

ABSTRACT

Nurjannah P. 2023. *Using Annotation Strategy to Improve the Students' Reading Comprehension (A Pre-Experimental Study of the Ninth Grade Students of SMP Negeri 1 Takalar).* thesis of English Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar, Supervised by Saiful and Ilmiah.

This research aimed to find out the improvement of using annotation strategy to improve the students' reading comprehension of the contents of the text, especially in literal comprehension in terms of main idea and supporting details, at ninth grade of SMP Negeri 1 Takalar. The researcher used a pre-experimental research design. This research consisted of six meetings, including treatment with one group pre-test and post-test design. The population of this research is the students of class IX SMP Negeri 1 Takalar in the academic years of 2022/2023. Purposive sampling was used to collect the samples, and there were 26 students as sample in class 9.2 in total. The researcher's findings indicated that an annotation strategy was effective to improve students' reading comprehension. The result of the data indicated that there was a difference between students' pre-test and post-test. In term of main idea the mean score of the post-test (99) was higher than the mean score of the pre-test (61) and in term of supporting details the mean score of the post test (85) was higher than the mean score of pre-test (66). The researcher found that the value of t-test (25.354) was higher than t-table (1.708) at the level of significance 0.05 with a degree of freedom (df) =25. The result shows that the t-test value for the final score of students' reading comprehension was ($24.425 > 1.708$). It means that there was a significant difference between the students' reading comprehension before and after using the annotation strategy. It also said that the hypothesis (H0) was rejected and the alternative hypothesis (H1) was accepted. Based on the findings and discussion of the research, the researcher concluded that the annotation strategy was effective in improving the students' reading comprehension.

Keywords: *Reading, Reading Comprehension, Annotation Strategy*

ABSTRAK

Nurjannah P. 2023. *Penggunaan Strategi Anotasi Untuk Meningkatkan Pemahaman Membaca Siswa (Studi Pra-Eksperimen Siswa Kelas IX SMP Negeri 1 Takalar).* Skripsi Jurusan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar, Dibimbing oleh Saiful dan Ilmiah.

Penelitian ini bertujuan untuk mengetahui peningkatan penggunaan strategi anotasi untuk meningkatkan pemahaman membaca siswa ditinjau dari isi teks khususnya pemahaman literal dalam hal gagasan utama dan detail pendukung, di kelas Sembilan SMP Negeri 1 Takalar. Peneliti menggunakan penelitian pra eksperimen. Penelitian ini terdiri dari enam pertemuan meliputi treatment dengan one group pre-test and post-test design. Populasi Penelitian ini adalah siswa kelas IX SMP Negeri 1 Takalar tahun ajaran 2022/2023. Pengambilan sampel dengan teknik purposive sampling, dengan jumlah sample 26 siswa di kelas 9.2. Hasil peneliti ini menunjukkan bahwa strategi anotasi efektif untuk meningkatkan pemahaman membaca siswa. hasil data menunjukkan bahwa, ada perbedaan antara pre-test dan post-test siswa. Dalam gagasan pokok nilai rata-rata post-test (99) lebih tinggi dari nilai rata-rata pre-test (61) dan dalam hal rincian pendukung skor rata-rata pre-test (85) lebih tinggi dari skor rata-rata pre-test. Peneliti menemukan bahwa nilai t-test (25.354) lebih tinggi dari t-table (1.708) pada taraf signifikansi 0,05 dengan derajat bebas (df) =25. Hasil penelitian menunjukkan bahwa nilai t-test untuk skor akhir pemahaman bacaan siswa adalah (24.425>1.708). Artinya ada perbedaan yang signifikan antara pemahaman membaca siswa sebelum dan sesudah menggunakan strategi anotasi. Dikatakan pula bahwa hipotesis nol (H_0) ditolak dan hipotesis alternative (H_1) diterima. Berdasarkan temuan dan pembahasan penelitian, peneliti menyimpulkan bahwa strategi anotasi efektif dalam meningkatkan pemahaman membaca siswa.

Kata Kunci: *Membaca, Pemahaman Membaca, Strategi Anotasi*