

ABSTRAK

Rostina, 2022. Evaluasi Program Literasi Alquran pada SMA Negeri 6 Bulukumba (Studi Evaluasi Model *Context, Input, Process, dan Product*), dibimbing oleh Rahman Getteng dan Ilham Muchtar.

Penelitian ini bertujuan untuk mendiskripsikan hasil pelaksanaan program literasi Alquran SMA Negeri 6 Bulukumba dengan studi evaluasi model CIPP yakni *Context, Input, Process, dan Product*. Penelitian evaluative ini menggunakan metode deskriptif kualitatif dengan sumber data subyek dari penelitian adalah kepala sekolah, wakamad kesiswaan, ketua tim literasi alquran, guru PAI, dan mitra kerja guru penggerak program literasi Alquran, dan sebagai informan adalah kepala sekolah, ketua tim literasi alquran, guru pendidikan agama Islam, dan mitra kerja guru penggerak program dengan menggunakan instrumen wawancara, dokumentasi dan observasi dan di analisis menggunakan teknik analisis data kualitatif.

Hasil penelitian ada 4 poin: 1) Tujuan pelaksanaan program literasi Alquran yang sesuai dengan kebutuhan siswa dan sekolah, dan untuk pengembangan program literasi Alquran SMA Negeri 6 telah menjalin kerjasama dengan lembaga dan instansi terkait. 2) Evaluasi input pelaksanaan program literasi berupa tahap jadwal kegiatan, pemahaman guru dan siswa dalam pengelolaan program, kualifikasi anggota TLA, ketersediaan prasarana, terlaksana dengan baik meskipun harus ditingkatkan dalam sumber daya manusia tahap kompetensi guru pendamping, pemanfaatan sarana, perencanaan penyusunan program, aturan pembiayaan pelatihan dan pengembangan program. 3) Proses pelaksanaan program literasi Alquran, waktu, dan tempat mengalami perubahan dikarenakan pandemic covid 19, peran mitra kerja program dan pengawasan monitoring kepala sekolah sudah sangat baik meskipun belum menyentuh pendanaan pengembangan program. 4) Evaluasi produk pelaksanaan program literasi Alquran yang dilaksanakan menunjukkan keberhasilan program adanya kesesuaian target dan hasil, perubahan minat baca Alquran yang dilakukan siswa dengan intensif, peningkatan hasil belajar kaidah membaca Alquran dan prestasi siswa di bidang keagamaan, manfaat program bagi sekolah dan pelaporan program. Program ini harus dilanjutkan dan bisa diterapkan ditempat lain.

Kata kunci: Evaluasi, Literasi, Model, CIPP

ABSTRACT

Rostina, 2022. Evaluation of The Qur'anic Literacy Program at SMA Negeri 6 Bulukumba (*Context, Input, Process, and Product Model Evaluation Study*), guided by Rahman Getteng and Ilham Muchtar.

This research aims to describe the results of the implementation of the Qur'anic literacy program at State Senior High School 6 Bulukumba with an evaluation study of CIPP model namely *Context, Input, Process, and Product*. This evaluative research deployed qualitative descriptive methods with the source of the subject data from the study is the principal, student wakamad, qur'an literacy team leader, PAI (Islamic Education) teacher, and the working partner of the teacher in the Qur'anic literacy program, and as the informant was the principal, head of the Qur'anic literacy team, Islamic religious education teacher, and program where teacher partner using interview instruments, documentation and observation then analysis applied qualitative data analysis techniques.

The results of the study were 4 points: 1) The purpose of implementing the Qur'an literacy program was based on the needs of students and schools, and for the development of the Qur'an literacy program SMA Negeri 6 had established cooperation with related institutions and agencies. 2) Evaluation of inputs for the implementation of literacy programs in the form of activity schedule stages, understanding of teachers and students in program management, qualifications of TLA members, infrastructure availability, carried out well although it must be improved in human resources the competency stage of accompanying teachers, utilization of facilities, planning for program preparation, rules of financing and program development. 3) The process of implementing the Qur'an literacy program, time, and place had changed due to the Covid-19 pandemic, the role of program partners and the supervision of the principal's monitoring had been good though it had not touched the funding of the program development. 4) Product evaluation of the implementation of the Qur'an literacy program implemented showed the success of the program with conformity of targets and results, changing Interest in reading the Qur'an conducted by students intensively, improved learning outcomes of Qur'an reading rules and student achievement in the religious field, program benefits for schools and program reporting. This program must be continued and can be applied elsewhere.

Keywords: *Evaluation, Literacy, Model, CIPP*



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