

Community Empowerment through Assistance on the Basics of Islam and Organic Horticulture Cultivation in Mu'allaf Village, Lembang Village Pinrang District



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ABSTRACT: This community service activity aims to: 1) empower the community in the Muallaf village through mentoring the basics of Islam and Organic Horticulture Cultivation, 2) Developing the potential of students by involving them in community service activities, 3) Adding International Cooperation which will have an impact on the development of study programs, and 4) Adding lecturer recognition in the Tri Darma of Higher Education, namely in community service. Community Service activities are focused on two fields of activity, namely: 1. assistance in the basics of Islam in the form of reading and writing the Qur'an, prayer procedures, and other mass worship intended for all people who live in the mu'allaf village. 2. Assistance on how to grow horticultural crops organically which will be given to farmers who live in the Mu'allaf village. The solutions offered in community service are 1) Assisting the community by becoming a religious companion by assigning 2 students who are tasked with becoming preachers and staying for 2 months in the mu'allaf village. 2) Conducting training in making organic fertilizer by utilizing household waste, manure and other materials that are easily obtained from the surrounding environment, 3) Conducting training on horticultural plant cultivation procedures to farmers who live in mu'allaf villages and 4) Provide assistance to farmers to conduct trials of horticultural crop cultivation. This community service is planned to be carried out in 2 stages of activity, namely the first is fostering the basics of Islam in the form of mubaligh assistance by students who join the Community Service Team and the second is training and assistance in cultivating horticultural crops using organic fertilizers.

KEYWORDS: Islamic Basics Mentoring and Organic Horticulture Cultivation

I. INTRODUCTION

Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System, explains that community-based education is the implementation of education based on the religious, social, cultural, aspirations, and potential of the community as a manifestation of education that comes from, is run by, and is intended for the community [1]

Islam is a perfect [2] religion that does not kill human nature, and was revealed as a guide for humans in the world and the hereafter, which means that Islamic education can form a human person who is able to realize divine justice in the human community [3]. Islamic education can change the pattern of life of the community towards a better one, as long as universal guidance and assistance is carried out. Community assistance is carried out with the aim of increasing community understanding of Islamic teachings and organic horticultural cultivation practices. With a good understanding, the community can apply the teachings of Islam and the practice of organic horticulture cultivation correctly and in accordance with religious values.

Religious understanding and practice are two integral parts that always go hand in hand. When a person has understood the essence of religious values, whether the values of creed, sharia or morals, then naturally he will practice a religious value that he has understood in his daily life. To gain an understanding of religious values, every human being is obliged to forge himself in the circle of religious education processes, whether pursued formally, informally or non-formally. [4].

The implementation of non-formal education in the community is based on Islamic teachings with the aim of worship to get the pleasure of Allah SWT, the learning time is also not limited, and students are educated to become true believers, have strong personal integrity, be independent, and have intellectual quality. Thus, a sanak is expected to be a role model in society, disseminate the image of the cultural values of his pesantren with full sincerity, and broadcast Islamic propaganda [5] [6].

Islamic Religious Education is intended so that students are able to understand, appreciate, believe and practice Islamic teachings [7]. they are expected to become individuals who have faith, piety and noble character and are sourced from the Al-Qur'an and Hadith through a process of guiding, teaching, training and practice and practice [8]. How the teachings of Islam can be understood and practiced by mankind, an activity called da'wah is needed. How is a da'wah activity carried out correctly and well [9].

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Providing Islamic Basics Assistance to the Community is the practice of providing support and guidance to Muslims in various aspects of their lives in order to improve the quality of life in accordance with Islamic teachings. Community Islamic Basics Assistance can be implemented through various means, such as the establishment of Majelis Taklim (study groups), coaching on how to pray according to the Messenger of Allah and coaching assistance in reciting the Qur'an.

Religious guidance is all activities carried out by someone in order to provide assistance to other people who experience spiritual difficulties in their environment so that the person is able to overcome his own problems because of awareness, so that there is happiness in his present and future life. So in this case, the Intensity of Religious Guidance is an activity of providing assistance to others that is given intensively (continuously) so that the problems they have can be resolved.

The goal to be achieved in community religious guidance is to increase knowledge, skills and attitudes. Knowledge is said to increase when there is a change from not knowing to knowing and those who already know become more knowledgeable [10]. Factors that support Community Islamic Fundamental Assistance include high community spirit, availability of adequate funds, adequate facilities, and cooperation partners from various circles Community Islamic Fundamental Assistance is an important aspect in the lives of Muslims, which involves providing support and guidance to improve their quality of life.

The means that can be used as a forum for community development towards assisting the basics of Islam is the Mosque. The mosque is Baitullah which is a place of worship for Muslims in worshipping and returning to Him. The mosque is a symbol of a place of devotion to Allah SWT, in congregation in orderly shaf- shaf. For Muslims, the mosque is actually the center of all activities. The mosque is not only a center of special worship such as prayer and I'tikaf but is a center of culture and interaction between Muslims and society. The mosque is one of the instruments of struggle in moving the treatise brought by the Prophet Muhammad and is a mandate to his ummah [11].

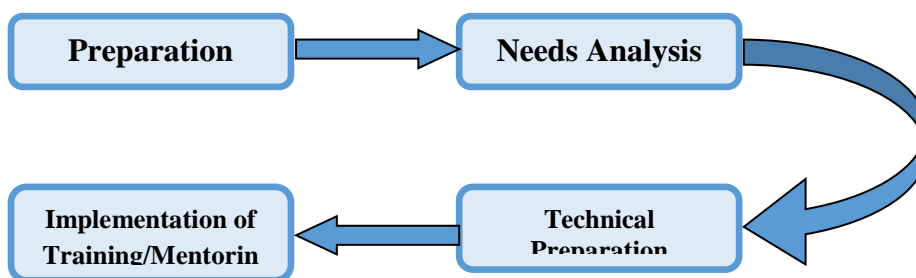
Community assistance and development is not only directed at the issue of knowledge and practice of Islam, but it is also necessary to provide guidance that can change the pattern of life that develops into a more prosperous one. One example is through the practice of organic horticulture cultivation. Among the actual challenges in Islamic da'wah or Islamic religious counseling is to realize da'wah bi al 'amal, which is a real action in lifting the economic life of people below the poverty line [12].

Assistance in organic horticulture cultivation practices for the community can be done by: 1) Training and counseling on organic crop cultivation [13]. Training and counseling can be done to provide knowledge and skills in organic horticultural cultivation practices to the community. 2) Assistance in clearing land for vegetable cultivation [14] Assistance can be done to assist the community in clearing land and starting organic horticultural cultivation practices. 3) Community empowerment through yard development [15]. Yard development can be done to increase public awareness of the importance of yards and provide knowledge in the cultivation of horticultural crops. 4) Assistance in the practice of organic horticulture cultivation [16]. Assistance can be done to assist the community in practicing organic horticulture cultivation correctly and in accordance with religious values. In this case, assistance in organic horticulture cultivation practices is carried out with the aim of increasing community knowledge and skills in organic horticulture cultivation practices. With good knowledge and skills, the community can implement organic horticultural cultivation practices correctly and in accordance with religious values, agricultural products.

In terms of demographics, the population in the Muallaf Village is around 40 people, and they all adhere to Islam. However, their level of education only reaches elementary school and junior high school, so their knowledge is still limited. Their knowledge of the basics of understanding Islam is still very basic, although in principle, they have pledged themselves as a Muslim. In this village, there is only one da'i in charge of guiding them, and of course, he is overwhelmed to provide individualized education, especially in terms of helping them learn to read, write the Qur'an, and understand the practices of worship in Islam. Parents in this village also have a limited understanding of Islam as they are also deepening their religious understanding, making it difficult for them to guide their children at home

II. METHODOLOGY

The method applied in this PkM activity is divided into several stages of implementation, see the following figure:



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1. Preparation

Initial coordination with community leaders in the muallaf village

2. Needs Analysis

This step is carried out to find out the problems and needs of the muallaf village community related to assistance with the basics of Islam and training in organic horticulture cultivation practices.

3. Technical Preparation

The technical preparation in question is to prepare the needs required in Community Service activities related to the needs of basic coaching Islam and the needs of organic horticulture

4. Implementation of training/mentoring

To support the implementation of the training, there are who competent in the field of religion and agriculture

III. RESULTS AND DISCUSSION

Assistance in Islamic fundamentals and training in horticulture cultivation procedures

This community service is carried out in 2 stages of activity, namely the first is fostering the basics of Islam in the form of mubaligh assistance by students who join the Community Service Team and the second is training and assistance in cultivating horticultural crops using organic fertilizers. The two focus areas of service are handled by the service team in accordance with their respective scientific fields because the service team comes from 2 different study programs which are very relevant to the service activities to be carried out.

There are 2 main things that are done, namely mentoring the basics of Islam and conducting training on how to cultivate horticultural crops to farmers who live in the mu'allaf village

1. Islamic fundamentals mentoring

Assistance activities for the basics of Islam, namely: Assistance in reading and writing the Qur'an Assistance in reading and writing the Qur'an and prayer procedures, and other mass worship which is intended for all people who live in mu'allaf villages. This activity was coordinated by Dr. Ferdinan, S.Pd.I., M.Pdi, and assisted by two people. students, and was attended by representatives from the Asian Muslim Charity Foundation (AMCF), Ustadz Lukman Abdul Zamad Lc

2. Training on how to cultivate horticultural crops to farmers who live in mu'allaf village

This PKM activity was coordinated by Ardi Rumallang, SP, M.SI, Lecturer of Faculty of Agriculture. This PKM activity is carried out in several stages, namely PKM location observation, counseling, providing PKM needs, mentoring and direct practice

a. Observation of PKM locations with International Partners related to service activities

Observations were made at the location of PKM Kampung Muallaf Pinrang Regency with International Partners with the Team, in the observation contained several things, namely. 1) Mapping the needs expected by the muallaf village community, 2) Delivery related to the time of implementation of activities. and 3) monitoring the provision of agricultural land that will be used as PKM carried out by the Unismuh Makassar PKM Team and the International Partners

b. PKM counseling Training on horticultural crop cultivation and organic fertilizer production

c. Distribution of horticultural seeds

As for some types of vegetable plants that were distributed, namely 1. Chili seeds, large pumpkins, bencis, eggplants, kankung seeds and mustard seeds. The seeds distributed are household needs, directly

d. Assistance and counseling on horticultural crop cultivation procedures

This activity was carried out in order to provide knowledge related to the procedures for planting, and maintaining horticultural plants

IV. CONCLUSIONS

Muallaf Village is one of the villages located in Patambia Hamlet, Betteng Village, Lembang District, Pinrang Regency. All the residents who live in that place are entirely Mu'allaf, most of whom used to adhere to animist beliefs or Aluk Tudolo. At first glance there is nothing special about the village, a simple, beautiful and cool life is felt. The condition of the village is quite isolated from urban conditions the road to get to the area is full of challenges. Community understanding after participating in service activities.

The community's knowledge of the basics of understanding Islam is still very basic, but in principle they have pledged themselves as Muslims. The children in the muallaf villages are trained and instilled with a good understanding of Islam, especially in learning to read and write the Qur'an through the Iqro method and practical worship practices. Even parents who are muallaf villages are given an understanding of Islam because their status is still learning to deepen Islam.

The financial capacity of the muallaf village community is still below the poverty rate, they rely on agricultural products that have not been maximally managed. So that this service provides assistance and counseling for the community in order to utilize the potential of natural resources that are very fertile for farming and the development of horticultural cultivation. This is very

