

ABSTRACT

Askyah Aliah, 2023. *“The Use Prediction Strategy to Enhance Students’ Reading Comprehension on English Recount Text (A Pre-Experimental Research at The Eight Grade of SMP Muhammadiyah Pangkep)”*. Under the thesis of English Education Departement the Faculty of Teacher Training and Education, Makassar Muhammadiyah University. Supervised by Umami Khaeraty Syam and Dzur Rif’ah Mahmudah

This research aims to investigate whether prediction strategies can improve students' reading comprehension in English recount texts in terms of main ideas and conclusions. The research design used is a pre-experimental design, using a one-group pre-test post-test design. The one-group pre-test post-test design involves one group undergoing pre-test (O1), treatment (X), and then post-test (O2). The results of the research showed that the implementation of prediction strategies improved students' reading comprehension in terms of main ideas and conclusions. The average score of the students' post-test was 84.36, while the average score of the students' pre-test was 43.32, indicating an improvement of 95%. The results of the normality test showed that the data was normally distributed. The results of the homogeneity test showed that the data was homogeneous. These results support the hypothesis that the implementation of prediction strategies can improve students' reading comprehension.

Keywords: Prediction strategies, reading comprehension, recount texts,