

ABSTRACT

Utiskah, 2018. *The Effectiveness of Using Service Learning Approach in Contextual Teaching and Learning to Teach Writing at Eleventh Grade of SMA Negeri 10 Gowa (A Pre-Experimental Research)*, under the thesis of English Education Department the Faculty of Teachers Training and Education, Muhammadiyah University of Makassar, supervised by Ummi Khaerati Syam and Muh. Arief Muhsin.

This research aimed to find out the achievement of the students' writing dealing with content, organization, grammar, vocabulary and mechanics. To find out the achievement the researcher used pre-experimental research. The population of this research was the Eleventh Grade of SMA Negeri 10 Gowa, academic year 2017/2018. The sample was XII IPS taken by purposive sampling technique which consisted of 21 students.

It employed eight meetings (one meeting for pre-test six meetings for treatment and one meeting for post-test). It employed writing test as instrument in form of writing text. The research findings indicated that the application of Service Learning Approach was effective to teach writing in term of content, organization, grammar, vocabulary, and mechanics. It was proved by the value of the t-test in term of content, organization, grammar, vocabulary and mechanics which were higher than the value of t-table.

This research finding indicated that (H_1) was accepted and (H_0) was rejected. It means that there was a significant difference of the students' writing before and after using Service Learning Approach.

Keywords: *Contextual, Teaching, Writing, and Service Learning.*