ABSTRACT

SURAHMI SABAR.2023. *Integrating Communicative Tasks and Cognitive Approach in English Language Speaking Skills at SMPN 3 Bajeng.* (A Pre-Experimental Research at VII Grade in the academic year 2022/2023). Thesis, English Education Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Syamsiarna Nappu and Junaid.

This thesis aims to find out the effect of Integrating Communicative tasks and Cognitive Approach on students' English Language Speaking skills in terms of pronunciation and fluency for the first grade of SMPN 3 Bajeng.

This research was a pre-experimental design that used pre-test and post-test. The population of this research is the VII grade students of SMP Negeri 3 Bajeng and to take the sample researcher used random cluster sampling. The research sample was 30 students. The research instrument was a speaking test consisting of 4 questions.

The result of the data shows that there was a difference between the result of pre-test and post-test students before giving the treatment. The mean score of the students in pronunciation is proved by the post-test 57.40 is higher than the mean score of the students in the pre-test 35.18. The mean score of the student's fluency is proved by pre-test 34.25 and post-test 64.81. In addition, from the t-test analysis, it was obtained that the t-test value was greater than the t-table the hypothesis t-test value was 11.83>2.05. The hypothesis of this research can be concluded that Null Hypothesis (H0) is rejected and the Alternative Hypothesis (H1) is accepted. it means that integrating communicative tasks and cognitive approaches affects students' speaking skills in terms of pronunciation and fluency.

Keywords: *Communicative Tasks, Cognitive Approach, Speaking Skill, Pronunciation, Fluency.*

ABSTRAK

SURAHMI SABAR.2023. *Mengintegrasikan Tugas Komunikatif dan Pendekatan Kognitif dalam Keterampilan Berbicara Bahasa Inggris di SMPN 3 Bajeng. (Penelitian Pra Eksperimen Kelas VII Tahun Pelajaran 2022/2023).* Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar. Dibimbing oleh Syamsiarna Nappu dan Junaid.

Skripsi ini bertujuan untuk mengetahui pengaruh Mengintegrasikan Tugas Komunikatif dan Pendekatan Kognitif terhadap Keterampilan Berbicara Bahasa Inggris siswa dalam pengucapan dan kelancaran di kelas VII B SMPN 3 Bajeng.

Penelitian ini merupakan penelitian pre-experimental yang menggunakan pre-test dan post-test. Populasi dalam penelitian ini adalah siswa kelas VII SMP Negeri 3 Bajeng dan untuk pengambilan sampel menggunakan teknik cluster random sampling. Sampel penelitian adalah 30 siswa. Instrumen penelitian berupa tes berbicara yang terdiri dari 4 soal.

Hasil data menunjukkan bahwa ada perbedaan antara hasil pre-test dan post-test siswa sebelum diberikan perlakuan. Nilai rata-rata pelafalan siswa dibuktikan dengan post-test 57,40 lebih tinggi dari nilai rata-rata siswa pada pre-test 35,18. Nilai rata-rata kefasihan siswa dibuktikan dengan pre-test 34,25 dan post-test 64,81. Selain itu, dari analisis t-test diperoleh nilai t-test lebih besar dari t-tabel dengan nilai t-test hipotesis 11,83>2,05. Hipotesis penelitian ini dapat disimpulkan bahwa Hipotesis Nol (H0) ditolak dan Hipotesis Alternatif (H1) diterima. itu berarti bahwa mengintegrasikan tugas komunikatif dan pendekatan kognitif mempengaruhi keterampilan berbicara siswa dalam hal pengucapan dan kelancaran.

Kata kunci: *Communicative Tasks, Cognitive Approach, Speaking Skills, Pronunciation, Fluency.*