

## ABSTRACT

**NURUL ITFAH, 2017. Improving the Students' Listening Comprehension Through English News Program (*A Classroom Action Research at The Second Grade of SMA Negeri 9 Makassar*)**, under the thesis of English Education Department, the Faculty of Teacher Training and Education, Makassar Muhammadiyah University, guided by Hj. A. Tenri Ampa and Hj. Ilmiah.

This research aimed to find out the improvement the students' skill in Listening Comprehension in terms of English News Program at the second grade students' of SMA Negeri 9 Makassar.

The researcher used a Classroom Action Research (CAR) which was conducted in two cycles and each cycle consisted four meetings. It employed listening test. The number of the research subjects was 25 students in class XII MIA 7 SMA Negeri 9 Makassar consisted of 10 male students and 15 female students.

The researcher findings indicated that English News program could improve the students listening skill especially in Critical and Discriminative listening. It was proved by the students' mean score in cycle II test result was (82.76) in critical listening which increased 38.85% from the cycle I mean score (59.60). and the students' mean score in discriminative listening in cycle II (78.20) which increased 26.61% from the cycle I mean score (61.76) The students' achievement in cycle 2 indicated that it had met the researcher score target (75), and considered to be successful criteria in improving the students' listening skill covering English News program. It could be concluded that the improvement of students' skill to listen the material english news program at class XII MIA 7 of students' SMA Negeri 9 Makassar improve significantly, with the students' score of content in cycle II was higher than cycle I. And the students' score organization in cycle II was greater than the students score of test in cycle I. So students' test result from the cycle I to cycle II got score target (75) classified as successful achievement in students' listening skill