

ABSTRAK

Dewi Sartika, 2023. *Pengaruh Kompetensi Guru, Motivasi Guru, dan Lingkungan Sekolah Terhadap Hasil Belajar Siswa pada SDN Tombolo K Kabupaten Gowa.* Dibimbing oleh Pembimbing I Moh. Aris Pasigai dan Pembimbing II M. Hidayat.

Penelitian ini bertujuan untuk mengetahui apakah terdapat pengaruh terhadap Kompetensi Guru, Motivasi Guru, dan Lingkungan Sekolah Terhadap Hasil Belajar Siswa. Metode yang digunakan dalam penelitian adalah kuantitatif dengan pendekatan deskriptif. Populasi pada penelitian ini adalah siswa SDN Tombolo K kelas V dan VI sebanyak 77 siswa, semua populasi didalam penelitian ini dijadikan sampel, teknik sampling yang digunakan adalah *Nonprobability Sampling* dengan teknik *Purposive sampling*. Pengumpulan data dilakukan menggunakan teknik observasi, kuesioner dan wawancara. Teknik analisis data yang digunakan untuk menguji hipotesis adalah uji kualitas data, uji asumsi klasik, dan analisis regresi linear berganda dengan bantuan program *Statistical Product Service Solution (SPSS version 22)*.

Dari hasil Uji t masing-masing variabel Kompetensi Guru, Motivasi Guru, dan Lingkungan Sekolah berpengaruh positif dan signifikan terhadap hasil belajar siswa, sedangkan nilai *R Square* diperoleh 0,366 atau 36,6% artinya Kompetensi Guru, Motivasi Guru, dan Lingkungan Sekolah memberikan kontribusi sebesar 36,6% terhadap Hasil Belajar Siswa pada SDN Tombolo K Kabupaten Gowa. Sedangkan sisanya 63,4 dipengaruhi oleh variabel lain yang tidak diteliti dalam penelitian ini.

Kata Kunci : Kompetensi Guru, Motivasi Guru, Lingkungan Sekolah, Hasil Belajar siswa

ABSTRACT

Dewi Sartika, 2023. *The Effect of Teacher Competence, Teacher Motivation, and School Environment on Student Learning Outcomes at SDN Tombolo K, Gowa Regency. Guided by Supervisor I Moh. Aris Pasigai and Supervisor II M. Hidayat.*

This study aims to determine whether there is an influence on Teacher Competence, Teacher Motivation, and School Environment on Student Learning Outcomes. The method used in the study is quantitative with a descriptive approach. The population in this study was 77 students of SDN Tombolo K class V and VI, all populations in this study were sampled, the sampling technique used was Nonprobability Sampling with Purposive sampling technique. Data collection was carried out using observation techniques, questionnaires and interviews. The data analysis techniques used to test hypotheses are data quality testing, classical assumption testing, and multiple linear regression analysis with the help of the Statistical Product Service Solution (SPSS version 22) program.

From the results of the t test, each variable of Teacher Competence, Teacher Motivation, and School Environment had a positive and significant effect on student training results, while the R Square score was obtained 0.366 or 36.6% meaning that Teacher Competence, Teacher Motivation, and School Environment contributed 36.6% to Student Learning Outcomes at SDN Tombolo K, Gowa Regency. While the remaining 63.4 were influenced by other variables that were not studied in this study.

Keywords : Teacher Competence, Teacher Motivation, School Environment, Student Learning Outcomes