

ABSTRACT

Mardina Mitro, 2022. Analysis of Learning Difficulties in Social Sciences Students Before and After the Covid 19 Pandemic at Class IV SD Negeri 48 Pare-Pare. Supervised by **Roslenny** and **Muhlis Madani**

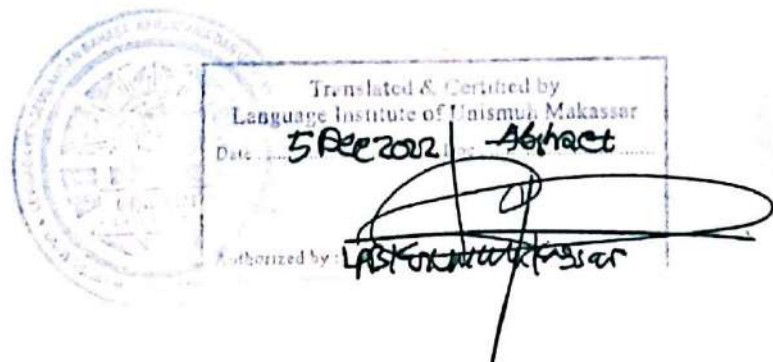
The aims of this study were: (1) to find out the learning difficulties experienced by fourth grade students of SD Negeri 48 Pare-pare in learning social studies; and (2) to find the factors that cause learning difficulties regarding social studies material by fourth grade students at SD Negeri 48 Pare-Pare.

In order to provide a real description of the field facts as the subject under this study. This descriptive qualitative research was conducted at SD Negeri 48 Pare-Pare as a research locus in semester one in 2022/2023 academic year.

Using a purposive sampling technique, each of 2 teachers and 2 fourth grade students based on learning outcomes that showed incompleteness or did not meet the KKM out of 26 populations, as well as 2 homeroom teachers were involved as respondents or samples of this study. Research data were collected using standard techniques of interviews and documentation, then validated using time triangulation procedures. The data was then analyzed repeatedly with several predetermined stages such as data reduction and display to make it easier in drawing conclusions.

The results showed that there were at least several types of social studies learning difficulties experienced by Grade IV students at SD Negeri 48 Pare-pare, both before and after the Covid-19 Pandemic. These included students learning difficulties before the Pandemic were: 1) unable to digest and understand Social Science materials; 2) Some students have a weak cognitive response; and, 3) the children who experience delayed alphabets making it difficult to read. While the difficulties experienced by students after the Covid-19 Pandemic were: 1) the learning system changed drastically; 2) teachers and students were not ready to adapt on changing learning patterns, and; 3) less effective learning methods and media. The factors that caused various learning difficulties can be classified into two categories, namely: a). Internal factors which included cognitive, affective and psychomotor limitations, and; b) External factors included less effective methods, media and learning processes used by teachers.

Keywords: *Analysis, Learning Difficulties, Covid-19 Pandemic*



ABSTRAK

Mardina Mitro, 2022. Analisis Kesulitan Belajar IPS Siswa Sebelum dan Sesudah Pandemi Covid 19 Di Kelas IV SD Negeri 48 Pare-Pare.

Tujuan penelitian ini: (1) untuk mengetahui kesulitan belajar yang dialami siswa kelas IV SD Negeri 48 Pare-pare dalam belajar IPS; dan (2) Faktor-faktor yang menyebabkan kesulitan belajar tentang materi IPS pada siswa kelas IV SD Negeri 48 Pare-pare.

Diupayakan sedemikian rupa untuk memberikan deskripsi nyata dari fakta lapangan tentang subjek yang diteliti. Penelitian kualitatif deskriptif ini dilakukan di SD Negeri 48 Pare-Pare sebagai lokus penelitian pada semester satu, tahun ajaran 2022/2023. Dengan teknik penentuan *purposive sampling*, masing-masing 2 orang guru dan 2 siswa kelas IV berdasarkan data hasil belajar yang menunjukkan ketidak tuntas atau tidak memenuhi KKM dari total keseluruhan 26 orang populasi, serta 2 orang wali murid dilibatkan dalam penelitian sebagai responden atau sampel penelitian ini. Data-data penelitian dikumpulkan dengan teknik standar wawancara dan dokumentasi, kemudian divalidasi berdasarkan prosedur triangulasi waktu. Data lalu dianalisis secara berulang dengan beberapa tahapan yang telah ditentukan seperti reduksi dan *display* data agar mempermudah penarikan konklusi.

Hasil menunjukkan bahwa terdapat setidaknya beberapa jenis kesulitan belajar IPS yang dialami siswa Kelas IV SD Negeri 48 Pare- pare, baik sebelum maupun setelah Pandemi Covid-19. Antara lain kesulitan belajar siswa sebelum Pandemi: 1) kurang mampu mencerna dan memahami materi-materi Ilmu Pengetahuan Sosial; 2) Sebagian siswa memiliki respon kognitif yang lemah; dan, 3) Masih terdapat anak yang mengalami *delayed alfabet* sehingga kesulitan untuk membaca. Sementara kesulitan yang alami oleh siswa setelah Pandemi Covid-19: 1) sistem pembelajaran yang berubah secara drastis; 2) guru dan siswa yang belum siap untuk menyesuaikan diri dengan perubahan pola-pola pembelajaran, serta; 3) metode dan media pembelajaran yang kurang efektif. Adapun faktor penyebab berbagai kesulitan belajar tersebut dapat diklasifikasi ke dalam dua kategori yaitu: a). Faktor Internal yang mencakup keterbatasan kognitif, afektif juga psikomotorik, dan; b) Faktor Eksternal antara lain metode, media dan proses pembelajaran yang digunakan oleh guru kurang efektif.

Kata kunci: Analisis, Kesulitan Belajar, Pandemi Covid-19