

ABSTRACT

Fachrul Achsan Saputra, 2023. Improving English Speaking Ability Through Peer Evaluation Technique At Benteng Pananyua English Club Makassar. A Thesis of English Education Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Makassar. Supervised by Maharida and Hijrah.

The goal of the study was to determine whether the Benteng Pananyua English Club Makassar members' ability to speak with proper pronunciation and confidence had improved due to peer evaluation. The pre-test and post-test designs were used in experimental research with one group. The Benteng Pananyua English Club Makassar committee served as the study's subject. Ten people made up the sample. Pre- and post-test speech assessments were used to gather the data. The researcher used a t-test analysis to determine whether peer evaluation is useful in enhancing speaking skills. In preparation for the six meetings, research was done.

The analysis's findings revealed a sizable difference between the pre-test and post-test. The post-test pronunciation mean score (74.6) was much higher than the pre-test. The self-confidence post-test mean score (75.9) was significantly higher than the self-confidence pre-test mean score (56.8). The pronunciation t-test's value (6.11) was more significant than the t-table's (2.262). The degree of freedom (df) was equal to 9, and the value of the fluency t-test (8.68) was more significant than the t-table (2.262). The researcher, therefore, concluded that peer evaluation was effective in enhancing the students' capacity to speak in the Members' Makassar's Benteng Pananyua English Club.

Keywords: Peer Evaluation, Speaking Ability, English Club

ABSTRAK

Fachrul Achsan Saputra, 2023. Improving English Speaking Ability Through Peer Evaluation Technique At Benteng Panynyua English Club Makassar. Skripsi Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar. Dibimbing oleh Maharida dan Hijrah.

Tujuan dari penelitian ini adalah untuk mengetahui apakah kemampuan anggota Benteng Panynyua English Club Makassar untuk berbicara dengan pelafalan yang benar dan percaya diri telah meningkat karena evaluasi rekan. Desain pre-test dan post-test digunakan dalam penelitian eksperimen dengan satu kelompok. Panitia Benteng Panynyua English Club Makassar menjadi subjek penelitian. Sepuluh orang membuat sampel. Penilaian pidato sebelum dan sesudah tes digunakan untuk mengumpulkan data. Peneliti menggunakan analisis uji-t untuk menentukan apakah evaluasi teman berguna dalam meningkatkan keterampilan berbicara. Untuk persiapan enam kali pertemuan dilakukan penelitian.

Temuan analisis mengungkapkan perbedaan yang cukup besar antara pre-test dan post-test. Nilai rata-rata pelafalan post-test (74,6) jauh lebih tinggi daripada pre-test. Rata-rata skor kepercayaan diri post-test (75,9) secara signifikan lebih tinggi daripada skor rata-rata pre-test kepercayaan diri (56,8). Nilai uji-t pengucapan (6,11) lebih signifikan daripada nilai t-tabel (2,262). Derajat kebebasan (df) sama dengan 9, dan nilai fluency t-test (8,68) lebih signifikan dari t-tabel (2,262). Oleh karena itu, peneliti berkesimpulan bahwa evaluasi sejawat efektif dalam meningkatkan kemampuan berbicara siswa di Klub Bahasa Inggris Benteng Panynyua Anggota Makassar.

Kata Kunci: Peer Evaluation, Kemampuan Berbicara, English Club