

ABSTRAK

Meliani, 2022. Tesis. Pengaruh Kompetensi Guru terhadap Hasil Belajar Murid SDN Gugus 2 Kecamatan Kajang Kabupaten Bulukumba, dibimbing oleh H.M.Basri dan Evi Ristiana.

Penelitian ini bertujuan untuk mengetahui pengaruh kompetensi pedagogik guru terhadap hasil belajar murid SDN Gugus 2, untuk mengetahui pengaruh kompetensi sosial guru terhadap hasil belajar murid SDN Gugus 2, untuk mengetahui pengaruh kompetensi kepribadian guru terhadap hasil belajar murid SDN Gugus 2, untuk mengetahui pengaruh kompetensi profesional guru terhadap hasil belajar murid SDN Gugus 2 serta untuk mengetahui pengaruh kompetensi pedagogik, sosial, kepribadian dan profesional guru secara simultan terhadap hasil belajar murid SDN Gugus 2. Penelitian ini dilaksanakan di Kecamatan Kajang Kabupaten Bulukumba dengan menggunakan metode Survei kuantitatif dengan Teknik pengumpulan data melalui angket, observasi, dan dokumen nilai rapor murid kelas IV,V,dan VI.

Hasil penelitian menunjukkan bahwa Kompetensi Pedagogik guru berpengaruh terhadap hasil belajar murid SDN Gugus 2 dengan nilai koefisien korelasi sebesar 0,415 termasuk kategori “sedang”, Kompetensi sosial guru berpengaruh terhadap hasil belajar murid SDN Gugus 2 dengan nilai koefisien korelasi sebesar 0,376 termasuk dalam kategori “rendah”. Kompetensi Kepribadian guru berpengaruh terhadap hasil belajar murid SDN Gugus 2 dengan koefisien korelasi sebesar 0,317 termasuk dalam kategori “rendah”. Kompetensi Profesional guru berpengaruh terhadap hasil belajar murid SDN Gugus 2 dengan nilai koefisien korelasi sebesar 0,429 termasuk dalam kategori “sedang”. Ada pengaruh kompetensi pedagogik, kompetensi sosial, kompetensi kepribadian dan kompetensi professional guru secara simultan terhadap hasil belajar murid dibuktikan dengan uji korelasi berganda didapatkan nilai R sebesar 0,414 berada pada kategori “sedang”.

Berdasarkan hasil penelitian tersebut maka dapat disimpulkan bahwa Ada pengaruh kompetensi pedagogik guru terhadap hasil belajar murid SDN gugus 2 Kecamatan Kajang Kabupaten Bulukumba, ada pengaruh kompetensi sosial guru terhadap hasil belajar murid SDN gugus 2 Kecamatan Kajang Kabupaten Bulukumba, ada pengaruh kompetensi kepribadian guru terhadap hasil belajar murid SDN gugus 2 Kecamatan Kajang Kabupaten Bulukumba, ada pengaruh kompetensi professional guru terhadap hasil belajar murid SDN gugus 2 Kecamatan Kajang Kabupaten Bulukumba, ada pengaruh kompetensi pedagogik, kompetensi sosial, kompetensi kepribadian dan kompetensi professional guru secara simultan terhadap hasil belajar murid SDN gugus 2 Kecamatan Kajang Kabupaten Bulukumba.

Kata Kunci : *Kompetensi Pedagogik, Kompetensi Sosial, Kompetensi Kepribadian, Kompetensi Profesional*

ABSTRACT

Meliani, 2022.The Influence of Teachers' Competence on Student Learning Outcomes at SDN Cluster 2 Kajang District, Bulukumba Regency. Supervised by H.M. Basri and Evi Ristiana.

This study aimed to determine the influence of teachers' pedagogic competence on student learning outcomes at SDN Cluster 2, to determine the influence of teachers' social competence on student learning outcomes at SDN Cluster 2, to determine the influence of teachers' personality competence on student learning outcomes at SDN Cluster 2, to determine the influence of professional competence teachers on student learning outcomes at SDN Cluster 2 and to determine the influence of simultaneous teachers' pedagogic, social, personality and professional competencies on student learning outcomes at SDN Cluster 2. This research was conducted in Kajang District, Bulukumba Regency by using quantitative survey methods with data collection techniques through questionnaires, observations, interviews and report cards for grades IV, V, and VI students.

The results showed that the teacher's Pedagogic Competence had an influence on student learning outcomes at SDN Cluster 2 with a correlation coefficient value was 0.415 that included at the "medium" category. The teacher's personality competence had an influence on student learning outcomes at SDN Cluster 2 with a correlation coefficient was 0.317 which included at the "low" category. Professional competence of teachers affected the learning outcomes of SDN Cluster 2 students with a correlation coefficient value was 0.429 which included at the "medium" category. There was an influence of pedagogic competence, social competence, personality competence and professional competence of teachers simultaneously on student learning outcomes as proven by the multiple correlation test, the R value of 0.414 was at the "medium" category.

Based on the results of these studies, it can be concluded that there was an impact of teachers' pedagogic competence on student learning outcomes in cluster 2 Kajang District, Bulukumba regency. There was an influence of teachers' social competence on student learning outcomes in cluster 2 Kajang District, Bulukumba regency, there was an influence of teachers' personality competence on student learning outcomes at cluster 2 Kajang District, Bulukumba regency, there was an influence of teachers' professional competence on student learning outcomes at cluster 2 Kajang District, Bulukumba regency, there was an impact of pedagogic competence, social competence, personality competence and professional competence of teachers simultaneously on student learning outcomes at cluster 2 Kajang District, Bulukumba regency.

Keywords: *Pedagogic Competence, Social Competence, Personality Competence, Professional Competence.*



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