ABSTRAK

NORAH FAISTAH. 2023. Pengaruh Minat Baca Terhadap Kemampuan Memahami Bacaan. Skripsi Jurusan Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar. Pembimbing I Aliem Bahri dan Pembimbing II Ummu Khaltsum.

Masalah utama dalam penelitian ini yaitu bagaimana pengaruh minat baca terhadap kemampuan memahami bacaan pada siswa. Penelitian ini bertujuan untuk mendeskripsikan pengaru minat baca terhadap kemampuan memahami dan mendeskripsikan kemampuan memahami bacaan pada siswa kelas V SD Inpres Sengka Kecamatan Bontonompo Selatan Kabupaten gowa.

Jenis penelitian ini bersifat kuantitatif *Ex-postfacto*. Populasi dalam penelitian ini berjumlah 39 peserta didik sedangkan sampelnya adalah seluruh populasi. Instrumen yang digunakan dalam penelitian ini adalah angket dan tes. Teknik analisi yang digunakan adalah analisis statistic deskriptif dan analisis inferensial.

Hasil penelitian menunjukkan adanya pengaruh minat baca terhadap kemampuan memahami bacaan peserta didik. Berdasarkan hasil analisis data menggunakan statistik deskriptif untuk variabel minat baca diperoleh nilai rata-rata 62,28 berada pada kategori dari skor terrendah 43 dan skor tertinggi 78. pada variabel kemampuan membaca diperoleh nilai rata-rata 66,67 berada pada kategori sedang dari skor nilai terendah 52 dan skor tertinggi 80. Adapun hasil analisis statistik inferensial *(Analisis Regresi Linear sederhana)* diperoleh persamaan regresi Y=31,660, Koefisien regresi sebesar 0,354 menyatakan bahwa setiap kali variabel minat baca bertambah satu, maka variabel kemampuan bacaan bertambah 0,354.

Berdasarkan hasil penelitian tersebut di atas, dapat disimpulkan bahwa terdapat pengaruh minat baca terhadap kemampuan memahami bacaan peserta didik kelas V SD Inpres Sengka Kecamatan Bontonompo Selatan Kabupaten Gowa.

Kata kunci: Minat Baca, kemampuan memahami Bacaan

ABSTRACK

NORAH FAISTAH. 2023. The Effect of Interest in Reading on the Ability to Understand Reading. Skripsi Department of Elementary School Teacher Education, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Advisor I Aliem Bahri and Advisor II Ummu Khaltsum.

The main problem in this study is how interest in reading influences students' reading comprehension skills. This study aims to describe the influence of reading interest on comprehension ability and to describe reading comprehension ability in fifth grade students of SD Inpres Sengka, South Bontonompo District, Gowa Regency.

This type of research is ex-post facto quantitative. The population in this study amounted to 39 students while the sample was the entire population. The instruments used in this study were questionnaires and tests. The analysis technique used is descriptive statistical analysis and inferential analysis.

The results showed that there was an influence of reading interest on students' reading comprehension ability. Based on the results of data analysis using descriptive statistics for the interest in reading variable, an average value of 62.28 was obtained in the category of the lowest score of 43 and the highest score of 78. In the variable of reading ability, the average value of 66.67 was in the medium category of scores. the lowest was 52 and the highest score was 80. The results of the inferential statistical analysis (simple Linear Regression Analysis) obtained the regression equation $Y = 31.660$, the regression coefficient of 0.354 stated that each time the reading interest variable increased by one, the reading ability variable increased by 0.354.

Based on the results of the research above, it can be concluded that there is an influence of interest in reading on the reading comprehension ability of fifth grade students at SD Inpres Sengka, South Bontonompo District, Gowa Regency.

Keywords: Interest in reading, ability to understand reading