

ABSTRAK

Kurnia Alifiani, 2023. Implementasi Program *Islamic Character Building* Terhadap ESQ (*Emotional Spiritual Quotient*) Siswa di SMA Muhammadiyah 1 Unismuh Makassar. Dibimbing oleh Rusli Malli dan Sumiati.

Penelitian ini bertujuan untuk mengetahui program *Islamic Character Building* di SMA Muhammadiyah 1 Unismuh Makassar, implementasi dari program *Islamic Character Building* di SMA Muhammadiyah 1 Unismuh Makassar dan dampaknya terhadap ESQ (*Emotional Spiritual Quotient*) Siswa.

Penelitian ini menggunakan metode pendekatan kualitatif dengan teknik pengumpulan data melalui observasi, wawancara dan dokumentasi. Sedangkan teknik analisis data yang dilakukan dengan cara reduksi data, display data dan penarikan kesimpulan. Penelitian ini menggunakan data utama SMA Muhammadiyah 1 Unismuh Makassar sebagai lokasi penelitian.

Hasil Penelitian menunjukkan bahwa: *Pertama*, Program *Islamic Character Building* di SMA Muhammadiyah 1 Unismuh Makassar meliputi pengembangan program pembelajaran dan non pembelajaran. Adapun program pembelajaran meliputi 6 mata pelajaran yaitu Fiqih, Tarikh, Kemuhammadiyah, Qur'an Hadits, Aqidah Akhlak, dan Bahasa Arab. Sedangkan program non pembelajaran meliputi: Pembinaan Sholat Berjama'ah, Penerapan Lingkungan Islami, Pembinaan Baca Tulis al-Qur'an (BTQ), Pembinaan Tahfidz, Kultum, Pembinaan KM3 (Korps Muballigh Muda Muhammadiyah), Bahasa Arab, Pembinaan Tilawah al-Qur'an, Hafalan Hadist Ismuba, Pengajian Bulanan, Pesantren Ramadhan, dan Buka Puasa Bersama. *Kedua*, Implementasi Program *Islamic Character Building* terhadap kecerdasan emosi dan spiritual siswa memiliki tujuan yaitu menciptakan peserta didik menjadi insan kamil yang beriman, bertaqwa dan berakhlak qur'ani. Proses pelaksanaan di SMA Muhammadiyah 1 Unismuh Makassar melalui beberapa tahap yaitu tahap perencanaan, tahap pelaksanaan, tahap penilaian. *Ketiga*, Dampak dari Implementasi Program *Islamic Character Building* terhadap ESQ (*Emotional Spiritual Quotient*) siswa di SMA Muhammadiyah 1 Unismuh Makassar, yaitu antara lain : Peserta didik senantiasa berkomitmen dalam mendirikan perintah agama, peserta didik memiliki antusias belajar ilmu agama Islam, peserta didik memiliki peran dalam kegiatan keagamaan, peserta didik mentadaburi al-Qur'an, dan peserta didik saling menghargai antar sesama.

Kata kunci: *Islamic Character Building, ESQ*

ABSTRACT

Kurnia Ailfiani, 2023. Implementation of the Islamic Character Building Program for Students' ESQ (Emotional Spiritual Quotient) at SMA Muhammadiyah 1 Unismuh Makassar. Supervised by Rusli Malli and Sumiati.

This study aimed at determining the Islamic Character Building program at SMA Muhammadiyah 1 Unismuh Makassar, the implementation of the Islamic Character Building program at SMA Muhammadiyah 1 Unismuh Makassar and its impact on students' ESQ (Emotional Spiritual Quotient).

This study used a qualitative approach with data collection techniques through observation, interviews and documentation. While the data analysis technique was done by means of data reduction, data display and drawing conclusions. This study used the main data of SMA Muhammadiyah 1 Unismuh Makassar as the research location.

The research results showed that: First, the Islamic Character Building Program at SMA Muhammadiyah 1 Unismuh Makassar included the development of learning and non-learning programs. The learning program includes 6 subjects, namely Jurisprudence, Tarkh, Kemuhammadiyah, Qur'an Hadith, Aqidah Akhlak, and Arabic. While the non-learning programs include: Congregational prayer coaching, Implementation of Islamic Environment, Al-Qur'an Reading and Writing (BTQ) coaching, Tahfidz coaching, Islamic Speech, KM3 coaching (Muhammadiyah Young Muballigh Corps), Arabic, Al-Qur'an recitation coaching 'an, Ismuba Hadith Memorization, Monthly Recitation, Ramadhan Islamic Boarding School, and Breaking the Fast Together. Second, the implementation of the Islamic Character Building Program for students' emotional and spiritual intelligence aimed at creating students to become good persons who believe, have affection and have Qur'anic character. The implementation process at SMA Muhammadiyah 1 Unismuh Makassar went through several stages, namely the planning stage, the implementation stage, and the assessment stage. Third, the impact of the implementation of the Islamic Character Building Program on students' ESQ (Emotional Spiritual Quotient) at SMA Muhammadiyah 1 Unismuh Makassar, namely: Students are always commit to establish religious orders, enthusiastic students about learning Islamic religious knowledge, students have a role in religious activities, students contemplate on the Qur'an, and students respect each other.

Keywords: *Islamic Character Building, ESQ.*

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Abstract
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