

**BENTENG PANYNYUA ENGLISH CLUB MAKASSAR PARTICIPANTS  
SELF-EFFICACY TOWARD THEIR SPEAKING ABILITY**



**A THESIS**

*Submitted at the Fulfilment to Accomplish Bachelor Degree  
At Faculty of Teacher Training and Education  
Muhammadiyah University of Makassar*

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**2023**



**MAJELIS PENDIDIKAN TINGGI PIMPINAN PUSAT MUHAMMADIYAH  
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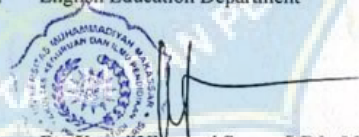
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Day / Date	Chapter	Note	Sign
20/07/23	1-V	Abstract	
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24/07/23	1-V	- Findings - kulti questionnaire	
25/07/23	1-V	- pages - Inggris	

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Day / Date	Chapter	Note	Sign
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29/07/23	1-V	Acc	

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26/07/2023	I, IV	- Minimize the point of intention that you put on your chapter IV	
28/07/2023	I - V	ACC	

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## MOTTO AND DEDICATION

*“In order to succeed, people need a sense of self-efficacy, struggle together with resilience to meet the inevitable obstacle and inequities of life.”*



*I dedicate the results of this study as an expression of respect and expression of my sincere love to sincere affection to:*

*My beloved parents, Hayatudin Baco and Husriyah Hm, S.Sos., who have always honestly given the best prayers and who have always supplied love and motivation in achieving my achievement and who have also made incalculable sacrifices for my education.*

## ABSTRACT

**Firdayanty Amaliyah Hdn Batjo, 2023. Benteng Panynyua English Club Makassar Participants Self-Efficacy toward their Speaking Ability.** A Thesis of English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Uyunnasirah Hambali, and Hilda Hafid.

The problem in this research is how is the participants self-efficacy in speaking ability after joining Benteng Panynyua English Club Makassar. This research consisted of five people as active participants. They are three females and two males in Benteng Panynyua English Club Makassar.

The research approach utilized by the researcher was descriptive qualitative. The researcher used observations and interviews to get the data. The researcher used an observation sheet adopted from Maulana, while for interviews, the researcher used a semi-structured interview to obtain more explicit data adopted from Aminah.

Then the results of this study, researchers found several reasons to join the English club, such as looking for a positive atmosphere, not having people to practice, and not believing in their abilities. Through DND (Discussion and Debating) and Building Skills, participants can increase self-efficacy in speaking ability in terms of solving problems in speaking, such as being able to speak in front of many people, increasing self-confidence, increasing vocabulary so they can read journals in English, and participate in competitions that have an impact on their academic achievement.

**Keywords:** *Self-Efficacy, Speaking Ability, English Club.*

## ABSTRAK

**Firdayanty Amaliyah Hdn Batjo, 2023. Benteng Panynyua English Club Makassar Participants Self-Efficacy Toward Their Speaking Ability.** Skripsi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Makassar. Dibimbing oleh Uyunnasirah Hambali, and Hilda Hafid.

Masalah dalam penelitian ini adalah bagaimana efikasi diri peserta dalam kemampuan berbicara setelah mengikuti Benteng Panynyua English Club Makassar. Penelitian ini terdiri dari lima orang sebagai partisipan aktif. Mereka adalah tiga perempuan dan dua laki-laki di Benteng Panynyua English Club Makassar.

Pendekatan penelitian yang digunakan peneliti adalah deskriptif kualitatif. Peneliti menggunakan observasi dan wawancara untuk mendapatkan data. Peneliti menggunakan lembar observasi yang diadopsi dari Maulana, sedangkan untuk wawancara peneliti menggunakan wawancara semi terstruktur untuk mendapatkan data yang lebih eksplisit yang diadopsi dari Aminah.

Kemudian dari hasil penelitian ini, peneliti menemukan beberapa alasan bergabung dengan English club, seperti mencari suasana yang positif, tidak memiliki orang untuk berlatih, dan tidak percaya dengan kemampuannya. Melalui DND (Discussion and Debating) dan Building Skills, peserta dapat meningkatkan efikasi diri dalam kemampuan berbicara dalam hal memecahkan masalah dalam berbicara, seperti mampu berbicara di depan banyak orang, meningkatkan rasa percaya diri, menambah kosa kata sehingga mampu membaca jurnal dalam bahasa Inggris, dan mengikuti kompetisi yang berdampak pada prestasi akademik mereka.

**Kata Kunci:** *Efikasi Diri, Kemampuan Berbicara, Club Bahasa Inggris.*

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direction to help me finish this thesis.

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May Allah SWT bestow on them all a variety of rewards. The author will gratefully accept constructive criticism and suggestions for improvement. The author hopes that this thesis will be helpful to both readers generally and to the author specifically.

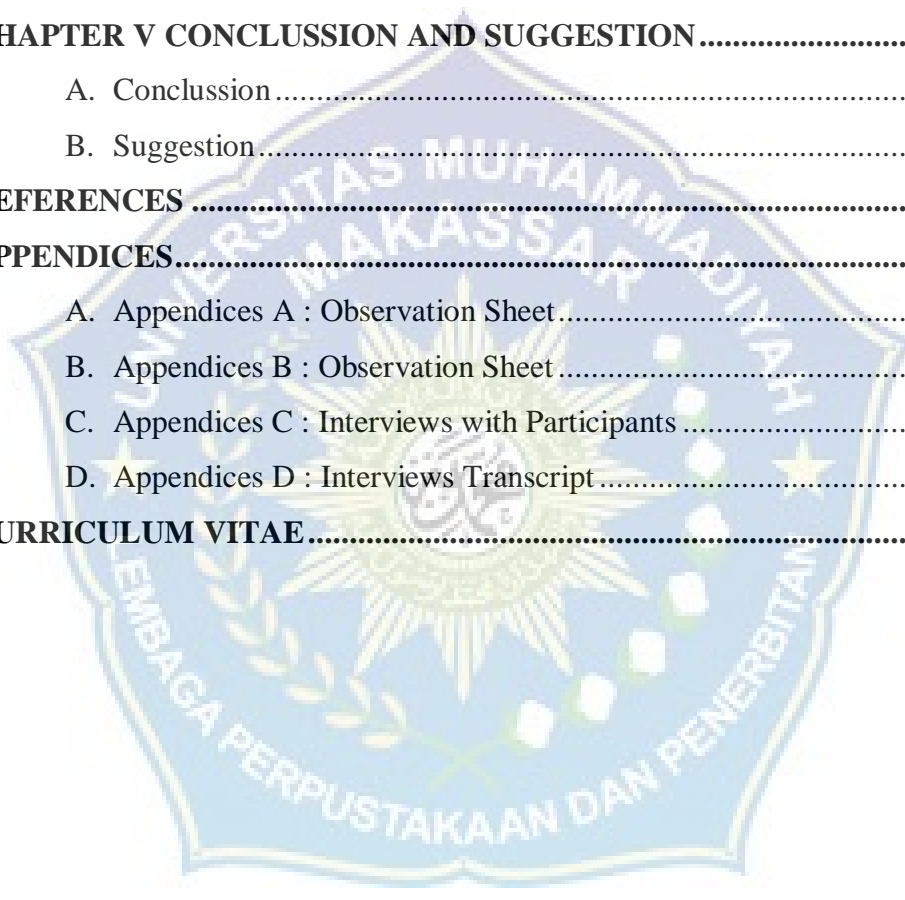
*Aamiin.*

*Wassalamu'alaikum warahmatullahi wabarakatuh.*

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## CHAPTER I

### INTRODUCTION

#### A. Background

Education is the most important human need, as a provision in living their lives. Humans are rational beings who constantly use their minds to the fullest extent possible in order to think, create, and work. All of that is aimed at solving all problems, fulfilling needs and desires in life. In the world of education, English is one of the subjects that students must learn and master because english is an international language or also known as the unifying language of the nation. In their journal, Isadaud et al., (2022) said that since the dutch colonial era, english has been taught in Indonesia. Based on Junaidi et al., (2023) said that at the elementary, junior high, high school, and university levels in Indonesia, English is taught as a foreign language. The dynamics of government policies and curriculum revisions have coloured our education system. The purpose of learning english at school is to help students develop themselves in learning international languages to compete globally.

Learning english in an school is very limited. Based on Khajlo (2013), one of the disadvantages of learning english in school is because of the limited hours that we get, while in english, we should learn four skills. Reading, listening, writing and speaking are the four skills in English. Based on Fahira (2022), these skills are inextricably linked. Speaking is one of the most crucial skills students acquire while learning English. To be able to speak english fluently, students cannot only

rely on learning at school because to achieve good speaking English, students must always practice, increase their vocabulary and so on.

Nowadays, studying English is quite simple, and we can do it outside of the classroom as well. We can gain knowledge and develop ourselves by finding new places or environments that can help us to develop ourselves. One of the best places to learn is through the community.

There are many communities that open places for learning, one of that has been present in Makassar, and that is Benteng Panynyua English Club Makassar. Based on the name, this community focuses on the field of English. English clubs like Benteng Panynyua English Club Makassar offer various activities. Everyone who comes also has the same goal: to study english. However, everyone who comes has different abilities.

Benteng Panynyua English Club Makassar is an English club held on Sundays at Fort Rotterdam Makassar and is open to the public. Carrying out weekly activities requires the involvement of participants or active members who have a role and responsibility to organize the Lovely Sunday Meeting activity. Before the activities start, the participants are trained in advance on organizing activities at the Lovely Sunday Meeting, so there is no fear or nervousness during the activity.

Benteng Panyuyua English Club is one of the best places to develop ourselves in english because everyone can come for free to learn English directly, and of course, they have the opportunity to develop their own abilities in english. Participants or active members of Benteng Panynyua English Club Makassar as the host or provider must be confident in their respective abilities, they must be

able to demonstrate the abilities they have at Lovely Sunday Meeting such as being able to communicate with people, handle discussions and debates, give lessons about English, able to express opinions and dare to appear in public, thus it can be concluded that they should believe in themselves for the abilities and skills they have as a provider to people who come to learn English.

Someone who can carry out their responsibility and obligations because they believe in themselves is called self-efficacy. Self-Efficacy Theory first appeared in 1960 on the idea of Albert Bandura, a Stanford Psychology Professor specializing in Developmental and Educational Psychology. He introduced Self Efficacy as a process for realizing goals in social cognitive theory. Self-efficacy in the context of education can be called Academic Self Efficacy. In general, self-efficacy is divided into two: low self-efficacy and high self-efficacy. Someone with high self-efficacy means that they believe in their skill and knowledge to carry out an action successfully, which also happens to individuals with low self-efficacy.

Learning English needs self-efficacy. Many of us meet people who learn English always face several problems, such as lack of vocabulary, mispronunciation of words, lack of practice, they don't believe in their self about their ability because seeing other people who are more powerful, anxiety, afraid to make mistakes before trying and so on. To be proficient in English someone must be diligent and continuously practice to appear confident in his abilities.

Based on the description above, the researcher is interested to know the participants self-efficacy in speaking ability. So, in this case, the researcher intends to raise this problem through this thesis entitled:

## **“BENTENG PENYNYUA ENGLISH CLUB MAKASSAR PARTICIPANTS SELF-EFFICACY TOWARD THEIR SPEAKING ABILITY”**

### **B. Problem Statement**

Based on the background above, the following problems can be formulated namely:

How is the participants self-efficacy in speaking ability after joining Benteng Panynyua English Club Makassar?

### **C. Objective of the Research**

To know the participants self-efficacy in speaking ability after joining Benteng Panynyua English Club Makassar.

### **D. Significant of the Research**

The researcher believes that the results will be helpful for the next research and the readers. It is hoped that the outcomes of this inquiry will have both theoretical and practical value.

#### 1. Theoretically

The researcher hopes that this can be used as a resource for future readers and researchers who wish to conduct similar research by providing information about English community and can be used as a reference for self-efficacy in speaking ability.

## 2. Practically

- a. For the participants, the researcher hopes that with this research, Benteng Panynyua English Club Makassar participant will become evaluation material or motivational material to be used to develop the participants self-efficacy in speaking ability.
- b. For the english learner, who wants to learn english outside of school by joining the english club, the researchers hope that this research can provide motivation and give the benefit of joining English club to develop self-efficacy in speaking ability.
- c. For researcher, This research will provide new knowledge and new lessons to develop self-efficacy in speaking ability to achieve the goals in the future as a candidate teacher.
- d. For the next researcher, The researcher hopes that this can be additional information to be used in future research.

### **E. Scope of Research**

Considering the background and the problem description, the scope of this research focused on how the participants self-efficacy in speaking ability after joining Benteng Panynyua English Club Makassar.

## CHAPTER II

### REVIEW OF LITERATURE

#### A. Previous Related Research Findings

Numerous earlier studies looked at self-efficacy in the educational setting. One of the key qualities that everyone has to possess in order to successfully fulfill their desires or reach their objectives is self-efficacy. The following studies have successfully explored self-efficacy in the past :

Mursalim (2022) wanted to investigate on whether there is a connection between students' speaking abilities and their sense of self-efficacy. The findings of this research show that the variables self-efficacy (variabel X) and speaking performance (variabel Y) have a positive and significant relationship.

Based on Magfirah (2021) aimed to examine the connection between speaking ability and self-efficacy in grade IX students at SMPN 17 Makassar. The result of this research we can conclude that self-efficacy has a positive impact on students' speaking skills. This can be proven because the average score obtained by students in the pre-test and post-test increased, from 54.20 to 78.00 in the post-test. This means that self-efficacy can improve students' speaking skills at SMPN 17 Makassar.

Ade Herdian Putra & Riska Ahmad (2020) stated first-year students must be able to adapt to the differences between the academic expectations of college and high school. Students in their first year of college may feel academic stress due to the expectations of their classes. First-year students may need help to achieve the



academic standards of higher education due to academic stress. Academic self-efficacy is one of the characteristics that affect academic stress. The result of this journal is to reduce the academic stress experienced by first year students, academic self-efficacy must be increased in one way, namely by looking at model behavior that can help students to increase academic self-efficacy.

Bayraktar, H.V., et al., (2019) wanted to find out if there is a connection between primary school teachers' attitudes and self-efficacy beliefs towards gifted education. The data analysis revealed that primary school teachers' levels of self-efficacy beliefs toward gifted education were found to be at a high level according to the sub-dimensions of personal characteristics, supporting creativity efficacy, and instruction planning efficacy, as well as the overall averages. These levels were found to be at a medium level according to the sub-dimensions of the attitude, mentorship efficacy, and responsibility.

Based on Riska Dewanti (2019) wanted to determine how self-efficacy affects student writing. According to the study's findings, students' writing performance was significantly influenced by self-efficacy. Students with high self-efficacy are better writers and can generate high-quality writing than those with low self-efficacy.

Based on the previous research above, it can be concluded that Self-Efficacy in education is very important to support and assist our success in the academic field. Some of the studies above have similarities in their research subject, that is students and teachers, which are important subjects in the academic world,

especially in the school environment. To achieve academic self-efficacy we can not only judge in a school environment where only teachers and students play a role in research subjects based on the same educational background. Therefore, this research wants to explore new information about how is the participants of Benteng Pananyua English Club Makassar self-efficacy especially in their speaking ability which is a place to improve their self-efficacy.

## **B. Theoretical Background**

### **1. Speaking Ability**

#### **a. Definition of Speaking**

It is common knowledge that one of the most essential abilities in learning English is speaking. Based on Torkey (2006) Reading, writing, listening, and speaking are the four language skills. Speaking is one of them. To know the definition of speaking, there are several linguists that have different opinions, because they have a different background of their study but still have similarities. Aljadili (2014) states that one of the main objectives of language learning is speaking. Speaking is a means of communicating what people want to say with the aim of conveying ideas, opinions, facts, and knowledge, according to Gert & Hans (2008) in Efrizal (2012). The opinions also strengthened by Widdowson's opinion (1985) cited in Muchlis (2014) said that speaking is a method of oral communication that involves two parties: the speaker, who conveys the message, and the listener, who receives it. We can conclude that speaking is an important aspect of life in communicate to express idea, opinion, and sharing experience that consist of speakers and

listeners.

### **b. The Purpose of Speaking**

The purpose of speaking in human interaction has been categorized by a number of specialists. Richards in Lopez., et al. (2017) employs a three-par of Brown and Yule's categorisation of oral language, such as :

#### 1. Talk as interaction

"Conversation" refers to talk as interaction in general. This type focuses less on the content itself and more on the presenters and their own expression. Discuss the crucial trait that is required for this kind of conversation. Focuses on examples of how to start and end conversations, including small chat, jokes, turn-taking, sharing personal stories, choosing topics, interrupting, responding to other people, adopting a suitable speaking style, and more.

#### 2. Talk as Transaction

The information that was conveyed is particularly important in the case of discussion as a transaction. The message is the main focus, and the participants utilize communication techniques to ensure that the other participants understand them. The ability to use conversation in transactions includes expressing a need or goal, such as establishing comparisons, verifying facts, posing questions, describing something, offering recommendations, seeking clarification, crystallizing understanding, defending an opinion, agreeing and disagreeing, and so on.

#### 3. Talk as performance

Public speaking is referred to as talk as performance, and talk as performance

includes classroom presentations, speeches, and other forms of information delivery to audiences. This style places equal emphasis on the message and the audiences.

The functions of speaking demonstrate that speaking involves more than just language production, to wrap up. These conversations serve a variety of purposes in our daily communication.

### **c. Aspect of Speaking**

In developing the ability to speak English, we need to have four aspects:

1. Pronunciation has several aspects that include vowels, consonants, and stress. To have a good conversation, the speaker must pronounce the word correctly. If the speaker can pronounce some words correctly, the speaker's opponent or listener will easily understand the topic.
2. Vocabulary is one of the ways to be a good speaker. If the words are unavailable, people can not say what they want. An excellent speaker is one who consistently expands their vocabulary. Your speaking abilities will be stronger the more intriguing terms you know because, the more vocabulary you know, we will be more confident of appearing in front of people.
3. Grammar or system that establishes guidelines for the usage of codes in communication. Grammar can include intonation, stress, syllables, vocabulary, etc. Grammatical help speakers use and understand the structure of English correctly so that listeners can easily understand if the speech is delivered using the right language structure.

4. Fluency is when someone speaks English confidently and feels comfortable. The ability to communicate for an extended amount of time indicates that you have good fluency. It's also important to demonstrate how your points relate to the others. This ability ensures your audience can understand you and stay focused.

## **2. Self-efficacy**

### **a. Definition of Self-Efficacy**

Albert Bandura first introduced the concept of self-efficacy in the social cognitive theory, which was developed in the 1960s and holds that most human learning occurs in a social setting. According to Yanuardianto (2019), who wrote about this in his journal, people can learn new knowledge, abilities, techniques, beliefs, and attitudes by observing others. An individual can also see a model or example of someone's attitude to learn from. Then they can act according to their beliefs about their abilities and the expected results of their actions.

In the academic world, self-efficacy refers to a person's capacity or competency to carry out a task, accomplish a goal, and solve an issue. Self-efficacy is also a self-evaluation of your capacity for adopting positive or negative attitudes, acting correctly or incorrectly, completing tasks successfully or ineffectively, and so on.

In education, an important element of academic success is self-efficacy. Low and high self-efficacy are the two classifications into which self-efficacy is classified. People with high self-efficacy frequently succeed, while individuals

with low self-efficacy often experience continuous failure. People with high self-efficacy are more likely to behave strategically and purposefully, especially if they have specific objectives. Individual thoughts on self-efficacy determine how much effort is made and how long the individual will survive in the face of problems or unpleasant experiences. According to Maulana (2020) said that self-efficacy is the ability to realize, accept, and take responsibility for all potential skills or expertise quickly. Self-efficacy is always connected to and impacts people's attitudes, motivation, and resolve when tackling any issue. Because tackling problems alone is challenging, people with low self-efficacy tend to give up, avoid challenges, and prefer cooperation. This is because they don't believe in their ability.

The researcher can conclude that self-efficacy is a person's belief in their capacity to face or complete a task, accomplish goals, and overcome obstacles to attain a desired result.

#### **b. Classification of Self-Efficacy**

Typically, self-efficacy is split into two groups: high and low. People with high self-efficacy are more engaged and determined to finish difficult tasks. However, those with low self-efficacy would rather avoid the situation altogether.

High self-efficacy individuals do not view their jobs as threats that must be avoided. They don't fear failing in their mission. Instead, they intensified their efforts to avoid any setbacks. Based on Bandura, cited in Astrid (2009), said

that typically people who have a high self-efficacy fail at their jobs and rapidly restore themselves. They view failure as the result of insufficient effort, information, and abilities..

On the other hand, based on Aminah (2021) people with low self-efficacy would rather avoid the situation altogether. People who lack self-efficacy have low aspirations and are less dedicated to accomplishing their objectives. They don't think about how to become an expert in doing challenging work because they already have fear before trying. In addition, those with poor self-efficacy take longer to learn from their mistakes and rebuild their self-efficacy after failing.

According to the preceding description, it can be inferred that those with high and low self-efficacy have the following traits:

- 1) High self-efficacy :
  - a) Believe in their own ability
  - b) have a strong commitment to interest
  - c) it doesn't take long to get back up when facing a problem
  - d) always enthusiastic in doing something that is followed
  - e) able to develop interest in order to participate in the various activities that are followed
  - f) consider challenge as something that must be learned
- 2). Low self-efficacy
  - a) think about failure and focus more on negative things

- b) quickly feel a loss of self-confidence
- c) when faced with a difficult task, they will refuse to do it.
- d) always avoid challenges
- e) prefer to work in groups

### **c. Aspect of Self-Efficacy**

There are various aspects of self-efficacy that can have an impact on people. According to Bandura (2006), there are three ways in which an individual's self-efficacy will vary from another's. Three aspects of that are as follows:

#### **1. Level**

This factor relates to how challenging a task must be for a person to do, ranging from easy, moderate demands to those that call for maximal performance (difficult). The decision of which behavior to try or avoid has significance for this aspect. Individuals with high self-efficacy will have high beliefs about their ability to carry out tasks, whereas individuals who have low self-efficacy will also have low beliefs about their abilities.

#### **2. Strength**

Based on Agus (2022), this factor has to do with how strongly a person believes in their ability. In contrast to people with low self-efficacy, those with high self-efficacy tend to refrain from giving up and steadfastly enhance their efforts despite challenges. Aspects The more difficult the work, the lower one's perceived ability to complete it, which is typically closely proportional to the level dimension..



### 3. Generality

This aspect is related to how much some individuals believe in their ability in every situation. Individual confidence in the abilities they have depends on understanding their abilities, starting with doing ordinary activities and difficult activities. This factor has to do with how much self-confidence.

#### **d. Source of Self-Efficacy**

The self-efficacy developed by Bandura, (1997) cited by Hasan et al., (2013) said in his book has 4 sources of self-efficacy. Mastery experience, vicarious experience, verbal persuasion, and emotional and physical conditions. Here the explanations :

##### 1. Mastery Experience

Everybody has had mastery experience. This occurs when we attempt something and succeed; this shows that we have mastered the task at hand. Because people are more likely to believe they can do something new if it is similar to what they have completed and which they do well, mastery experience is the most effective technique to build self-efficacy.

##### 2. Vicarious Experience

Using other people's actions and experiences to inform one's own learning. This element can improve a person's self-efficacy, especially if he or she feels they have the same ability as the person who is the subject of his study.

### 3. Verbal Persuasion

The third factor that helps the formation of self-efficacy beliefs is verbal persuasion. When the person providing this information is perceived as knowledgeable and trustworthy, and the information is realistic, persuasive communication and evaluative feedback are most effective. Self-efficacy increases with positive persuasive feedback, but verbal persuasion alone has a limited ability to generate strong and lasting feelings of self-efficacy. While verbal persuasion like this can be effective, personal and indirect experiences have a greater impact. It is important to combine the immediate effect of persuasion with actual success.

### 4. Emotional and physical conditions..

Physical limitations, such as weakness, exhaustion, and illness, make it difficult for someone to accomplish their goals. This condition has a significant impact on how well a person performs in carrying out specific tasks. A person's perception of his self-efficacy is also influenced by his emotional state. Therefore, by enhancing physical health and fitness, lowering stress levels, and minimizing negative emotions, academic self-efficacy can be raised.

Negative emotions will likely result in low self-efficacy, reduced performance when doing something, and high levels of tension, anxiety, and fear.

### **3. Self Efficacy in Speaking Ability**

The relationship between speaking ability and self-efficacy is evident, according to Hamouda in Sepritawati (2022), and it shows that students' self-efficacy levels considerably impact their capacity to communicate in English as a foreign language. These factors include fear, disinterest in English classes, shame, and a lack of confidence in one's own speaking abilities. Some people, particularly students, struggle with using English when communicating with others. They always look doubtful when they want to speak English to their classmates and teacher when most students tend to be quiet and unwilling to talk in class. Therefore, in addition to learning motivation, students also need to have belief in their abilities so they can achieve the desired academic success.

Self-efficacy, according to Pajares in Sepritawati (2022), said that "the belief in one's abilities to organize and carry out the course of action necessary to manage potential situations." Because one of the most crucial factors that influence their speaking skill is their belief, thus, students' perceptions of their communication skills can motivate or inspire them to speak in front of the class in English. Speaking ability and self-efficacy have a clear association. Therefore pupil self-efficacy has a significant impact on those skills.

### **4. English Club**

English Club is a program that allows students to advance their english skills in a welcoming and encouraging setting. According to Hamadameen and Qani (2020)English club is a group of people who get together, join, or work together

for a structured common goal, particularly to study the English language. English, beliefs and attitude may all be freely learned and practiced. We have more chances to improve our self-efficacy through the english club because we can positively impact the lives of us.

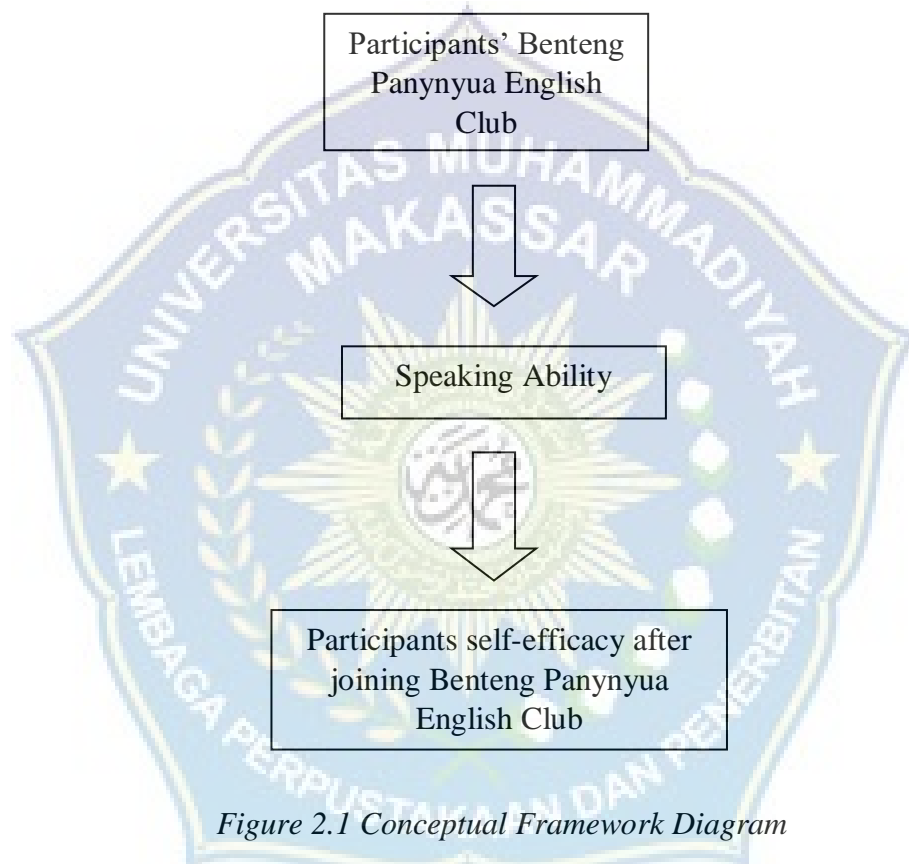
One of the famous english clubs in Makassar is Benteng Panynyua English Club or people always call it BPEC Makassar. It began operations on April 7th, 1986. Originally known as the Companion English Club. Eventually, on July 7, 1986, BPEC became Benteng Panynyua English Club Makassar (BPEC Makassar). The name BPEC was taken from Fort Rotterdam, also known as Benteng Panynyua by the locals, which is a fort in the middle of Makassar City. Drs. Nur Alam Syah Paidung, Arham Hidayat, Muh. Gazali, and Syarifuddin are a founder of Benteng Penynyua English Club Makassar (BPEC Makassar). All of the programs, particularly the weekly meetings, are conducted at Fort Rotterdam every Sunday.

According to Muh Syahril Asdar (2017) A social organization called BPEC always has its weekly meetings at Fort Rotterdam, one of the club's most well-liked tourist attractions. The BPEC is itself listed in travel guides because it is so well-known among travelers. Participants from all societal levels are welcome at BPEC. They consist of employees as well as elementary, secondary, senior, and college students. Since BPEC inception 36 years ago, club activities have been a great way for people.

Benteng Penynyua English Club Makassar offers a number of agenda. There are a number of activities available, including introduction, ice breaking, DND

(discussion and debate), building skill, entertainment show, and announcement as the last one. The Benteng Panynyua English Club Makassar agenda is a great tool for increase their self-efficacy in speaking ability.

### C. Conceptual Frameworks



*Figure 2.1 Conceptual Framework Diagram*

The graph above reveals that Benteng Panynyua English Club Makassar, frequently held at Fort Rotterdam every Sunday, is the intended venue for my research. The participants English Club, or participants self-efficacy in speaking ability after joining Benteng Panynyua English Club Makassar, was the subject of this study. To conduct this research, observation and interviews used in this research. The researcher is interested in the participants self-efficacy by joining an

English club, they could exchange new information and advice with others who want to study English and are interested in doing so.



## CHAPTER III

### RESEARCH METHODOLOGY

In this part, the researcher explain about research design, subject of the research, instrument of the research, data collecting technique, and data analysis technique.

#### **A. Research Design**

Researchers used a qualitative descriptive technique. This study aims to know the participants self-efficacy in speaking ability after join in Benteng Panynyua English Club Makassar. This study was designed based on the needs of researchers. In the first step, researchers made observations before conducted interviews to participants, so researchers used descriptive qualitative to answer this research question. The reason for choosing a qualitative descriptive research design is that the researcher wants to describe the conditions observed in the field more precisely, transparently and in-depth. This study tries to explain the situation/event at Benteng Panynyua English Club Makassar during the lovely Sunday meeting so that the data collected can be explained descriptively to identify the learning environment.

#### **B. Subject of Research**

The subjects of this study were five participants at the Benteng Penyunyua English Club Makassar who had positions or were active members. All research subjects had the same level of education, namely students from several different universities in Makassar. Four of them have the same background, namely

English. Then, one of them came from the health department. Researchers take active members who have positions to make it easier for researchers to collect data from those with big roles or responsibilities at the Lovely Sunday Meeting.

### **C. Instrument of Research**

The instrument of this research uses observation, and interviews.

#### **1. Observation**

Observation is a technique or method of collecting data by observing ongoing activities. In practice, the researcher is not involved in the activities of the person being observed and only acts as an observer. Observations were carried out using structured observation guidelines that were designed systematically. An observation checklist was used in this study.

#### **2. Interviews**

In this study, the researcher prepared several questions for interviews. Semi-structured interviews with participants who are the subject of this study are the types of interviews used by researchers. Even if the researcher has prepared questions, the researcher can add more questions as needed during the interview process. The researcher chose this type of interview because it is very flexible, makes the research more transparent, and can help the research uncover more in-depth responses. The researcher begins by going directly to the field and directly contacting the person being studied.

### **D. Data Collection**

The data collection procedure was carried out to explore the self-efficacy in speaking ability already had from the participants of the Benteng Penyuyua



English Club Makassar, and researchers used observation, and interviews to obtain data.

### 1. Observation

Observations were made during the Lovely Sunday Meeting, which focused on how active the participants were in terms of their self-efficacy in speaking English during the weekly meeting. Researchers used the observation checklist to make navigation easier and clear. On the observation sheets, ten statements be marked with a checklist if the statement is true. The observation sheets was adopted by Maulana (2020), which is a statement to find out the self-efficacy of the Benteng Panynyua English Club Makassar participants according to the explanation of a person's high and low self-efficacy classifications.

### 2. Interviews

According to Suriyah (2022), an interview is a technique of extracting data through conversations with specific intentions from two or more parties. Two people conduct the interview: the interviewer asks questions, and the interviewee answers. A semi-structured interview was chosen as the interview model for this study. Interviews were conducted in non-formal situations, unrigid, and open like everyday conversations.

## **E. Data Analysis**

Applying data analysis in qualitative research is a process that involves collecting and methodically organizing information from observation, interviews,

and other sources so that it can be easily understood and communicated to others. Saleh (2017). Miles and Huberman's methodology, which includes the three steps of data analysis — data reduction, data presentation, and conclusions by researchers.

- a. Data reduction is the initial step in the analysis of qualitative data. Data reduction is how to summarizing, selecting the essentials, concentrating on what matters, and searching for themes and patterns.
- b. Data presentation or display of data is also a stage of qualitative data analysis techniques. When a group of data is organized in a methodical and understandable way so that inferences may be made, this process is known as presentation of data. Qualitative data may be presented in the form of narrative text (in the form of field notes), matrices, graphs, networks or charts. By presenting the data, the data is organized and arranged in a relationship pattern, making it easier to understand.
- c. Drawing conclusions and validating the data are the final steps in qualitative data analysis methodologies, and they are carried out while still keeping in mind the goals of the investigation. This stage aims to find the meaning of the data collected by looking for relationships, similarities, or differences to draw conclusions as answers to existing problems.

## **CHAPTER IV**

### **FINDINGS AND DISCUSSION**

These findings are based on researcher observations, and interviews start from June - July 2023. Researchers conducted this research at the Benteng Panynyua English Club Makassar. The researcher wanted to know participants self-efficacy in speaking ability after joining Benteng Panynyua English Club Makassar.

#### **A. FINDINGS**

The purpose of this study was to know how participants self-efficacy in speaking ability after joining Benteng Panynyua English Club Makassar. Researchers took data used interviews, and observations to obtain valid data. During the data collection process, the researcher explained self-efficacy little because some of them had never heard of the word self-efficacy. Data acquisition results from observations, and interviews were analyzed to determine self-efficacy in speaking ability from the participants after joining Benteng Panynyua English Club Makassar.

#### **1. How is the Participants Self-Efficacy in Speaking Ability after joining Benteng Panynyua English Club Makassar?**

This section explains the participants self-efficacy after entering Benteng Panynyua English Club in terms of how they overcome problems in speaking and what agendas in Benteng Panynyua English Club help them to increase self-efficacy through speaking skills. There will be

several questions combined for analysis, where the questions have continuity.

**1). The reason of participants joined Benteng Panynyua English Club Makassar.**

In this section, the researcher wants to find out their reasons and abilities in English before they join in Benteng Panynyua English Club. From the results of the interviews, the researcher obtained data where the researcher found out what the reasons were for the participants to join the Benteng Panynyua English Club on the first question and continued with how the participants self-efficacy in speaking before entering the Benteng Panynyua English Club was on the second question. See the following explanation.

**Q1 “What is your reason to join Benteng Panynyua English Club Makassar?”**

<b>P1</b>	<i>The reason i joined Benteng Panynyua English Club Makassar, to be honest my first reason is i <b>followed my friend at that time</b>, the other reason is because i want to <b>improve</b> my english skill and then i want to <b>found positive environment</b> and i think i can get it in BPEC because we can speak together in that community, and so on.</i>
<b>P2</b>	<i>The reason why i join Benteng Panynyua English Club Makassar is the first one i <b>wanna looking for something new</b> in Benteng Panynyua English Club as the oldest english club in Makassar, so i start to join in Benteng Panynyua English Club because i <b>want to improve my english</b> especially in speaking, writing, reading and also my <b>interaction</b> with other people being my biggest reason to join in Benteng Panynyua English Club.</i>
<b>P3</b>	<i>Actually my reason that am going to Benteng Panynyua English Club because I <b>feel don't have enough environment</b> in my surrounding to can help improve my English ability because I <b>don't have a partner to practice</b> my speaking or discuss about some topic, and maybe there are some alternative like join online class or meeting class but I think its not</i>

	<i>really help me a lot because its just like face to face on screen and its not really give me improvement, so I choose to join in Benteng Panynyua English Club, because it like <b>real time</b> we can directly face to face and we can spoke like normaly and yeah building chemistry each other, so yeah that is my reason join Benteng Panynyua English Club.</i>
<b>P4</b>	<i>Well the reason I want to join Benteng Panynyua English Club is because I want to have a <b>couple of friends</b> to practice English and also I think the environment can give a big impact on my English skill so I need to be really in that situation where people around me are have same purpose with me, that want to learn english as well.</i>
<b>P5</b>	<i>The reason why I'am join Benteng Panynyua English Club, because that it the English community. I want to <b>learn English</b> so that's why I think that is the best place to join, and the second of all It's <b>free</b>, so I don't need to spend my money to learn english, and third of all, we can find a <b>new person and learn</b> with them</i>

Based on the results of the interviews, the answers given by the participants were analyzed regarding the reasons the participants wanted to enter and take a role in the Benteng Panynyua English Club. The researcher found several reasons from the participants. The participants joined Benteng Panynyua English Club because they tried to get a positive environment, develop English language skills, have friends to practice directly, and most importantly, obtain free learning opportunities. These are some of the reasons that made them decide to enter and joined the Benteng Panynyua English Club.

The researcher analyzed that the participants wanted to enter Benteng Panynyua English Club because they wished for a learning environment to encourage them to improve their English speaking skills. We know that english is a foreign language, so we don't use it in everyday conversation. This is what makes someone who wants to be proficient in English must have a good

environment to help them practice speaking English. In learning English, especially speaking, we need a lot of practical time to develop belief in our abilities when speaking in front of many people.

## 2) How the participants read their speaking ability before join Benteng Panynyua English Club Makassar

After knowing the reasons why the participants entered in Benteng Panynyua English Club, the researcher wanted to know what the abilities of the participants were before entering in Benteng Panynyua English Club.

### Q2. How do you read your speaking ability before join Benteng Panynyua English Club?"

<b>P1</b>	<i>My speaking was <b>very poor</b>, sometimes I'm <b>not confident</b> in my speaking, <b>im afraid of other judgment and i also don't have many vocabulary</b>. so at that time, my self-efficacy is very low.</i>
<b>P2</b>	<i>So about my speaking ability before i join Benteng Panynyua English Club Makassar is actually I'm <b>quite hard to being interaction</b> with other people especially like when I talking with other people using english, im <b>not really confident</b> yet to talk with them and also because my majority in my department is about english so that's why i have to fix my english.</i>
<b>P3</b>	<i>Actually I'm not sure my level when I was very beginning in Benteng Panynyua English Club Makassar, <b>I couldn't speak well</b>, my vocabulary was extremely terrible even though I could catch a that people was talk about in debating session but it can help me a lot to join the discussion because I <b>don't have any vocabulary enough</b> to talking about the topic and then my speak especially my speaking that was broke and I feel <b>little bit shy</b> I cannot giving up because learning languages is a process so I have to more extra learn if I want to be like the others when discussion and debating session because it force me to learn more and study hard and I think my English when I was very newbie in Benteng Panynyua English Club Makassar is so bad I guess, if I could rate I think my English level is just like 4 out of 10, so its so poor.</i>
<b>P4</b>	<i>Before I join Benteng Panynyua English Club, I was avoid well speaking</i>

	<i>english <b>but I didn't have belief</b> enough about my ability to express my thought, so I really scared but after I join in Benteng Panynyua English Club its really changes, and I become more believe to speak in front of many people.</i>
<b>P5</b>	<i>My English it's so bad <b>I can't describe something</b> even speak in front of people I <b>don't brave</b> to speak up, so after I join Benteng Panynyua English Club Makassar, I can more confidence because sometimes I'm insecure in terms of grammar and pronunciation, so before I join I'm really insecure.</i>

Based on the results of interviews related to self-efficacy in speaking English before joined Benteng Panynyua English Club, it can be concluded that they do not have belief in their ability to speak English. They almost have the same problems, such as not being confident to speak in public in English, and their lack of vocabulary makes it difficult for them to convey their opinions, they feel shy, don't dare, and are afraid of being judged by the people around them.

From the problems felt by the participants before joined Benteng Panynyua English Club, the researcher analyzed that they had low self-efficacy in their abilities. They felt they had low skills, such as a lack of vocabulary mastery, so they were afraid of making mistakes when they conveyed their opinions using english and then getting judgment around them. These problems made them decide to enter Benteng Panynyua English Club to get a good environment to help them overcome their problems.

In learning English, we need self-efficacy to assess our abilities when facing a problem. Someone who has high self-efficacy tends to be able to overcome the problems they feel. While someone who has low self-efficacy tends

to avoid the problems they feel. Someone with low self-efficacy cannot believe in their ability to solve problems on their own. In this problem, we can see that the participants had problems learning English as a foreign language, but they decided to joined Benteng Panynyua English Club to overcome the problems they felt, so the researcher could analyze that the participants had high self-efficacy.

### 3) The important of Self-Efficacy

After knowing the reasons and problems that the participants felt before joined Benteng Panynyua English Club, the researcher wanted to know the responses from the participants regarding how important self-efficacy was in learning to speak English.

#### Q4. do you think that self-efficacy is important in speaking English ?

P1	<i>Yes, I do. Its <b>very important</b>, because based on what I said before, before I joined in Benteng Panynyua English Club im not confident, my self-efficacy is very low and I'm not confident in speaking and the activity in bpec <b>made me more confident</b> in speaking english.</i>
P2	<i>For me, yes. Because you know, actually self-efficacy is like we belief with our self ability in our self and also believe that I can speak English and I got some motivation and also more confident about that because I belief about my ability. So I think, having self-efficacy can <b>give significant impact</b> language aquisition and communication, so its really important.</i>
P3	<i>Of course it is. I totally agree because without self-efficacy, <b>we can't grade ourselves</b>, lets say like how much people need English ability but they too shy to come to English club because they thought that they aren't deserve at that place. They thought that they are <b>being judging</b> by the others and they think that english club just a place for people who have advance in english or fluent in English, so they can join the club. While, people who have low self-efficacy they don't want to join some club like Benteng Penynyua English Club Makassar because they are feeling insecure, their ability is not enough to join with others or communicate with others. But if I compare with the people who have high self-efficacy, they can go to a place like Benteng Penynyua English Club Makassar to</i>



	<i>improve theirselves, even though they just can speak yes or no, but they don't feel shy and keep going to learn and waking up from mistake and always tried to be the better person, like improve their ability in english and <b>not feeling underestimate</b> by people, so we should have high self-efficacy or belief to our self because it helps us to abroad.</i>
P4	<i>Sure, this is exactly the problem. Before I went to Benteng Panynyua English Club, <b>I don't belief my ability</b>, I didn't have self confident so its really important. Because it doesn't matter how much I can understand about grammatical, but if I don't belief in my ability or I don't confident in my self it will go away. So its actually <b>the number one important things</b>.</i>
P5	<i>Yess, I think its very important because without self-efficacy you will <b>not brave</b> to speak even like socialize, with other people or do conversation, you will not confidence to do that, so that's why self –efficacy, it's very important to <b>build yourself to brave</b> or confidence to speak with other people, so on your mindset you will think like I don't care what will people say with me because we can't deny that for some people when they judging us or mocking such as why your english is so bad so, but <b>if you have self-efficacy you can be more confidence</b> and didn't care what will people say to you.</i>

Based on the answers from the participants above, the researcher got responses from all participants agreeing that self-efficacy is important in the ability to speak English. This agreement provides several reasons for saying that self-efficacy is important. Namely, with self-efficacy, participants can appear more confident when communicating with many people, are not afraid of judgment from others, do not feel underestimated, and are more courageous in expressing opinions. The participants also said that self-efficacy is the main point when someone wants to be proficient in everything, especially speaking English. One example of the steps taken by the participants to increase their self-efficacy is to dare to join Benteng Panynyua English Club and play an active role in improving their abilities and overcoming the problems they feel so that they are

sure that by joined the Benteng Panynyua English Club, they will be greatly helped to increase their self-efficacy in learning languages.

After know the reason why participants joined in Benteng Panynyua English Club, the researchers want to know the development of the participants ability after entering the Benteng Panynyua English Club Makassar. In this case, developing skills have a long process, such as going through difficulties or problems in each activity as a springboard for developing self-efficacy in speaking abilities. Three discussions will be discussed in this section, namely:

4) **The ways participants overcome problem in speaking**

These results are based on an analysis of the difficulties faced by the participants in speaking and ways to overcome speaking problems.

**Q5. Have you ever feel some difficulties in speaking ? how do you fix it ?**

P1	<i>I often feel many difficulties when i speaking and sometimes <b>I don't know how to say some word in English,so i mix it in Indonesia</b></i>
P2	<i>Yes, actually also I have some difficulties while in my speaking English because you know English is not our mother language so that's why English is foreign language in Indonesia that's the point and we actually have to being extra for learning about english and its<b>difficult to pronounce the word</b>. So, when I get some difficulties in speaking english, the way I fix it is,i have to <b>open my dictionary</b> or i try to search some references about this word and how to pronounce this word and i got some motivation for someone that they give me some of knowledge, so that's why its quite help me to fix my difficulties in speaking.</i>
P3	<i>To be honest, i do really feel that way. When I was very beginning in Benteng Panynyua English Club, i couldn't speak well because i worry about my accent in <b>pronunciation and my vocabulary</b>, its not really enough to help me to communicate with people. But I fix it right now <b>by read a lot of book, i heard podcast</b>, I learn and then i applicated. I was <b>learn by myself then go to the Benteng Panynyua English Club</b> in lovely Sunday meeting, i <b>practice it the lesson</b> that i was learn, so yeah it's a</i>

	<i>perfect combination to fix our mistake.</i>
P4	<i>Yes of course. I think everyone also felt that. the way I fix it, just <b>practice</b>. I don't want to be scare to fail, so I would like to record myself after that I play it and hear it and find some mistake.I love dictionary online. I always use it if I looking for some word.</i>
P5	<i>Sometimes I'm insecure with my grammar also my pronunciation. And how I can fix itu okay I'm still young trill and error always exist even if I do fail in my journey I think it's okay because sometimes people understand us if we do mistakes, so that's why I believe that I'm still young so its okay if I do mistakes, it's different if you are adults then you do mistakes or start new things, I think it's not time, so that's why I always think I'm still young that's why it's okay to do mistakes, I can fix it is <b>always practice</b>, like speak with myself in front of mirror, that's the one way.</i>

The researcher concluded from the statements of all participants that the ways to overcome English speaking problems are as follows:

Based on the interview results, the researcher concluded that the participants experienced difficulties in speaking English, such as a lack of vocabulary, grammar, and pronunciation. These three difficulties are aspects of supporting someone to speak English confidently in front of many people. These difficulties can be overcome by the participants in Benteng Panynyua English Club by doing various ways, namely by practicing a lot, reading a lot of books, listening to podcasts, and opening the dictionary when they have difficulty remembering vocabulary in English.

Then the statements from the participants were strengthened by evidence in the field through observation,

3	Participants dare to appear and speak in front of many people. (Partisipan berani tampil dan bicara di depan orang banyak).	✓	Participants dared to express their opinions regarding the discussions discussed during the activity.
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From the observations above, the researcher concluded that the participants dared to express their opinions regarding the discussions discussed during the activity. This is a form of practice for the participants to increase their confidence in overcoming difficulties.

The statements from the observation sheet further supported the statements from the participants during the interviews:

10	Participants can quickly overcome a problem when speaking (Partisipan dapat dengan cepat mengatasi suatu masalah saat speaking).	✓	When problems arise, such as a lack of vocabulary when speaking, participants immediately open online dictionaries via their handphones or ask other participants to help them without any
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				embarrassment, that way, they can try to use English fully in the discussion session.
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Based on the statement above, the researcher sees that when problems arise, such as a lack of vocabulary, the participants immediately open online dictionaries via their cellphones or ask others to help them without embarrassment. That way, they can try to use English fully in discussion sessions.

**5) The activity in Benteng Panynyua English Club Makassar can help to increase self-efficacy**

At Benteng Panynyua English Club, routine activities are carried out every Sunday, which is called the lovely Sunday meeting. This activity has six agendas: Who am I, ice breaking, DND (Discussion and Debating), skill building, entertainment show, and announcement. The participants provided an interesting topic to discuss in carrying out the lovely Sunday meeting activities. Then the researcher wants to know the agenda that can help the participants increase their self-efficacy in speaking ability.

The agenda in Benteng Panynyua English Club Makassar is carried out by the participants in charge of the lovely Sunday meeting, which aims to help participants develop their self-efficacy in learning English.

**Q6 : Please explain one of the activities in Benteng Panynyua English Club Makassar that help you to increase your belief in speaking english!**

1	<p><i>think its <b>DND (Discussion and Debating)</b>, especially in discussion session, I always <b>be a leader and I push my speaking</b>, I speak like im not afraid of anything, but actually I'm too afraid when I speak in front of people, my speaking is very poor but it doesn't matter, <b>I still practice my speaking and that makes my self-efficacy is increase.</b></i></p>
2	<p><i>yes of course, so in Benteng Panynyua English Club Makassar there have the main agenda namely <b>DND (Discussion and Debating)</b>, so think that's the biggest point of bpec because at that session we actually <b>can improve our speaking skill to discuss with stranger</b>, we discuss about several topic and then after that we move to other agenda that is debating session. So in debating session its like we <b>make some challenging</b> for us to talk in front of the people, so i think that's the best one in bpec to try <b>to have believe in our self.</b></i></p>
3	<p><i>Actually in Benteng Penynyua English Club there are a lot of item to improve or practicing our speaking skill over there, but the most impactful for me is <b>building skill section</b>. In building skill section, we learn some material from the people who really know the material and they are teaching us over there and it <b>could fix my broken english</b> like when i was very begging in this club. I don't know how say some word, so it like <b>pronunciation mistakes</b>. So I learn from the commeete how they spell it, and i mirroring and imitate their pronunciation and yeah i could fix my problem. So in the building skill it help a lot for specifically.</i></p>
4	<p><i>My most favorite activity that helps me grow is <b>DND</b>. We will <b>train our English ability</b> like speaking, reading, listening.</i></p>
5	<p><i>I think <b>DND. Debating and discussion</b> because if we discuss about something like love, you can showing your opinion after that you <b>can more confident</b> because all of us hear our opinion and they give a good</i></p>

<p><i>reaction such as “oh you have a good opinion” even if they are lie, but I think It’s ok, and after that <b>we do debate</b>, so you can speak in front of people to <b>increase your believe</b>.</i></p>
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Based on the results of the interviews above, the researchers analyzed and concluded that the participants believed that the agendas that could help the participants to increase self-efficacy in speaking abilities were DND (Discussion and Debating) and Building Skills. The DND activity is divided into two sessions, namely discussion and debate. In discussion forums, the participants serve as leaders who direct and regulate the course of the discussion. While in the debate session, one of the active participants is in charge of leading and managing the duration of the debate session. The results of the analysis according to P1, P2, P4, and P5 state that DND (Discussion and Debating) is a session that can help the participants because in discussion and debate activities, the participants must be prepared to become leaders so that the participants feel challenged to develop their English speaking skills in front of a crowd. Meanwhile, according to P3, the Building Skills session can also help the participants overcome pronunciation problems because in the skill-building session, the participants are taught by people with more knowledge.

Based on the results of observations, researchers also found that:

Participants can control the forum well. (Partisipan mampu mengendalikan forum dengan baik).	✓		In lovely Sunday meetings, participants serve as forum guides. For example, in a discussion session, active participants guide the forum, such as opening discussions, asking questions, and listening to the answers given by other participants.
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From the observations, the researcher analyzed the participants when they became leaders in a session, the participants were able to control the forum well, such as giving opening discussions, asking questions, and listening to the answers provided by other participants. This is what makes participants to continue to develop self-efficacy in speaking ability.

Other observations were made by the researcher regarding the implementation of the lovely Sunday meeting where the participants served as leaders in a session, as follows:

4	Participants carried out the task enthusiastically. (Partisipan menjalankan tugas dengan antusias).	✓		Participants try to approach the people in the forum to attract comfort while
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				speaking.
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From the results of the observations sheet, the researcher analyzed that the participants could carry out their assignments enthusiastically. In contrast, when a student joined Benteng Panynyua English Club for the first time and took part in an agenda of lovely Sunday meeting activities, the participants tried to approach them by starting the conversation first, asking questions that aimed to get to know each other, then provide information about the topics discussed to give comfort to newcomers. It is also intended that newcomers are not ashamed to express their opinions to grow self-efficacy.

#### **6) Effects that impact on academic achievement**

Participants of Benteng Panynyua English Club Makassar who are the subject of this research are students at several universities in Makassar. Four are students from the English Education Department, and one is from the Health Department. The self-efficacy that they develop at Benteng Panynyua English Club certainly has an impact on their academic achievement. This is what makes researchers want to know how their achievement at Fort Panynyua English Club impacts their academic field. Therefore, researchers conducted interviews as follows:

**Q7 : does the belief that you gain in Benteng Panynyua English Club Makassar affect your academic achievements ? please explain !**

P1	<i>Yes, its <b>very influence</b> my academic achievements, I <b>more confident to speak in front of my class</b>, because I'm always practice in lovely Sunday meeting so it make me more confident in my class</i>
P2	<i>So yeah. I think about the my belief that i got in bpec is <b>affect my academic achievements</b> of course, because the first is I'm a student of English literature so that's why english is quite important for me, then i started to join in bpec and i start to more active to learn about english and then I got a lot information about english, a lof of knowledge and some new vocabulary that i got everyday to being interact with other people, so that's why it help me when i go to my university especially in my class and i use the vocabulary, and i also <b>being confident to talk with my lecturer and my friends</b> at my class. So that's why it's the positive point for me to get some achievement in my academic.</i>
P3	<i>Yes of course. I like <b>reading a journal</b> in english, its help me a lot to <b>understand the journal</b>, so it could help me to preparing my material, my exam. I can be open for the more information because of english ability, so i could open many reference in English, so i could say a little bit improve when I join in this club.</i>
P4	<i>Yes, sure. Right now, im in the <b>last year of semester in my university</b> so it's <b>really help me</b>. Because I feel like we really need an organization to <b>build our self-efficacy</b> to really maintain how we can speak in front of people in a big crowd of people, so <b>I think belief is the number one</b>.</i>
P5	<i>Yes Its very effect, because sometimes I want to try <b>join competition</b> but I feel insecure, but right now after join BPEC it <b>improve my belief</b>, and right now i can join some <b>debat competition</b>.</i>

Based on the interviews above, the researchers analyzed and concluded that the participants positively impacted their academic achievement after joining and taking on roles at the Benteng Pananyua English Club Makassar. Between their academic achievements, they have in common the development of confidence in using English to appear in front of many people. Based on P1, P2, P4, and P5, students majoring in English stated that they could appear more confident when speaking in front of their class, whether talking to friends or lecturers. While P3, who is a student majoring in health, stated that the impact on academic achievement he felt after entering the Benteng Pananyua English Club was being able to read English journals. This helps P3 in getting material for the exam. That describes the positive achievements obtained by participants in their academic achievement.

## **B. DISCUSSION**

In this session, the researcher would like to discuss the research results on participants self-efficacy in speaking ability after joining Benteng Pananyua English Club Makassar. This research was conducted from June to July, consisting of 5 active participants in Benteng Pananyua English Club Makassar.

According to Syarif (2018), Self-efficacy is concerned with someone belief in their ability to produce good results or achievements. Self-efficacy affects how someone feel, thinks, motivate themselves, and behave. Self-efficacy is related to someone's belief in their responsibility to accomplish a task. Self-efficacy makes people become more confident in reaching their goals. Therefore, self-efficacy is the key to participants' personality success in any learning situation.

Self-efficacy helps participants to organize and manage the difficult situation. Such as participants' who have high self-efficacy in learning are conducive to reaching the goal. participants can maintain a strong commitment to finish their job. Moreover, participants can be a personal well-being in many ways. By having self-efficacy, participants can reduce their stress or scare in finishing their job it related to emotional and psychological conditions.

So, in this study, researchers carried out three instruments to obtain valid data. Researchers used observation, and interviews. Observation data were collected directly in the field during the Lovely Sunday Meeting. Researchers carried out interview data collection face-to-face and online.

Researchers made observations as initial data to obtain information from participants. researchers also conducted interviews as a complementary material from the results of observations.

In this study, researchers found several reasons for participants entering Benteng Panynyua English Club, one of which was to get an environment that supported them in overcoming their difficulties. This makes them look for a learning environment other than school to increase their self-efficacy in speaking abilities.

After knowing their reasons and problems before entering Benteng Panynyua English Club, researchers then see how the effect they feel after entering Benteng Panynyua English Club impacts their self-efficacy. The researcher concluded that after entering Benteng Panynyua English Club, they could overcome their

problems in learning English, especially in growing their belief when speaking in front of many people.

Entering and participating in the process in Benteng Pananyua English Club gives them many lessons and, of course, the changes they feel. Self-efficacy focuses on how a person deals with a problem. The participants often need help with speaking, such as a lack of vocabulary, grammar, and pronunciation, which are aspects of speaking. This is an aspect of self-efficacy research when they can overcome the problems they feel. For example, when the participants had difficulty remembering vocabulary, they immediately opened the dictionary on their cellphones, read many books, listened to podcasts, and always practiced appearing brave during the Lovely Sunday Meeting activities.

As for the Lovely Sunday Meeting activities, two agendas help them increase their self-efficacy: DND (Discussion and Debate) and Building Skills. In these two sessions, they said that being able to help them improve their self-efficacy, especially when speaking in front of many people. The impact they feel brings success also in their academic field. Their academic achievements include being able to appear more confident in front of their class, being able to communicate well in English with their lecturers, being able to read lots of journals in English without spending a lot of time and energy, then being able to take part in debate competitions in English.

It can be concluded that their self-efficacy increases with the inclusion of participants in Benteng Pananyua English Club Makassar. They are developed

through six agendas carried out in a beautiful Sunday meeting. These two agendas are very effective in helping participants increase their self-efficacy.



## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter consists of conclusions and suggestions for this research. This chapter was concerned on what was discussed in the previous chapter.

#### **A. CONCLUSSION**

Based on the conclusions above, the researcher stated that the participants self-efficacy in speaking ability increased after joining and processing at the Benteng Panynyua English Club Makassar. This can be seen from the results of interviews regarding the self-efficacy of the participants before joining the Benteng Panynyua English Club Makassar, which was still low because they could not speak in public, then they joined the Benteng Panynyua English Club Makassar. The participants felt many changes after they entered the Benteng Panynyua English Club Makassar, especially in their confidence in the abilities they had developed. So it can be concluded that the participants self-efficacy of the Benteng Panynyua English Club Makassar in speaking ability increased after joining and being identified as high.

#### **B. SUGGESTION**

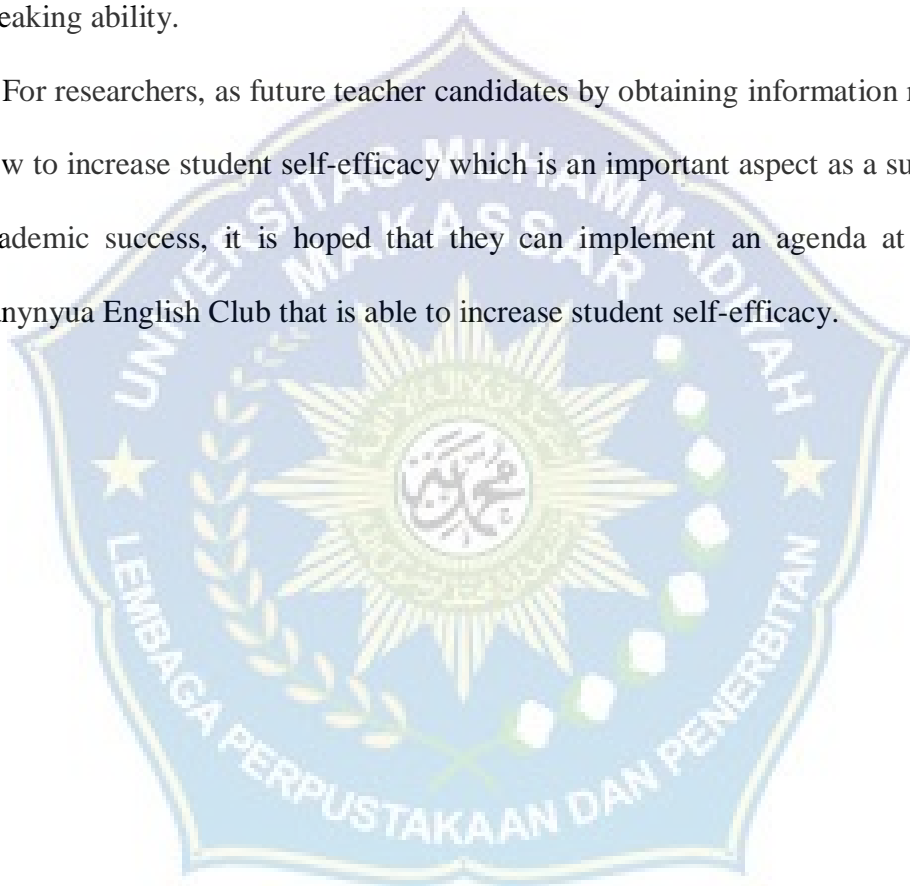
Based on the conclusion above, the researcher would like to give suggestion. Some of suggestions as follows:

1. For the participant, they should learn and pratice more to always improve their self efficacy in speaking ability at Benteng Panynyua English Club Makassar as the best place to help us to increase our self-efficacy.

2. For English learner, who want to develop self-efficacy in speaking in a supportive environment, Benteng Paninyua English Club can be the best place to help you learn outside the school environment

3. For the next researcher who want to investigate a research related this case, they can use this research as source in information related to the self-efficacy in speaking ability.

4. For researchers, as future teacher candidates by obtaining information related to how to increase student self-efficacy which is an important aspect as a support for academic success, it is hoped that they can implement an agenda at Benteng Paninyua English Club that is able to increase student self-efficacy.





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The logo of Universitas Muhammadiyah Makassar is a blue shield-shaped emblem. It features a central golden sunburst with a circular seal in the center containing Arabic calligraphy. The shield is bordered by a golden laurel wreath and two golden stars. The text "UNIVERSITAS MUHAMMADIYAH" is written in white along the top inner edge, "MAKASSAR" is written in white along the top inner edge, and "LEMBAGA PERPUSTAKAAN DAN PENERBITAN" is written in white along the bottom inner edge.

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➤ **Appendices A : Observation Sheet**

- Subject Observation :
- Date :
- Time :
- Instructions :
- Put a checklist mark in the column that corresponds to the observations!

No	Statement	Yes	No	Note
1	Participants can control the forum well. (Partisipan mampu mengendalikan forum dengan baik).			
2	Participant speaks in public in a calm and relaxed manner. (Partisipan berbicara didepan umum dengan tenang dan santai)			
3	Participants dare to appear and speak in front of many people. (Partisipan berani tampil dan bicara di depan orang banyak).			
4	Participants carried out the task			

	enthusiastically. (Partisipan menjalankan tugas dengan antusias).			
5	Participants first understand the discussion material before the activity begins. (Partisipan memahami terlebih dahulu materi diskusi sebelum kegiatan dimulai)			
6	Participants were able to explain the discussion material well (Partisipan mampu menjelaskan materi diskusi dengan baik).			
7	Participants are able to interact with people (Partisipan mampu berinteraksi dengan orang)			
8	When someone asks a question, the participant can answer calmly (Ketika ada orang yang bertanya, partisipan mampu			

	menjawab dengan tenang)			
9	Participants are not ashamed to ask for help when encountering difficulty when speak. (Partisipan tidak malu meminta bantuan ketika menemukan suatu kesulitan saat berbicara)			
10	Participants can quickly overcome a problem when speaking (Partisipan dapat dengan cepat mengatasi suatu masalah saat speaking).			

Adopted and modify from Maulana (2020)

➤ **Appendices B : Observasion Sheet**

Subject Observation : Self-efficacy

Date : 25 July 2023

Time :10.00 PM- 02.00 AM

Instructions :

Put a checklist mark in the column that corresponds to the observations!

No	Statement	Yes	No	Note
1	Participants can control the forum well. (Partisipan mampu mengendalikan forum dengan baik).	✓		In lovely Sunday meetings, participants serve as forum guides. For example, in a discussion session, active participants guide the forum, such as opening discussions, asking questions, and listening to the answers given by other participants.
2	Participant speaks in public in a	✓		During the activity,



	calm and relaxed manner. (Partisipan berbicara didepan umum dengan tenang dan santai).			participants were able to convey their opinions in front of other participants without feeling tense.
3	Participants dare to appear and speak in front of many people. (Partisipan berani tampil dan bicara di depan orang banyak).	✓		Participants dared to express their opinions regarding the discussions discussed during the activity.
4	Participants carried out the task enthusiastically. (Partisipan menjalankan tugas dengan antusias).	✓		Participants try to approach the people in the forum to attract comfort while speaking.
5	Participants first understand the discussion material before the activity begins. (Partisipan memahami terlebih dahulu materi diskusi sebelum kegiatan dimulai)	✓		Participants master the topics discussed beforehand so that when someone asks because they don't understand, the participants can explain

				the purpose of the topic being discussed.
6	Participants were able to explain the discussion topic well (Partisipan mampu menjelaskan topik diskusi dengan baik).	✓		Mastery of the topics carried out by the participants before the lovely Sunday meeting activities began to have an impact on the participants' ability to explain the material discussed.
7	Participants are able to interact with people (Partisipan mampu berinteraksi dengan orang)	✓		Participants always try to be able to interact with all newcomers, both students to workers, to create a sense of comfort in people who come to study at Benteng Panynyua English Club Makassar.

8	When someone asks a question, the participant can answer calmly (Ketika ada orang yang bertanya, partisipan mampu menjawab dengan tenang)	✓		Participants always try to answer questions when people need to remember the vocabulary when speaking and during discussions.
9	Participants are not ashamed to ask for help when encountering difficulty when speak. (Partisipan tidak malu meminta bantuan ketika menemukan suatu kesulitan saat berbicara)	✓		Participants as providers, when one participant experiences difficulties, they don't hesitate to ask their seniors, who have more knowledge related to English.
10	Participants can quickly overcome a problem when speaking (Partisipan dapat dengan cepat mengatasi suatu masalah saat speaking).	✓		When problems arise, such as a lack of vocabulary when speaking, participants immediately open online dictionaries via their handphones or ask

				other participants to help them without any embarrassment, that way, they can try to use English fully in the discussion session.
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Adopted and modify from Maulana (2020)



➤ **Appendices C : Interviews with Participants**

**Participant Name :**

**Position :**

**Education :**

**Answer all questions honestly!**

Note : Interview about **self-efficacy toward the speaking ability** of the participant

NO	QUESTIONS	ANSWER
1	Please explain what is your reason to join Benteng Penynyua English Club Makassar !	
2	How do you read your speaking ability before join BentengPenynyua English Club Makassar ?	
3	To what extent do you think BentengPenynyua English Club Makassar helps you to increase your belief in speaking english ?	
4	Do you think that self efficacy is important in speaking english ?	
5	Have you ever feel some difficulties in speaking ? how do you fix it ?	
6	Please explain one of the activity in Benteng Penynyua English Club Makassar that can help you to increase your belief in speaking english!	
7	Does the belief that you gain in Benteng Penynyua English Club Makasar affect your academic achievements ? please explain !	
8	What do you think about Benteng Penynyua English Club Makassar can be a place to increase belief in speaking english ?	
9	How do you generate your self-efficacy when you are in trouble ?	
10	Are you a person who quickly rises from failure?	

Adopted and modify from Aminah (2021)

➤ **Appendices D : Interview Transcript**

**Responden 1**

1. Interviewer : Please explain what is your reason to join Benteng Panynyua English Club Makassar ?

Interviewee : the reason i joined Benteng Panynyua English Club Makassar, to be honest my first reason is i followed my friend at that time, the other reason is because i want to improve my english skill and then i want to found positive environment and i think i can get it in BPEC because we can speak together in that community, and so on.

2. Interviewer : How do you read your speaking ability before join Benteng Panynyua English Club Makassar ?

Interviewee : My speaking was very poor, sometimes I'm not confident in my speaking, im afraid of other judgment and i also don't have many vocabulary. so at that time, my self-efficacy is very low.

3. Interviewer : To what extent do you think Benteng Panynyua English Club Makassar helps you to increase your belief in speaking english ?

Interviewee : Yes, i think Benteng Panynyua English Club is very help me to improve my belief in speaking English

Interviewer : so if you can give some score after you join in bpec, how much?

Interviewee : from 1-10, i choose 8

4. Interviewer : Do you think that self efficacy is important in speaking english ?

Interviewee : Yes, I do. Its very important, because based on what I said before, before I joined in Benteng Panynyua English Club im not confident, my self-efficacy is very low and I'm not confident in speaking and the activity in bpec made me more confident in speaking english.

5. Interviewer : Have you ever feel some difficulties in speaking ? how do you fix it ?

Interviewee : I often feel many difficulties when i speaking and sometimes I don't know how to say some word in English, so i mix it in Indonesia

Interviewer : so if you don't know some word in english, what do you do ?

Interviewee : I will open my dictionary or i use the basic word in english that i know

6. Interviewer : Please explain one of the activity in Benteng Penynyua English Club Makassar that can help you to increase your belief in speaking english!

Interviewee : so, we have activity in Benteng Panynyua English Club which is lovely Sunday meeting it is regular activity in Benteng Panynyua English Club that we held on benteng Rotterdam and in lovely Sunday meeting we will practice our speaking in front of many people and it very help me to increase my belief in speaking English because I was not very believe so I push my self to speak in front of people and than my self-efficacy is increase with this activity in lovely Sunday meeting

Interviewer : so in Benteng Panynyua English Club there have several agenda, like WHO AM I, DND and ect, what do you think one of the agenda that help u ?

Interviewee : I think its DND (Discussion and Debating), especially in discussion session, I always be a leader and I push my speaking, I speak like im not afraid of anything, but actually im too afraid when I speak in front of people, my speaking is very poor but it doesn't matter, I still practice my speaking and that makes my self-efficacy is increase.

Interviewer : so, you are one of a person who always trying to be better ?

Interview : yes, exactly .

7. interviewer : does the belief that you gain in Benteng Panynyua English Club Makassar affect your academic achievements ? please explain !

Interviewee : yes, its very influence my academic achievements, I more confident to speak in front of my class, because I'm always practice in lovely Sunday meeting so it make me more confident in my class

8. interviewer : What do you think about Benteng Penynyua English Club Makassar can be a place to increase belief in speaking english ?

Interviewee : I think yes, Benteng Panynyua English Club Makassar can be a place to increase our belief in speaking english, because like I said before that lovely Sunday meeting is regular activity so we can always practice rugalry, so because we always practice it can improve our speaking and add our vocabulary.

9. interviewer : How do you generate your self-efficacy when you are in trouble ?

Interviewee : I believe that it is okay if my speaking is still poor but I have to always practice because if I never practice I will never to be able to be fluent in speaking

Interviewer : so, you are always try to practice in English to have a good in speaking English ?

Interviewee : yes

10. interviewer : Are you a person who quickly rises from failure?

Interviewee : yes I am, but sometimes I feel over think with someone judging, for example like 'sok inggris' and ect, so it make me never speak in front of them again.

## **Responden 2**

1. Interviewer : Please explain what is your reason to join Benteng Panynyua English Club Makassar ?

Interviewee : the reason why i join Benteng Panynyua English Club Makassar is the first one i wanna looking for something new in Benteng Panynyua English Club as the oldest english club in Makassar, so i start to join in bpec because i want to improve my english especially in speaking, writing, reading and also my interaction with other people being my biggest reason to join in Benteng Panynyua English Club.

2. Interviewer : How do you read your speaking ability before join Benteng Panynyua English Club Makassar ?

Interviewee : so about my speaking ability before i join Benteng Panynyua English Club Makassar is actually im quite hard to being interaction with other people especially like when I talking with other people using english, im not really confident yet to talk with them and also because my majority in my department is about english so that's why i have to fix my english.

3. Interviewer : To what extent do you think Benteng Panynyua English Club Makassar helps you to increase your belief in speaking english ?

Interviewee : so about the extent in bpec, I think bpec help me to increase my belief in speaking skill because we actually have to speaking in bpec so that's why i get more in my confident

4. Interviewer : Do you think that self efficacy is important in speaking english ?

Interviewee : for me, yes. Because you know, actually self-efficacy is like we belief with our self ability in our self and also believe that I can speak English and I got some motivation and also more confident about that because I belief about my ability. So I think, having self-efficacy can give significant impact language aquisition and communication, so its really important.

5. Interviewer : Have you ever feel some difficulties in speaking ? how do you fix it ?



Interviewee : yes, actually also I have some difficulties while in my speaking English because you know English is not our mother language so that's why English is foreign language in Indonesia that's the point and we actually have to be extra for learning about English and it's difficult to pronounce the word. So, when I get some difficulties in speaking English, the way I fix it is, I have to open my dictionary or I try to search some references about this word and how to pronounce this word and I got some motivation for someone that they give me some of knowledge, so that's why it quite help me to fix my difficulties in speaking.

6. Interviewer : Please explain one of the activity in Benteng Penanyua English Club Makassar that can help you to increase your belief in speaking English!

Interviewee : yeah of course, so in Benteng Pananyua English Club Makassar there have the main agenda namely DND (Discussion and Debating), so think that's the biggest point of bpec because at that session we actually can improve our speaking skill to discuss with stranger, we discuss about several topic and then after that we move to other agenda that is debating session. So in debating session it's like we make some challenging for us to talk in front of the people, so I think that's the best one in bpec to try to have believe in our self.

7. Interviewer : Does the belief that you gain in Benteng Penanyua English Club Makasar affect your academic achievements ? please explain !

Interviewee : so yeah. I think about the my belief that I got in bpec is affect my academic achievements of course, because the first is I'm a student of English literature so that's why English is quite important for me, then I started to join in bpec and I start to more active to learn about English and then I got a lot information about English, a lot of knowledge and some new vocabulary that I got everyday to being interact with other people, so that's why it help me when I go to my university especially in my class and I use the vocabulary, and I also being confident to talk with my lecturer and my friends at my class. So that's why it's the positive point for me to get some achievement in my academic.

8. Interviewer : What do you think about Benteng Penanyua English Club Makassar can be a place to increase belief in speaking English ?

Interviewee : I think yes, I already talk about my experience being one of the part of bpec. Actually I got a lot of achievement from this organization. I also believe I can increase my speaking skill, I can interact with other people, it make me confident to learn English more. So I think Benteng Pananyua English Club Makassar can be a place to improve our speaking skill.

9. Interviewer : How do you generate your self-efficacy when you are in trouble ?

Interviewee : maybe about my self-efficacy when i get some trouble, actually i start to search another information like open my dictionary, maybe i start to get some motivation from my friends or my social media i guess, and that's help me to solve my problem.

10. Interviewer : Are you a person who quickly rises from failure?

Interviewee : to be honest, i think yes. I think I'm quickly raises from my failure because i notice that if I didn't know about this one or i being failure to raises and then i start to make another movement like this way, i start to join in Benteng Panynyua English Club and then i got a lot information and actually i don't even care about my mistakes.

Interviewer : okay, I want to give additional question, so before youu join in Benteng Panynyua English Club Makassar are you a person who quickly raise from your failure or after you join in bpec and become like you are right now?

Interviewee : to be honest, before i join in Benteng Panynyua English Club Makassar its quite for me to quickly raise from my failure so i always overthinking about my mistakes, so after i join in bpec i know it that i have to solve my problem.

### **Responden 3**

1. Interviewer : Please explain what is your reason to join Benteng Penynyua English Club Makassar !

Interviewee : actually my reason that am going to bpec because I feel don't have enough environment in my surrounding to can help improve my English ability cuz you know I don't have a partner to practice my speaking or disccuss about some topic, and maybe there are some alternative like join online class or meeting class but I think its not really help me a lot because its just like face to face on screen and its not really give me improvement, so I choose to join in bpec, because it like real time we can directly face to face and we can spoke like normaly and yeah building chemistry each other, so yeah that is my reason join Benteng Panynyua English Club.

2. Interviewer : How do you read your speaking ability before join Benteng Panynyua English Club Makassar ?

Interviewee : actually I'm not sure my level when I was very beginning in Benteng Panynyua English Club Makassar, I couldn't speak well, my vocabulary was extremely terrible even though I could catch a that people was talk about in debating session but it can help me a lot to join the discussion because I don't have any vocabulary enough to talking about the topic and then my speak especially my speaking that was broke and I feel little bit shy I cannot giving up because learning

languages is a process so I have to more extra learn if I want to be like the others when discussion and debating session because it force me to learn more and study hard and I think my English when I was very newbie in Benteng Panynyua English Club Makassar is so bad I guess, if I could rate I think my English level is just like 4 out of 10, so its so poor.

3. Interviewer : To what extent do you think Benteng Penynyua English Club Makassar helps you to increase your belief in speaking english?

Interviewee : as I said before that my English is so poor when I was begging in Benteng Penynyua English Club Makassar. But to be honest Benteng Penynyua English Club Makassar help me a lot to raise my vocabulary because in Benteng Penynyua English Club Makassar there are have six item, so the item could help me to improve my English skill especially my speaking and my pronunciation,, because in that section I could share my opinion without feeling judging by the others because yeah we are here to learn and the participants so friendly and have a good communicator, so i could never ever feel intimidate by the response of people when i was try to talking and try myself to speaking english because i'm not under pressure when i was talking because they are friendly, and most of them are advance in english, so they can help me a lot to correct me if I making mistakes.

4. Interviewer : Do you think that self efficacy is important in speaking english?

Interviewee : of course it is. I totally agree because without self-efficacy, we can't grade ourselves, lets say like how much people need English ability but they too shy to come to English club because they thought that they aren't deserve at that place. They thought that they are being judging by the others and they think that english club just a place for people who have advance in english or fluent in English, so they can join the club. While, people who have low self-efficacy they don't want to join some club like Benteng Penynyua English Club Makassar because they are feeling insecure, their ability is not enough to join with others or communicate with others. But if I compare with the people who have high self-efficacy, they can go to a place like Benteng Penynyua English Club Makassar to improve they self, even though they just can speak yes or no, but they don't feel shy and keep going to learn and waking up from mistake and always tried to be the better person, like improve their ability in english and not feeling underestimate by people, so we should have high self-efficacy or belief to our self because it helps us to abroad.

5. Interviewer : Have you ever feel some difficulties in speaking ? how do you fix it ?

Interviewee : to be honest, i do really feel that way. When I was very beginning in Benteng Penynyua English Club, i couldn't speak well because i worry about my

accent in pronunciation and my vocabulary, its not really enough to help me to communicate with people. But I fix it right now by read a lot of book, i heard podcast, I learn and then i applicated. I was learn by myself then go to the Benteng Penynyua English Club in lovely Sunday meeting, i practice it the lesson that i was learn, so yeah it's a perfect combination to fix our mistake.

6. Interviewer : Please explain one of the activity in Benteng Penynyua English Club Makassar that can help you to increase your belief in speaking english!

Interviewee : actually in Benteng Penynyua English Club there are a lot of item to improve or practicing our speaking skill over there, but the most impactful for me is building skill section. In building skill section, we learn some material from the people who really know the material and they are teaching us over there and it could fix my broken english like when i was very begging in this club. I don't know how say some word, so it like pronunciation mistakes. So I learn from the commeteete how they spell it, and i mirroring and imitate their pronunciation and yeah i could fix my problem. So in the building skill it help a lot for specifically.

7. Interviewer : Does the belief that you gain in Benteng Panynyua English Club Makassar affect your academic achievements ? please explain !

Interviewee : yes of course. I like reading a journal in english, its help me a lot to understand the journal, so it could help me to preparing my material, my exam. I can be open for the more information because of english ability, so i could open many reference in English, so i could say a little bit improve when I join in this club.

8. Interviewer : What do you think about Benteng Penynyua English Club Makassar can be a place to increase belief in speaking english ?

Interviewee : I think Benteng Penynyua English Club Makassar could being your chooice, as a place to learn. This place its really help you to improve our ability in speaking like self-efficacy because some people worry about their pronunciation but some people looking for someone because you can speak, for the speaking skill I think Benteng Penynyua English Club is the best place that you can choose to improve your speaking skill.

9. Interviewer : How do you generate your self-efficacy when you are in trouble ?

Interviewee : I do really know that, how I increase my self-efficacy because external support I think it's really help me a lot to raise my self-efficacy again, when i feeling lost in learn english. You know learn languages especially english its really difficult and it so complicated, so I need external support and i go to the English club to supporting each other. Because you know when I learn English by myself, I feel

frustrated because my English so stuck. I can't move to the next level so I need a people to help me increase my skill in english

10. Interviewer : Are you a person who quickly rises from failure?

Interviewee : it depends on the situation. But for English, I am a person that quickly rises from failure. For example when I was feeling no able to speak or to deliver my thought, i can directly solve in that place. For example I ask to my senior to help me and increase my ability.

#### **Responden 4**

1. Interviewer : Please explain what is your reason to join Benteng Panynyua English Club Makassar !

Interviewee : well the reason I want to join bpec is because I want to have a couple of friends to practice English and also I think the environment can give a big impact on my English skill so I need to be really in that situation where people around me are have same purpose with me, that want to learn english as well.

2. Interviewer : How do you read your speaking ability before join Benteng Panynyua English Club Makassar ?

Interviewee : before I join bpec, I was avoid well speaking english but I didn't have belief enough about my ability to express my thought, so I really scared but after I join in Benteng Panynyua English Club its really changes, and I become more believe to speak in front of many people.

3. Interviewer : To what extent do you think Benteng Panynyua English Club Makassar helps you to increase your belief in speaking english ?

Interviewee : its helps me a lot in practicing in English, especially speaking and listening. I was really looking for a place to train my speaking skill because we live in Indonesia and we speak Indonesian 24 hours so I need this environment. For example, right now when I hear people speaking English I can understand better than when I didn't join in bpec, so Benteng Panynyua English Club really helps me a lot.

Interviewer : so if you can rate your improvement after you join in Benteng Panynyua English Club, how much ?

Interviewee : I think I will give it 10.

4. Interviewer : Do you think that self efficacy is important in speaking english ?

Interviewee : sure, this is exactly the problem. Before I went to Benteng Panynyua English Club, I don't belief my ability, I didn't have self confident so its really important. Because it doesn't matter how much I can understand about grammatical, but if I don't belief in my ability or I don't confident in my self it will go away. So its actually the number one important things.

5. Interviewer : Have you ever feel some difficulties in speaking ? how do you fix it ?

Interviewee : yes of course. I think everyone also felt that. the way I fix it, just practice. I don't want to be scare to fail, so I would like to record myself after that I play it and hear it and find some mistake.

Interviewer : so what you do after I got the mistakes or miss pronoun ?

Interviewee : I love dictionary online. I always use it if I looking for some word.

6. Interviewer : Please explain one of the activity in Benteng Panynyua English Club Makassar that can help you to increase your belief in speaking english!

Interviewee : my most favorite activity that helps me grow is DND. We will train our English ability like speaking, reading, listening.

7. Interviewer : Does the belief that you gain in Benteng Panynyua English Club Makasar affect your academic achievements ? please explain !

Interviewee : yes, sure. Right now, im in the last year of semester in my university so it's really help me. Because I feel like we really need an organization to build our self-efficacy to really maintain how we can speak in front of people in a big crowd of people, so I think belief in the number one.

Interviewer : so you talk about your university. So do you think the environment in Benteng Panynyua English Club and your collage is it same ?

Interviewee : I think no. in my academic environment we only get the material and then test. So its less than what I got in Benteng Panynyua English Club.

8. Interviewer : What do you think about Benteng Panynyua English Club Makassar can be a place to increase belief in speaking english ?

Interviewee : yes, sure. We really need a good environmental and good people as well because we cannot meet people like them in other place, so I really think it helps me.

9. Interviewer : How do you generate your self-efficacy when you are in trouble ?

Interviewee : if I got some trouble, I would like fix it alone by searching from internet or ask my friends as well.

10. Interviewer : Are you a person who quickly rises from failure?

Interviewee : yes, sure I am. I'm afraid of getting the same failure. So whenever I fail I'll get up as soon as possible, I'll try a way to fix it.

### **Responden 5**

1. Interviewer : Please explain what is your reason to join Benteng Panynyua English Club Makassar !

Interviewee : The reason why I'am join Benteng Panynyua English Club, because that it the English community. I want to learn English so that's why I think that is the best place to join, and the second of all It's free, so I don't need to spend my money to learn english, and third of all, we can find a new person and learn with them

2. Interviewer : How do you read your speaking ability before join Benteng Panynyua English Club Makassar ?

Interviewee : My English it's so bad I can't describe something even speak in front of people I don't brave to speak up, so after I join Benteng Panynyua English Club Makassar, I can more confidence because sometimes I'm insecure in terms of grammar and pronunciation, so before I join I'm really insecure.

3. Interviewer : To what extent do you think Benteng Panynyua English Club Makassar helps you to increase your belief in speaking english ?

Interviewee : Of course, It increase my speaking English because I have my supporting system like my friends, like you have to believe yourself because it'll improve your self-efficacy, like okay I've to believe myself, because when it comes I don't believe exactly it'll make distractions in myself to learn English, because without confidence without believe in yourself, it's kind of hard to improve yourself

4. Interviewer : Do you think that self efficacy is important in speaking english ?

Interviewee : Yes, I think its very important because without self-efficacy you will not brave to speak even like socialize, with other people or do conversation, you will not confidence to do that, so that's why self –efficacy, it's very important to build yourself to brave or confidence to speak with other people, so on your mindset you will think like I don't care what will people say with me because we can't deny that for some people when they judging us or mocking such as why your english is so bad so, but if you have self-efficacy you can be more confidence and didn't care what will people say to you.

5. Interviewer : Have you ever feel some difficulties in speaking ? how do you fix it ?

Interviewee : Sometimes I'm insecure with my grammar also my pronunciation. And how I can fix itu okay I'm still young trill and error always exist even if I do fail in my journey I think it's okay because sometimes people understand us if we do mistakes, so that's why I believe that I'm still young so its okay if I do mistakes, it's different if you are adults then you do mistakes or start new things, I think it's not time, so that's why I always think I'm still young that's why it's okay to do mistakes,

Interviewer : so when you are speak and then you face some trouble, how do you fix it? like you open your dictionary or something else.

Interviewee : I can fix it is always practice, like speak with myself in front of mirror, that's the one way.

6. Interviewer : Please explain one of the activity in Benteng Panynyua English Club Makassar that can help you to increase your belief in speaking english!

Interviewee : I think DND. Debating and discussion because if we discuss about something like love, you can showing your opinion after that you can more confident because all of us hear our opinion and they give a good reaction such as "oh you have a good opinion" even if they are lie, but I think It's ok, and after that we do debate, so you can speak in front of people to increase your believe

7. Interviewer : Does the belief that you gain in Benteng Panynyua English Club Makassar affect your academic achievements ? please explain !

Interviewee : Yes Its very effect, because sometimes I want to try join competition but I feel insecure, but right now after join BPEC it improve my belief, and right now i can join some debat competition.

8. Interviewer : What do you think about Benteng Panynyua English Club Makassar can be a place to increase belief in speaking english ?

Interviewee : Of course, because we have a good environment, and getting supporting system, and no one will judging you and that's free so everyone can access, even if you're adults or children, there's no limitation, and you can find people from different background and you can learn from them.

9. Interviewer : How do you generate your self-efficacy when you are in trouble ?

Interviewee : Discuss with my friends because it's the one way how we can practice my English, or doing debate or speak in front of people, so the point is always practice



10. Interviewer : Are you a person who quickly rises from failure?

Interviewee : Yes, I am. I am the person who quickly rises from failure because I have supporting system and give me motivation like my parents and my friends.





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Nim : 105351111419

Program Studi: Pendidikan Bahasa Inggris

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BAB I - FIRDAYANTY AMALIYAH  
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*by Tahap Tutup*



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*Assalamu Alaikum Warahmatullahi Wabarakatuh*

Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar menerangkan bahwa mahasiswa tersebut di bawah ini:

Nama : FIRDAYANTY AMALIAH HDN BATJO  
Stambuk : 10535111419  
Program Studi : Pendidikan Bahasa Inggris  
Tempat/ Tanggal Lahir : TERNATE / 05-05-2001  
Alamat : JL MALENGKERI 1 LORONG 3

Adalah yang bersangkutan akan mengadakan penelitian dan menyelesaikan skripsi dengan judul: Benteng Panynyua English Club Makassar Participants' Self-Efficacy toward their Speaking Ability

Demikian pengantar ini kami buat, atas kerjasamanya dihaturkan *Jazaakumullahu Khaeran Katsiraan.*

*Wassalamu Alaikum*

*Warahmatullahi Wabarakatuh.*

Makassar, 6 Jumadal Ula 1441 H  
11 Juli 2023 M

Dekan



**Erwin Akib, M.Pd., Ph.D.**  
NBM. 860 934



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12 July 2023 M

Hal : Permohonan Izin Penelitian

*Kepada Yth,*

Bapak Gubernur Prov. Sul-Sel

Cq. Kepala Dinas Penanaman Modal & PTSP Provinsi Sulawesi Selatan

di -

Makassar

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Berdasarkan surat Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar, nomor: 14087/FKIP/A.4-II/VII/1444/2023 tanggal 11 Juli 2023, menerangkan bahwa mahasiswa tersebut di bawah ini :

Nama : FIRDAYANTY AMALIYAH HDN BATJO

No. Stambuk : 10535 1111419

Fakultas : Fakultas Keguruan dan Ilmu Pendidikan

Jurusan : Pendidikan Bahasa Inggris

Pekerjaan : Mahasiswa

Bermaksud melaksanakan penelitian/pengumpulan data dalam rangka penulisan Skripsi dengan judul :

**"BENTENG PANYNYUA ENGLISH CLUB MAKASSAR PARTICIPANTS' SELF-EFFICACY TOWARD THEIR SPEAKING ABILITY"**

Yang akan dilaksanakan dari tanggal 18 Juli 2023 s/d 18 September 2023.

Sehubungan dengan maksud di atas, kiranya Mahasiswa tersebut diberikan izin untuk melakukan penelitian sesuai ketentuan yang berlaku.

Demikian, atas perhatian dan kerjasamanya diucapkan Jazakumullahu khaeran

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Ketua LP3M,

Dr. Ir. Abubakar Idhan, MP.  
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N a m a : **FIRDAYANTY AMALIAH HDN BATJO**  
Nomor Pokok : **105351111419**  
Program Studi : **Pendidikan Bahasa Inggris**  
Pekerjaan/Lembaga : **Mahasiswa (S1)**  
Alamat : **Jl. Sultan Alauddin No. 259 Makassar  
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Bermaksud untuk melakukan penelitian di daerah/kantor saudara dalam rangka menyusun SKRIPSI, dengan judul :

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KONTROL PELAKSANAAN PENELITIAN

Nama Mahasiswa : Firdyanthy Amaliyah Hda Batjo  
NIM : 10535111419  
Judul Penelitian : *Benteng Panynyua English Club Makassar Participants' Self-Efficacy toward their Speaking Ability*  
Tanggal Ujian Proposal : 22 Mei 2023  
Tempat/Lokasi Penelitian : Benteng Panynyua English Club Makassar, Benteng Rotterdam

No	Hari/tanggal	Kegiatan Penelitian	Nama Ketua	Paraf Ketua
1	25 Juni 2023	Observasi	Amnah Saadikha	
2	2 Juli 2023	Observasi	Amnah Faradisa	
3	9 Juli 2023	Observasi	Amnah Faradisa	
4	16 Juli 2023	Wawancara	Amnah Faradisa	
5	23 Juli 2023	Wawancara	Amnah Faradisa	



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6	30 Juli 2023	Dokumentasi	Amirah Faradibha	
7				
8				
9				
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Makassar, 30 July 2023

Mengetahui,

Ketua Program Studi,  
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**Dr. Chimi Khaerati Svam, S.Pd., M.Pd**  
NBM 917.607



President Benteng Panyua English Club Makassar

**Amirah Faradibha Taufik**

PERPUSTAKAAN DAN PERPISAHAN



**Benteng Panynyua English Club (BPEC) Makassar**  
*(The Social Institution for Education and Human Resources Development)*  
 Sekretariat: Fort Rotterdam Makassar, Jl. Penghibur No. 1 Makassar  
 Phone: 085399868681; E-Mail: [bpec.edu@gmail.com](mailto:bpec.edu@gmail.com)

**SURAT KETERANGAN**

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Yang bertanda tangan di bawah ini President Benteng Panynyua English Club Makassar, menerangkan bahwa :

Nama : Firdayanty Amalfiyah Hdn Batjo  
 Tempat, Tanggal Lahir : Ternate, 5 Mei 2001  
 NIM : 105351111419  
 Fakultas : Keguruan dan Ilmu Pendidikan  
 Jurusan : Pendidikan Bahasa Inggris

Yang bersangkutan telah mengadakan penelitian (Research) di Benteng Panynyua English Club Makassar, terhitung tanggal 25 Juni – 30 Juli 2023 guna penulisan skripsi dengan judul : "BENTENG PANYNYUA ENGLISH CLUB MAKASSAR PARTICIPANTS' SELF-EFFICACY TOWARD THEIR SPEAKING ABILITY". Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.



President



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**LETTER OF ACCEPTANCE**

0793/BG-FKIP/LOA/B/VIII/1445/2023

Dear FIRDAYANTY AMALIYAH HDN BATJO

It is our pleasure to inform you that, after reviewing your paper:

**BENTENG PANYNYUA ENGLISH CLUB MAKASSAR PARTICIPANTS' SELF-EFFICACY TOWARD THEIR SPEAKING ABILITY**

The manuscript ID: 1026

Detail checklist:

Checkpoint	Yes	No
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14 Muharram 1445 H

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Faculty of Teacher Training and Education**



**Dr. Umami Khaerati Syam, S.Pd., M.Pd.**  
NBM. 977 807

## Documentation

### 1. Discussion and Debating Session



## 2. Building Skill Session



### 3. Interview



## CURRICULUM VITAE



FIRDAYANTY AMALIYAH HDN BATJO was born on May 5<sup>th</sup>, 2001 in Ternate. She has two sisters, and one brother. The third from four siblings of the couple Hayatudin Batjo and Husriyah Hm, S.Sos. She Began her education in SD Islamiyah 2 Kota Ternate and graduate in

2013. Then she Continued her study in SMP-BP Alkhairat Kota Ternate and graduate 2016, after Finish she continued her study in SMA Negeri 8 Kota Ternate and graduate in 2019. In the same year, she was accepted as a student in English Education Department, Faculty Teacher Training and Education, Muhammadiyah University of Makassar. By the bless and mercy of Allah SWT, pray and also support from my beloved family, all my friends, the researcher could finish her study at Muhammadiyah University of Makassar by the title Benteng Pannyua English Club Makassar Participants toward their Speaking Ability.