

ABSTRACT

PUTRI, A.K. 2020. *The influence of collaborative strategy reading (csr) towards students' critical reading (Quasi experimental study of the eleven grade of MAS guppy samata)*. Supervised by Erwin Akib and Muh. Arief Muhsin, Thesis, Makassar: English department, the aculty of teacher training and education, Muhammadiyah University of Makassar.

The aim of this study was to obtain information about whether or not critical reading influence students' in experimental class and control class at mas guppy samata. The researcher used quasy experimental method. The data was collected by using written test. In this case, a pre test and post. The pre test was given to the students before giving treatment and the pos test was given to the students after giving treatment. the population of the study was the eleventh grade students in academic 2019/2020. Meanwhile, the sample of this study taken by random sampling the writer chooses two class as a sample calculations of the students both of classes are 24 students.

The results showed that the value of the average score in the pretest of experimental class was 40.91 and the average score of the post-test in experimental class was 70.46. while in the pre-test of control class 31.06 and in the post-test of control class 45.8 It can be concluded that student score in experimental class was higher than the students score in control class. This was also evidenced by the results of the t-value based on the results of the t-test. t-test value (5.514) was greater than t-table value (2,80734). it means that Null Hypothesis (H_0) was rejected while the alternative hypothesis (H_1) was accepted. In other words, collaborative strategy reading was significant influence the students critical reading at the eleventh mas guppy samata.

Keywords: Collaborative Strategy Reading, Students Critical Reading, Narrative Text

ABSTRAK

PUTRI, A.K. 2020. Pengaruh strategi membaca kolaboratif (csr) terhadap membaca kritis siswa (Studi kuasi eksperimen kelas sebelas MAS guppy samata). Dibimbing oleh Erwin Akib dan Muh. Arief Muhsin, Skripsi, Makassar: Jurusan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar.

Penelitian ini bertujuan untuk memperoleh informasi tentang pengaruh membaca kritis siswa kelas eksperimen dan kelas kontrol di mas guppy samata. Peneliti menggunakan metode eksperimen semu. Pengumpulan data dilakukan dengan menggunakan tes tertulis. Dalam hal ini dilakukan pre test dan post. Pre test diberikan kepada siswa sebelum diberikan perlakuan dan post-test diberikan kepada siswa setelah diberikan perlakuan. Populasi penelitian ini adalah siswa kelas XI tahun ajaran 2019/2020. Sedangkan sampel penelitian ini diambil secara random sampling penulis memilih dua kelas sebagai sampel perhitungan siswa kedua kelas tersebut berjumlah 24 siswa.

Hasil penelitian menunjukkan bahwa nilai rata-rata skor pretest kelas eksperimen adalah 40,91 dan nilai rata-rata post-test pada kelas eksperimen adalah 70,46. Sedangkan pada pretest kelas kontrol 31,06 dan pada posttest kontrol kelas 45,8. Dapat disimpulkan bahwa nilai siswa di kelas eksperimen lebih tinggi daripada nilai siswa di kelas kontrol. Hal ini juga dibuktikan dengan hasil nilai t berdasarkan hasil uji- t . nilai t -test (5,514) lebih besar dari nilai t -tabel (2,80734). artinya Hipotesis Null (H_0) ditolak sedangkan hipotesis alternatif (H_1) diterima. Dengan kata lain, membaca strategi kolaboratif berpengaruh signifikan terhadap membaca kritis siswa di mas guppy samata kesebelas.

Kata Kunci: Membaca Strategi Kolaboratif, Membaca Kritis Siswa, Teks Narasi