

ABSTRACT

Nurul Asyah Dwizani. 2023. *Using Short Stories to Develop Students' Reading Comprehension (A Pre-Experimental Study of the eleventh grade students at SMA Negeri 2 Bulukumba)*. thesis of English Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar, Supervised by Sujariati and Dzur Rif'ah Mahmudah.

This research aimed to find out the effectiveness of short stories on students' reading comprehension of the contents of the text, especially in literal reading in terms of main idea and supporting details, at eleventh grade SMA 2 Bulukumba. The researcher used a pre-experimental research design. This research consisted of six meetings, including treatment with one group pre-test and post-test design. The population of this research is the students of class XI MIPA 5 SMA Negeri 2 Bulukumba in the academic years of 2022/2023. Purposive sampling was used to collect the samples, and there were 31 students as sample in class XI MIPA 5 in total. Effectiveness is the main element to achieve goals or objectives that has been determined in each organization, activity or program, it is called effective when achieving goals or objectives as has been determined. The researcher's findings indicated that short stories was effective to develop students' reading comprehension. The result of the data indicated that there was a difference between students' pretest and post-test. In term of main idea the mean score of the post-test (89) was higher than the mean score of the pre-test (60) and in term of supporting details the mean score of the post test (65) was higher than the mean score of pre-test (55). The researcher found that the value of t-test (30.721) was higher than t-table (2.04) at the level of significance .000 with a degree of freedom (df) =61. The result shows that the t-test value for the final score of students' reading comprehension was (30.721 > 2.04). It means that there was a significant difference between the students' reading comprehension before and after using the short stories. It also said that the hypothesis (H0) was rejected and the alternative hypothesis (H1) was accepted. Based on the findings and discussion of the research, the researcher concluded that the using short stories was effective to develop the students' reading comprehension.

Keywords: Reading, Reading Comprehension, Short Stories