

ABSTRACT

ANDI NUR RAHMAH, 2018. *Improving the Students' Listening Ability through Tune in Question, Listen Review (TQLR) Technique (A Classroom Action Research)*, under the thesis of English Education Department, the Faculty of Teachers Training and Education, Muhammadiyah University of Makassar. Supervisor by Erwin Akib and Radiah

This research aims to find out the improvement of the students' Listening Ability through Tune in Question, Listen Review (TQLR) Technique at the Eleventh Grade of SMA Negeri 9 Makassar.

The method of this research was a Classroom Action Research that consisted of two cycles. One cycle consisted of four meetings. It means that there were eight meetings for two cycles. The instrument of the research was observation and listening test indicated that the students have high score in listening achievement. The subject of this research was the eleventh grade student class in SMA Negeri 9 Makassar academic years 2015-2016 by Tune in Question, Listen Review (TQLR) Technique as Technique in teaching learning process. It consisted of 25 students.

The finding of the first cycle indicated that the students' listening skill improved along with a lot of listening practices. The result of the second cycle shows that the implementation of Tune in Question, Listen Review (TQLR) Technique improves the students' listening skill, especially their spelling, vocabulary mastery and motivation by providing them a lot of listening activities. It was also found that using the classroom language more often can improve their vocabulary. The indicators of the success of the implementation were that: (1) the students were familiar with English sounds; (2) the students were more enthusiastic in doing listening activities; and (3) the students' vocabulary mastery was improved. Furthermore, the findings were also supported by the means of the students' listening score which improved from 58.36 in the cycle 1 to 79.60 in the cycle II at the Eleventh Grade of SMA Negeri 9 Makassar.