

ABSTRAK

NURHIKMAH.2019 *Pengaruh Metode Poster Comment Terhadap Hasil Belajar Menulis Deskripsi Siswa Kelas V UPT SDN No 181 Pattopakang Kecamatan Mangarabombang Kabupaten Takalar.* Skripsi. Jurusan Pendidikan Guru Sekolah Dasar Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Pembimbing I Munirah dan Pembimbing II Tarman A Arif.

Penelitian ini bertujuan untuk mendeskripsikan dan mengetahui pengaruh tentang metode *poster comment* terhadap hasil belajar menulis deskripsi siswa kelas V UPT SDN No 181 Pattopakang Kecamatan Mangarabombang Kabupaten Takalar

Penelitian ini menggunakan metode penelitian *pre-eksperimental design*, populasi dalam penelitian ini adalah semua murid UPT SDN No 181 Pattopakang Kecamatan Mangarabombang Kabupaten Takalar. Teknik sampling yang digunakan pada penelitian ini adalah teknik *Purposive Sampling*, adapun sampel dalam penelitian ini adalah seluruh murid kelas V yang berjumlah 21 orang. Adapun instrumen yang digunakan pada penelitian ini adalah, observasi dan tes hasil belajar. Teknik analisis data yang digunakan statistik deskriptif dan statistik inferensial.

Berdasarkan analisis deskriptif tentang murid kelas V UPT SDN No 181 Pattopakang Kecamatan Mangarabombang Kabupaten Takalar diperoleh nilai rata-rata hasil belajar sebelum penerapan metode *poster comment* 59,18 dan setelah penerapan mengalami peningkatan menjadi 88,44.

Berdasarkan analisis inferensial dengan bantuan SPSS versi 23 diperoleh nilai $\text{sign.} < \alpha (0,00 < 0,005)$ dalam artian H_0 ditolak, dengan tingkat kepercayaan 95 % dikatakan bahwa terdapat pengaruh metode *Poster Comment* terhadap hasil belajar keterampilan menulis bahasa Indonesia siswa kelas V UPT SDN No 181 Pattopakang Kecamatan Mangarabombang Kabupaten Takalar.

Kata Kunci: Hasil belajar, Metode *Poster Comment*

ABSTRACT

Nurhikmah. 2019. *The Effect of the Poster Comment Method on Learning Outcomes of Writing Description of Class V Students of UPT SDN No 181 Pattopakang, Mangarabombang District, Takalar Regency. A Thesis of Primary School Teacher Education Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Munirah Madeamin as the first supervisor and Tarman A Arif as the second supervisor.*

This research discusses about the effect of poster comment method on the Indonesian language writing learning outcomes of the 5th grade student of V UPT SDN No 181 Pattopakang District, Takalar Regency. This research used pre- experimental design. The research population consisted of students of V UPT SDN No 181 Pattopakang , Mangarabombang District, Takalar regency. The research used purposive sampling technique, while the samples in this research were the 5th grade students, which consisted of 21 students. The research instruments were; observation and test of learning outcomes. The data was analyzed using descriptive statistics and inferential statistics method.

Based on the descriptive analysis of the 5th grade students of V UPT SDN No 181 Pattopakang, Mangarabombang District, Takalar Regency, the average score of learning outcomes before the implementation of poster comment method is 59,18. However, after the implementation, the average score has increased to 88,44.

Based on the inferential analysis using version 23 of SPSS, it is obtained that the value of sign is $< \alpha$ ($0,00 < 0,005$), which means that H_0 is rejected, with 95% of confidence level. Thus, it is concluded that Poster Comment method has effect on the Indonesian language writing learning outcomes of the 5th students of V UPT SDN No 181 Pattopakang, Mangarabombang District, Takalar Regency.

Keywords: *Learning outcomes, Poster Comment Method*