

**BECOMING GLOBAL LITERACY: USING PERSONAL EXPERIENCE TO
TEACH CROSS-CULTURAL AWARENESS TO EFL STUDENTS Eny
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Abstract This study intends to 1) characterize cross-cultural literacy among global citizens; 2) analyze the interaction between sociocultural and education; and 3). This study draws on a survey of the literature and participant observation of foreign language students. The findings of this study show that socio-cultural literacy and social, economic, and global community experience are positively correlated. Utilization of cognitive language learning strategies was significantly different for the Indonesian subsample compared to the Uzbekistan subsample. As a result, it is anticipated in this study that there would be strong laws to ensure that those studying a foreign language can master all facets of life..