

ABSTRAK

Kasmawati. Peningkatan Hasil Belajar Siswa melalui Model Pembelajaran Kooperatif Pada Mata Pelajaran Ppkn Di Sma Pgri Sungguminasa Kabupaten Gowa. Skripsi. Jurusan Pendidikan Pancasila Dan Kewarganegaraan Fakultas Keguruan Dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Pembimbing I Jumiati Nur dan Pembimbing II Abdul Azis.

Masalah utama dalam penelitian ini yaitu bagaimana peningkatan hasil belajar siswa melalui model pembelajaran *kooperatif* pada mata pelajaran ppkn di sma pgri sungguminasa kabupaten gowa. Penelitian ini bertujuan untuk mengetahui peningkatan hasil belajar siswa melalui model pembelajaran *kooperatif* pada mata pelajaran ppkn di sma pgri sungguminasa kabupaten gowa.

Jenis penelitian adalah penelitian tindakan kelas (*Class Action Research*) yang terdiri dari dua siklus dimana setiap siklus dilaksanakan sebanyak satu kali pertemuan. Prosedur penelitian meliputi perencanaan, pelaksanaan Tindakan, observasi dan refleksi. Subjek penelitian ini adalah murid kelas X Sma Pgri Sungguminasa Kabupaten Gowa sebanyak 27 orang.

Hasil penelitian menunjukkan bahwa pada siklus pertama yang tuntas secara aktivitas belajar (kelompok) dari 27 siswa hanya 19 siswa atau 70,37% yang memenuhi kriteria ketuntasan minimal (KKM) dan hasil belajar siswa yang masuk kriteria nilai (KKM) yaitu 75-80 sebanyak 7 siswa. Secara klasikal belum terpenuhi kedalam kriteria ketuntasan minimal. Sedangkan pada siklus II dimana aktivitas dari 27 siswa terdapat 27 orang atau 100% telah memenuhi KKM dan secara klasikal sudah terpenuhi dan hasil belajar siswa 85-90 15 siswa Adapun yang mendapatkan 95 sebanyak 3 orang siswa berada dalam kategori sangat tinggi.

Berdasarkan hasil penelitian tersebut diatas, dapat di simpulkan Hasil Belajar Siswa Kelas X Sma Pgri Sungguminasa Kabupaten Gowa melalui penerapan model “kooperatif” mengalami peningkatan.

Kata kunci: hasil belajar, model pembelajaran *kooperatif*, pembelajaran ppkn

ABSTRACT

Kasmawati. Improving Student Learning Outcomes through the Cooperative Learning Model in Civics Subjects at Pgri Sungguminasa High School, Gowa Regency. Thesis. Department of Pancasila and Citizenship Education Faculty of Teacher Training and Education Muhammadiyah Makassar University. Supervisor I Jumiati Nur and Supervisor II Abdul Azis.

The main problem in this research is how to improve student learning outcomes through the cooperative learning model in Civics subjects at Pgri Sunnguminasa High School, Gowa Regency. This research aims to determine the improvement in student learning outcomes through the cooperative learning model in Civics subjects at Pgri Sungguminasa High School, Gowa Regency.

The type of research is class action research (Class Action Research) which consists of two cycles where each cycle is carried out in one meeting. Research procedures include planning, implementing action, observation and reflection. The subjects of this study were 27 class X students of SMA Pgri Sungguminasa, Gowa Regency.

The results of the research showed that in the first cycle that completed the learning activities (groups) of 27 students, only 19 students or 70.37% met the minimum completeness criteria (KKM) and the student learning outcomes that entered the score criteria (KKM) were 75-80. 7 students. Classically it has not fulfilled the minimum completeness criteria. Meanwhile, in cycle 2, where the activities of 27 students were 27 people or 100% had fulfilled the KKM and classically had been fulfilled and the student learning outcomes were 85-90. 15 students got 95, 3 students were in the very high category.

Based on the results of the research above, it can be concluded that the learning outcomes of Class.

Keywords: learning outcomes, cooperative learning models, civics learning