## ABSTRACT

**NIRMA ADRIANI, 2022.** ***An Analysis of the Students Ability in Identifying Derivational And Inflectional Morphology at Muhammadiyah University of Makassar (A Descriptive Quantitative at the third semester students)*** Under Thesis Department of English Education, Faculty of Teacher Training and Education, University of Muhammadiyah Makassar. Supervised by Farisha Andi Baso and Ratu Yulianti Natsir.

This study aims to determine students' ability to change vocabulary. The design of this research is a quantitative research using descriptive method. Data was collected using a story test. The population of this study amounted to 60 students with a total sample of 13 people. This study used a purposive sampling technique. The research subjects were third-semester students of the Department of English Education, University of Muhammadiyah Makassar.

The findings of this study indicate that students' ability to understand derivational and inflectional morpheme and changes in students' vocabulary is in the good category. this is evidenced by the descriptive test score of 78.84%. It can be concluded that derivational and inflectional morphemes have been successfully implemented. In other words, learning derivational and inflectional morphemes helps students understand words formed by derivational and inflectional morphemes and helps improve students' vocabulary.



**Keywords: Morphology, Derivational and Inflectional Morpheme, Vocablary changes**