

## ABSTRACT

KURNIAWAN, 2014. *Using Cursory Reading Technique to Improve Reading Comprehension (A Pre-Experimental Study at the Eighth Grade Students of SMP Negeri 2 Bantaeng)* under the thesis of English Education Department the Faculty of Teachers Training and Education, Muhammadiyah University of Makassar (guided by Nur Qalbi and Ahmad Basir).

This thesis aimed at finding the improvement of students' reading comprehension by using Cursory Reading technique at Eighth grade students of SMP Negeri 2 Bantaeng in English paragraph.

This research used pre-experimental method with one group pretest and posttest. The population of this research was the eighth grade students of SMP Negeri 2 Bantaeng in academic year 2013/2014. Class VIII.2 was taken as sample in which consist of 30 students. The instrument of the research was Narrative text as tests in pre-test and post-test.

The result of this research indicated that using cursory reading technique can improve the students' reading comprehension of the eighth grade students of SMP Negeri 2 Bantaeng. The score of the pretest are generally "fairly good" with the mean score of 7.52, while the score of posttest are generally "Very Good" with the mean score of 8.74. The data were analyzed by using t-test with the level of significant 0.05 and degree of freedom (df=29). The value of the t-test was 6.1. It was greater than the value of t-table was 2.045. It showed that there was significant difference between t-test and the value of t-table. On the other hand, alternative hypothesis ( $H_1$ ) is accepted and null hypothesis ( $H_0$ ) is rejected.

After doing research at the eighth grade students of SMP Negeri 2 Bantaeng, the researcher concluded that the improvement of students' reading comprehension by using cursory reading technique at eighth grade students of SMP Negeri 2 Bantaeng is significantly improved.