

## ABSTRACT

**SYAMSIR, 2014.** *The application of guided reading method in improving students' reading skill (A Classroom Action Research at the second years students of Yayasan SMP Perguruan Islam Makassar)*. Guided by Erwin Akib & NurdeviBte Abdul.

This research aimed to find the improvement of the students' reading skill in terms of Student' Reading Comprehension and Students' Activity on learning process of Yayasan SMP Perguruan Islam Makassar.

The researcher used A Classroom Action Research (CAR). The researcher had conducted two cycles, where each cycle consisted of four meetings. This classroom action research was done at Yayasan SMP Perguruan Islam Makassar. As subject in this research was the second class with students' number as about 38 students consist of 17 man and 21 women. The instruments were observation sheet and test sheet.

The research findings indicated that the application of guided reading method was effective and significant in improving the students' reading skill especially students' reading comprehension. It was proved that the mean score of D-Test was 39.4%, Cycle I 64.18% and after conducted Cycle II improved to 73.24%. And based of mean score of students' reading comprehension during two cycle researcher found percentage improvement that is from D-Test to Cycle I is 62.8% and from Cycle I to Cycle II is 85.8% higher than before. It means that there was the improvement of students' reading comprehension on learning process.