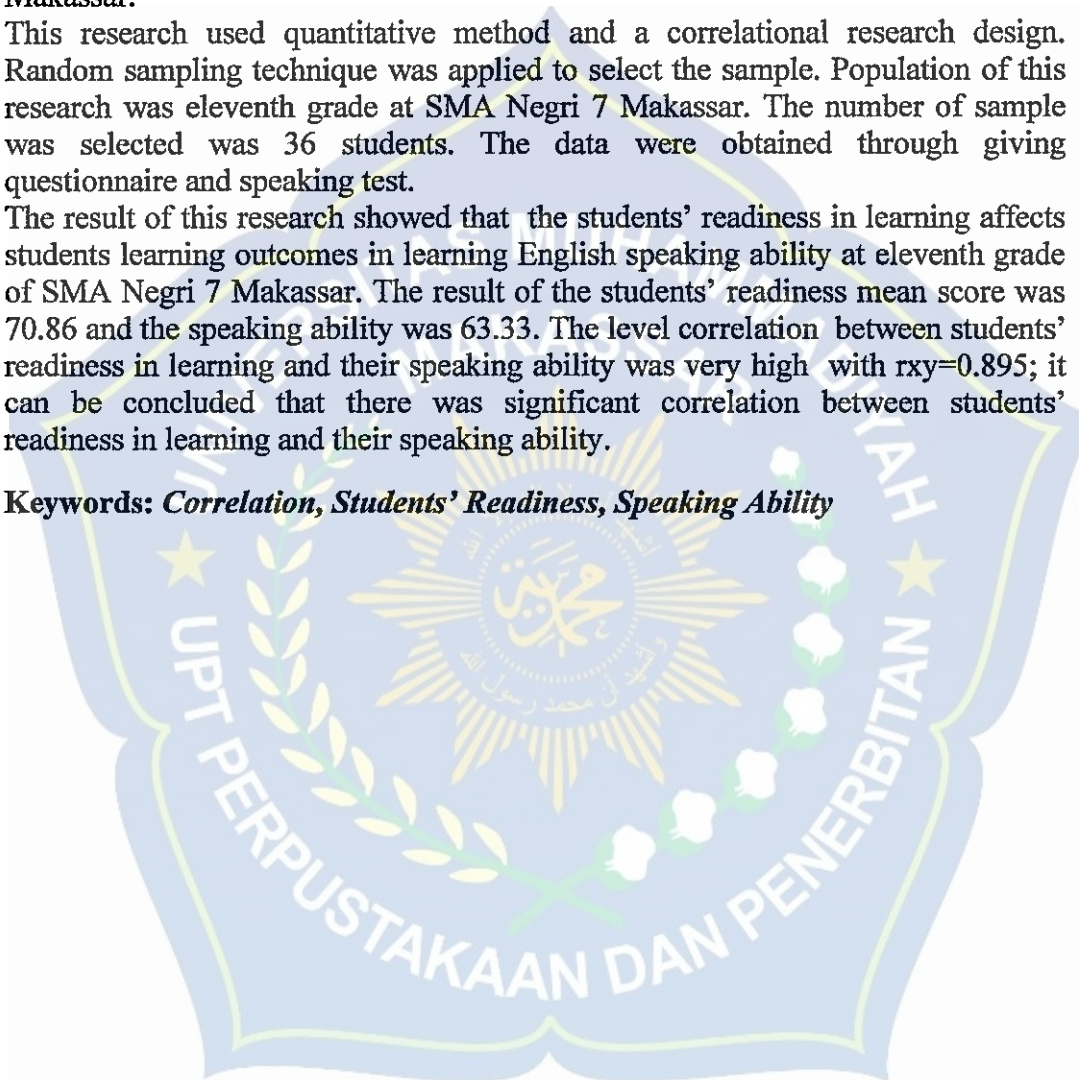
Imelda Jome, 2022. The Correlation between Students' Readiness in Learning and their Speaking Ability. Under the thesis of the Department of English Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar, supervised by Erwin and Firman.

This research aimed to find out the correlation between students' readiness in learning and their speaking ability at the Eleventh Grade Student of SMA Negri 7 Makassar.

This research used quantitative method and a correlational research design. Random sampling technique was applied to select the sample. Population of this research was eleventh grade at SMA Negri 7 Makassar. The number of sample was selected was 36 students. The data were obtained through giving questionnaire and speaking test.

The result of this research showed that the students' readiness in learning affects students learning outcomes in learning English speaking ability at eleventh grade of SMA Negri 7 Makassar. The result of the students' readiness mean score was 70.86 and the speaking ability was 63.33. The level correlation between students' readiness in learning and their speaking ability was very high with $r_{xy}=0.895$; it can be concluded that there was significant correlation between students' readiness in learning and their speaking ability.

Keywords: *Correlation, Students' Readiness, Speaking Ability*



ABSTRAK

Imelda Jome, 2022. Korelasi antara Kesiapan Siswa dalam Belajar dan Kemampuan Berbicara. Di bawah tesis Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar, dibimbing oleh Erwin dan Firman.

Penelitian ini bertujuan untuk mengetahui hubungan kesiapan belajar siswa dengan kemampuan berbicara siswa kelas XI SMA Negri 7 Makassar.

Penelitian ini menggunakan metode kuantitatif dan desain penelitian korelasional. Teknik random sampling diterapkan untuk memilih sampel. Populasi penelitian ini adalah siswa kelas XI SMA Negri 7 Makassar. Jumlah sampel yang dipilih adalah 36 siswa. Data diperoleh melalui pemberian angket dan tes berbicara.

Hasil penelitian ini menunjukkan bahwa kesiapan siswa dalam belajar mempengaruhi hasil belajar siswa dalam pembelajaran kemampuan berbicara bahasa Inggris di kelas sebelas SMA Negri 7 Makassar. Hasil rata-rata skor kesiapan siswa adalah 70,86 dan kemampuan berbicara adalah 63,33. Tingkat korelasi antara kesiapan siswa dalam belajar dan kemampuan berbicara mereka sangat tinggi dengan $r_{xy}=0,895$; dapat disimpulkan bahwa ada korelasi yang signifikan antara kesiapan siswa dalam belajar dan kemampuan berbicara mereka.

Kata kunci: *Korelasi, kesiapan siswa, kemampuan berbicara*

