

ABSTRAK

Jufri, 2022. *Improving Student's english Speaking Skill by Applying the Audio lingualmethod at Sma Negeri 1 Gowa.* Thesis Department of English Education, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Muhammad Astrianto Setiadi and Uyunnasirah Hambali.

This researce aims to determine whether the use of the Audio lingualmethod can improve students English speaking skills in terms of vocabulary and fluency at SMA N 1 Gowa. Furthermore, the method used in this research is pre-experimental by using a quantitative design in analyzing the data. The instruments used in this researce were the dialogue completion test and the oral test which consisted of a pre-test, treatment, and post-test. The population in this researce was class X students at SMA N 1 Gowa and the sample was class X MIPA 3 using a random sampling technique. The total number of students who were sampled was 36 students.

Based on the results of the researce it was found that the application of the Audio Lingualmethod in the learning process (expressing intention) could improve students' speaking skills in terms of vocabulary and speaking fluency in the form of text and audio in class X MIPA 3 Gowa. This opinion is proven by the results of student scores in the form of text and audio, this can be seen by the higher post-test average scores, namely vocabulary (91.13) and fluency (83.72) compared to the pre-test vocabulary (65, 97) and fluency (60.88). Furthermore, there was an increase of 40.0% (vocabulary) and 39.0% (fluency) in learning using the Audio Lingualmethod for four meetings. In addition, the difference in t-test scores is higher than the t-table values for vocabulary ($14.858 > 1.691$) and fluency ($53.795 > 1.690$).

Keywords: *Speaking skill, Audio Lingual method, vocabulary, fluency, expressing intention*

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Jufri, 2022. Improving Student's English Speaking Skill by Applying the Audio lingualmethod at Sma Negeri 1 Gowa. Skripsi Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar. Dibimbing Oleh Muhammad Astrianto Setiadi Dan Uyunnasirah Hambali.

Penelitian ini bertujuan untuk mengetahui apakah penggunaan Audio lingualmethod dapat meningkatkan kemampuan berbicara bahasa inggris siswa dalam hal kosa kata dan kelancaran di SMA N 1 Gowa. selanjutnya, metode yang digunakan dalam penelitian ini adalah pre-experimental dengan menggunakan desain kuantitatif dalam menganalisis data. Instrumen yang di gunakan dalam penelitian ini yaitu tes melengkapi dialog dan tes lisan yang terdiri dari pre-test, treatment, dan post-test. Populasi dalam penelitian ini yaitu siswa kelas X di SMA N 1 Gowa dan sampel yaitu kelas X MIPA 3 menggunakan tehnik random sampling. Jumlah keseluruhan siswa yang di jadikan sampel adalah 36.

Berdasarkan hasil penelitian di temukan bahwa pengaplikasian Audio Lingualmethod dalam proses pembelajarang (expresing intention) dapat meningkatkan keterampilan berbicara siswa dari segi kosakata dan kelancaran berbicara dalam bentuk teks dan audio pada siswa kelas X MIPA 3 Gowa. pendapat tersebut dibuktikan dengan hasil nilai siswa berupa teks dan audio, hal ini dapat di lihat dengan nilai rata-rata post-test lebih tinggi yaitu vocabulary (91,13) dan fluency (83,72) dibandingkan dengan pre-test vocabulary (65,97) dan fluency (60,88). Selanjutnya terdapat peningkatan sebanyak 40,0% (vocabulary) dan 39,0% (fluency) dalam pembelajarang menggunakan Audio Lingualmethod selama empat pertemuan. Selain itu, perbedaan nilai t-test lebih tinggi dari nilai t-tabel vocabulary ($14,858 > 1,691$) dan fluency ($53,795 > 1,690$).

Kata kunci: keterampilan berbicara, Audio Lingualmethod, vocabulary, fluency, expressing intention